

Data Analyses from the GTCW Register of Qualified Teachers

Statistical Analyses of Newly Qualified Registered Teachers Focusing on Career Changers

Key Findings

- the proportion of males is higher amongst NQTs aged 25 and over than for those aged under 25, namely 30.5% compared to 19.4%;
- the proportion of NQTs aged 25 and over who are able to speak Welsh (30.0%) is lower than the figure for under 25s (39.0%). A similar pattern is evident in respect of NQTs able to teach through the medium of Welsh;
- though not true for all subjects, in general more NQTs aged 25 and over are trained in shortage secondary subjects than their counterparts who are aged under 25. For example, 69.8% of those NQTs trained to teach English are aged 25 or over and 70.6% of those NQTs trained to teach Physics;
- for the cohort selected for analysis, those aged under 25 were marginally more successful in securing substantive teaching posts and meeting the Practising Teacher Standards.

Notes

- the cohort used for tables 1 to 8 were awarded QTS between 1st April 2012 and 31st March 2013 and were registered with GTCW on the 31st March 2013;
- the cohort used for tables 9 and 10 were awarded QTS between 1st April 2007 and 31st March 2008 and were registered with GTCW on the 31st March 2013;
- all teachers followed a course of initial teacher training at an accredited institution in Wales or England or they followed a work-based route such as the Graduate Teacher Programme or School Centered Initial Teacher Training (SCITT) Course;
- the data provided in each table is split into those that were under 25 years of age at the time of qualification and those that were aged 25 and over;
- all data provided relates to “registered teachers” and the numbers are displayed as “actuals” rather than “full-time equivalents;”
- in table 8 the subject trained relates to the first subject held on the Register;
- the data used for tables 9 & 10 was taken from the Register of Qualified Teachers on the 31st March for each year 2009 - 2013.

1. The number of teachers awarded QTS between 01/04/2012 – 31/03/2013

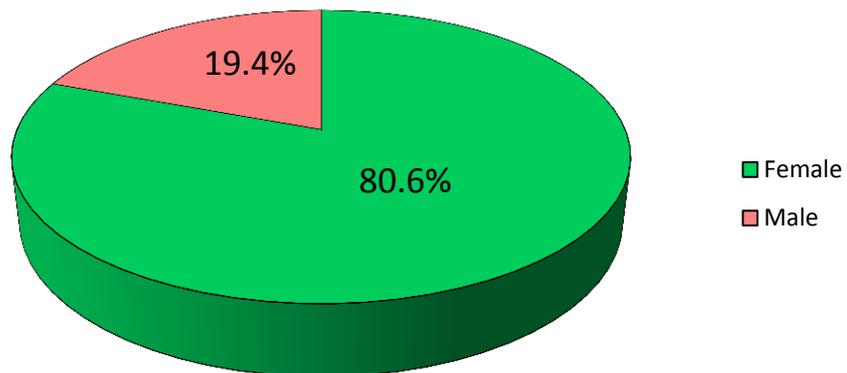
	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Qualified in Wales and registered on 31 st March 2013	628	60.0	505	61.7	1133	60.8
Qualified in England and registered on 31 st March 2013	41	3.9	91	11.1	132	7.1
Total awarded QTS between 01/4/2012-31/03/2013 and registered on 31st March 2013	669	63.9	596	72.9	1265	67.8
Total awarded QTS between 01/4/2012-31/03/2013 but not registered on 31st March 2013	378	36.1	222	27.1	600	32.2
Total awarded QTS between 01/04/2012 – 31/03/2013	1047	100	818	100	1865	100

Not all NQTs who qualify at a Welsh Institution go on to register with GTCW. Some may go to another country to teach or take some time out before commencing their careers.

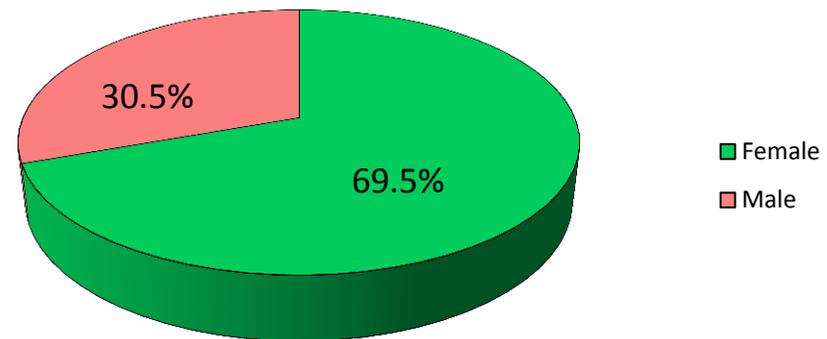
2. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 split by gender

	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Female	440	80.6	500	69.5	940	74.3
Male	106	19.4	219	30.5	325	25.7
Total	546	100	719	100	1265	100

Qualified before age 25



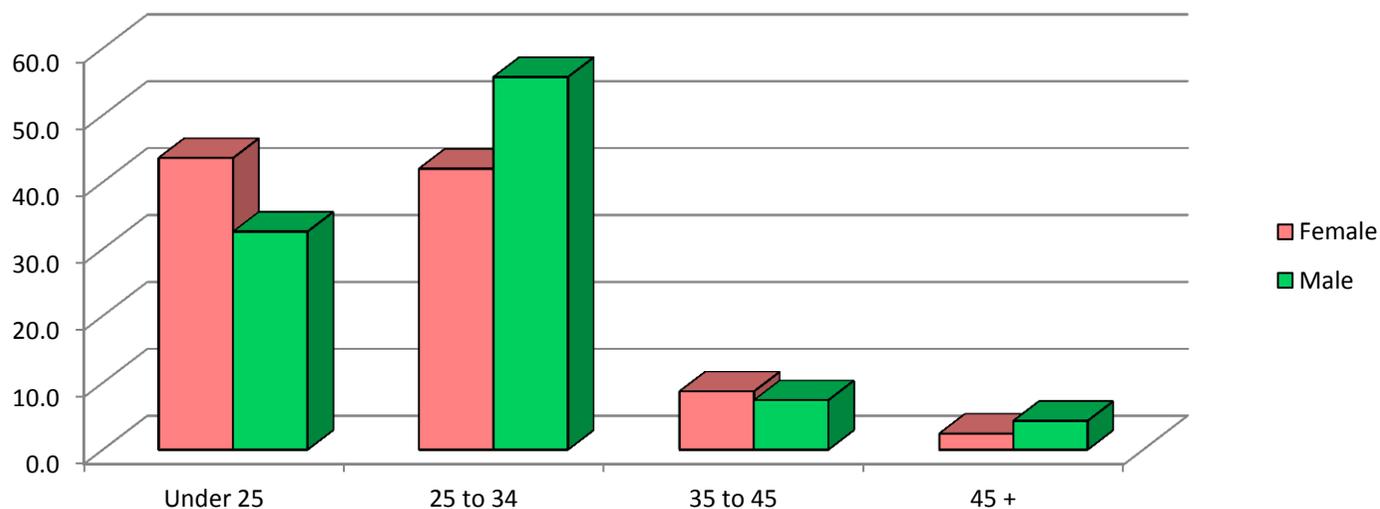
Qualified on or after age 25



3. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 split by gender and age

	Female	%	Male	%	Total	%
Under 25	440	46.8	106	32.6	546	43.2
Under 25	440	43.6	106	36.8	546	42.1
25 to 29	318	33.8	146	44.9	464	36.7
30 to 34	77	8.2	35	10.8	112	8.9
25 to 34	395	42.0	181	55.7	576	45.5
35 to 39	39	4.1	12	3.7	51	4.0
40 to 44	43	4.6	12	3.7	55	4.3
35 to 44	82	8.7	24	7.4	106	8.4
45 to 49	18	1.9	8	2.5	26	2.1
50 to 54	5	0.5	4	1.2	9	0.7
55 to 59	0	0.0	2	0.6	2	0.2
45+	23	2.4	14	4.3	37	2.9
Total	940	100	325	100	1265	100

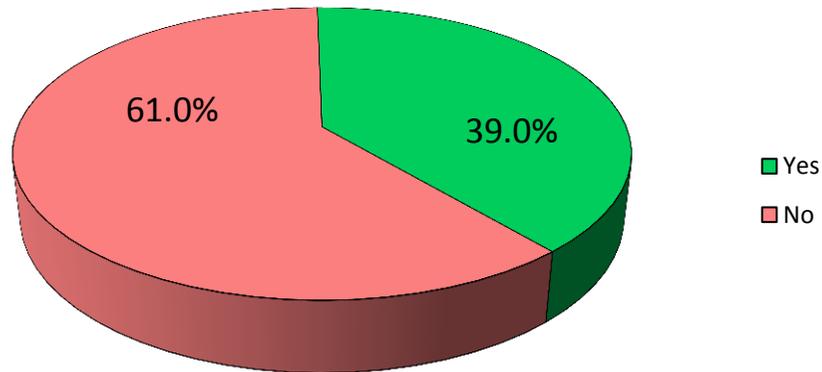
Age Profile of Split by Gender



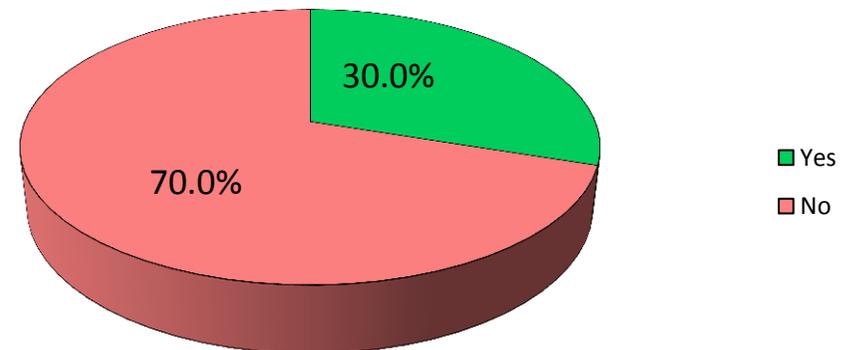
4. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 by the ability to speak Welsh

	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Yes	213	39.0	216	30.0	429	33.9
No	333	61.0	503	70.0	836	66.1
Total	546	100	719	100	1265	100

Qualified before age 25



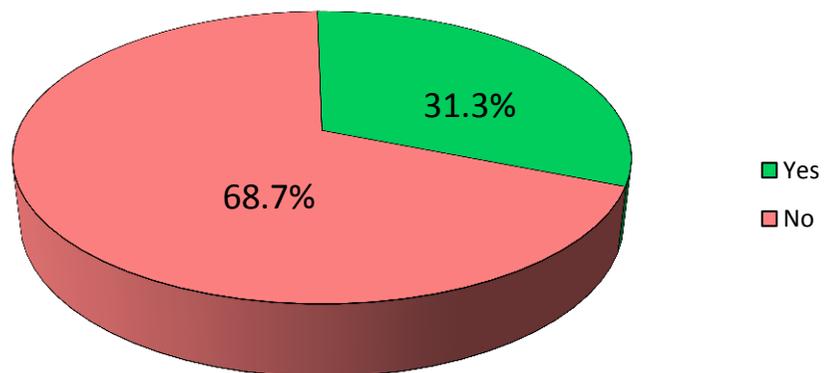
Qualified on or after age 25



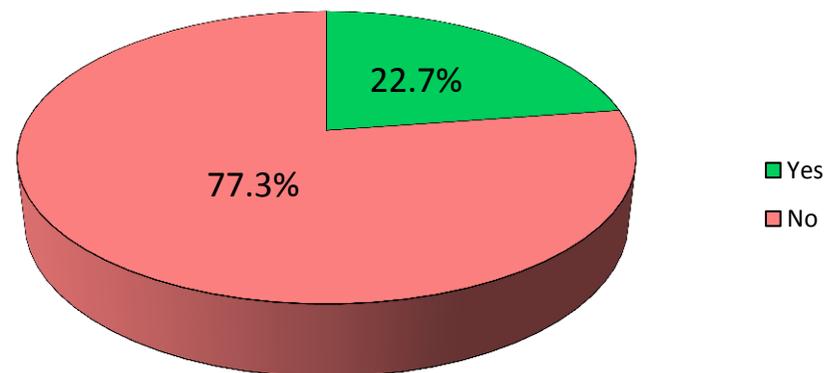
5. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 by the ability to teach through the medium of Welsh

	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Yes	171	31.3	163	22.7	334	26.4
No	375	68.7	556	77.3	931	73.6
Total	546	100	719	100	1265	100

Qualified before age 25



Qualified on or after age 25



6. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 who have made a declaration regarding their disability in accordance with the Equality Act 2010

	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Yes	3	0.5%	3	0.4%	6	0.5%
No	543	99.5%	716	99.6%	1259	99.5%
Total	546	100	719	100	1265	100

7. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 by Ethnic Group

Ethnic	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
White: British	537	98.4%	674	93.7%	1211	95.7%
White: Any Other White Background	4	0.7%	23	3.2%	27	2.1%
I do not wish my ethnic group to be recorded in any way	1	0.2%	5	0.7%	6	0.5%
Asian or Asian British: Pakistani	0	0.0%	4	0.6%	4	0.3%
Asian or Asian British: Bangladeshi	1	0.2%	2	0.3%	3	0.2%
Asian or Asian British: Indian	0	0.0%	3	0.4%	3	0.2%
Mixed: Any other mixed background	0	0.0%	3	0.4%	3	0.2%
Black or Black British: African	1	0.2%	1	0.1%	2	0.2%
Mixed: White And Black Caribbean	1	0.2%	1	0.1%	2	0.2%
Any Other Ethnic Group	0	0.0%	1	0.1%	1	0.1%
Black or Black British: Caribbean	0	0.0%	1	0.1%	1	0.1%
Chinese or Chinese British	0	0.0%	1	0.1%	1	0.1%
Mixed: White And Asian	1	0.2%	0	0.0%	1	0.1%
Total	546	100	719	100	1265	100

8. The number of registered teachers awarded QTS between 01/04/2012 – 31/03/2013 by ITET subject trained (secondary trained teachers only)

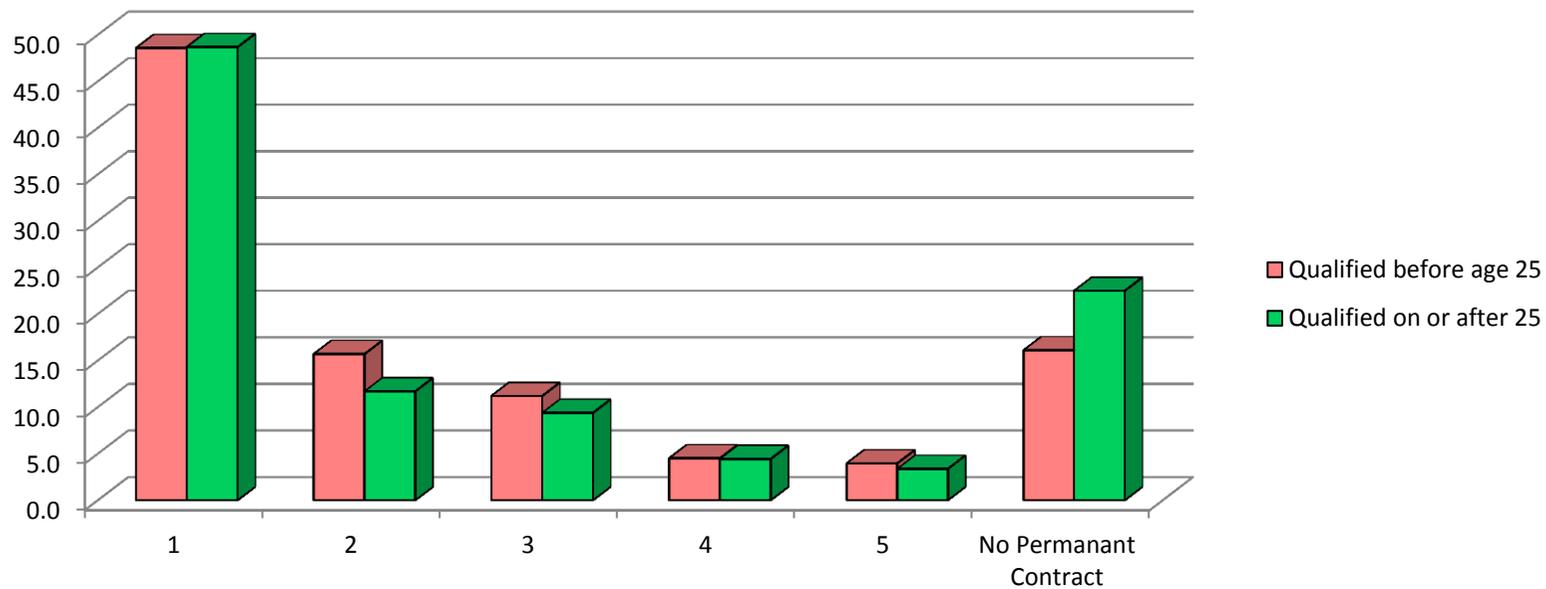
	Qualified before age 25	%	Qualified on or after age 25	%	Total
Mathematics	43	54.4	36	45.6	79
English	19	30.2	44	69.8	63
Design and Technology	13	24.1	41	75.9	54
Physical Education	26	55.3	21	44.7	47
Welsh	20	50.0	20	50.0	40
Combined/General Science	11	28.2	28	71.8	39
Information and Communications Technology	9	28.1	23	71.9	32
History	8	26.7	22	73.3	30
Geography	14	50.0	14	50.0	28
Art	6	23.1	20	76.9	26
Drama	17	65.4	9	34.6	26
Religious Education	13	54.2	11	45.8	24
Biology	10	47.6	11	52.4	21
Physics	3	15.0	17	85.0	20
Chemistry	5	29.4	12	70.6	17
Music	11	64.7	6	35.3	17
Other Modern Languages	3	23.1	10	76.9	13
Business Studies	2	18.2	9	81.8	11
French	1	10.0	9	90.0	10
Science	0	0.0	4	100.0	4
German	0	0.0	3	100.0	3
Citizenship	0	0.0	2	100.0	2
Modern Foreign Languages	0	0.0	2	100.0	2
Spanish	1	50.0	1	50.0	2
Applied Biology	0	0.0	1	100.0	1
Food Technology	1	100.0	0	0.0	1
Law	0	0.0	1	100.0	1
Physics and Science	0	0.0	1	100.0	1
Psychology	0	0.0	1	100.0	1
Social Sciences/Social Studies	0	0.0	1	100.0	1
Total	236		380		616

9. The number of registered teachers qualified between 01/04/2007 – 31/03/2008 and the years taken to secure substantive work

Substantive work has been assessed as a period in one school of 3 terms or more.

Number of years	Qualified before age 25	%	Qualified on or after age 25	%	Total	%
1 year	356	48.6	275	48.7	631	48.6
2 years	115	15.7	66	11.7	181	13.9
3 years	82	11.2	53	9.4	135	10.4
4 years	33	4.5	25	4.4	58	4.5
5 years	29	4.0	19	3.4	48	3.7
No substantive contract	118	16.1	127	22.5	245	18.9
Total	733	100	565	100	1298	100

Years taken to secure substantive work



10. The number of registered teachers qualified between 01/04/2007 – 31/03/2008 by Induction Status and number of years taken to meet the Practising Teacher Standards (PTS)

		Qualified before age 25	%	Qualified on or after age 25	%	Total	%
Year taken to meet the PTS	1	452	61.7	327	57.9	779	60.0
	2	134	18.3	112	19.8	246	19.0
	3	57	7.8	35	6.2	92	7.1
	4	27	3.7	19	3.4	46	3.5
	5	12	1.6	12	2.1	24	1.8
	6	10	1.4	2	0.4	12	0.9
Not yet Completed		41	5.6	58	10.3	99	7.6
Total		733	100	565	100	1298	100

Number of years taken to meet the Practising Teacher Standards

