

## Registered School Teachers and Induction in Wales

The EWC is the independent regulator for the education workforce in Wales. We register teachers and learning support workers in schools and further education institutions, as well as work-based learning practitioners and qualified youth/youth support workers. All data included in this summary is derived from the EWC Register of Education Practitioners. The data shown is at 1 March 2019 and relates to registered school teachers.

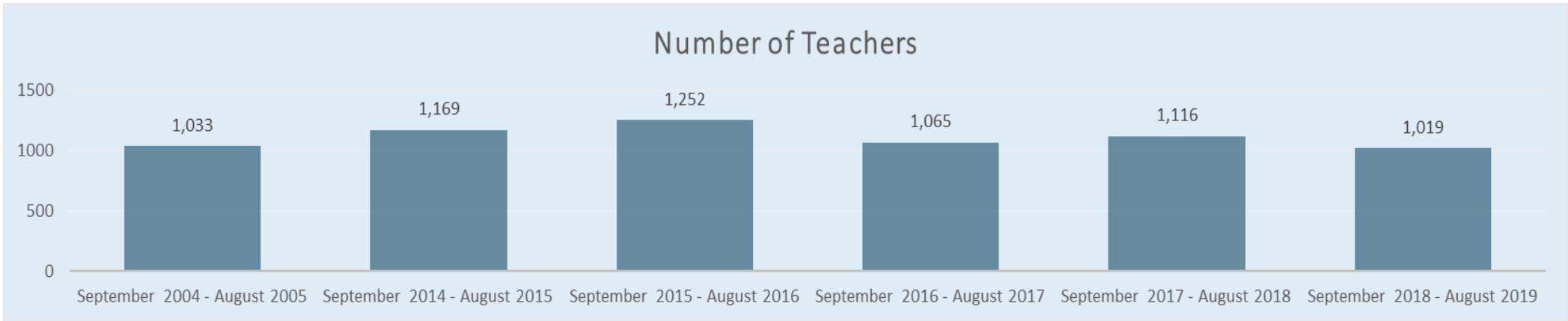
Induction is a statutory requirement for all school teachers who have gained qualified teacher status (QTS) after 1 April 2003. The first full academic year of the Induction programme was 2004-2005, hence its inclusion in Table 1. All NQTs must complete an induction period of three school terms or the equivalent. From 1 September 2011, the Practising Teacher Standards replaced the existing End of Induction Standard. NQTs commencing their induction from 1 September 2017 onwards were required to meet the new professional standards for teaching and leadership. In these tables, 'required induction standards' will be used as shorthand for the standards in place at the time of induction for any given NQT. More information available [www.ewc.wales](http://www.ewc.wales) 'Induction'.

All figures are based on the extract taken from the Register for the following year, i.e. the figures for September 2014 to August 2015 are based on an extract taken on 1 March 2016. The only exception here is the figures for September 2018 to August 2019. As the extract for 2020 has yet to be produced, these figures are based on the induction results received as of December 2019, however some results are outstanding.

### 1. Number of school teachers registered with EWC who meet the required induction standards each year

|                               | Number |
|-------------------------------|--------|
| September 2004 to August 2005 | 1,033  |
| September 2014 to August 2015 | 1,169  |
| September 2015 to August 2016 | 1,252  |
| September 2016 to August 2017 | 1,065  |
| September 2017 to August 2018 | 1,116  |
| September 2018 to August 2019 | 1,019  |

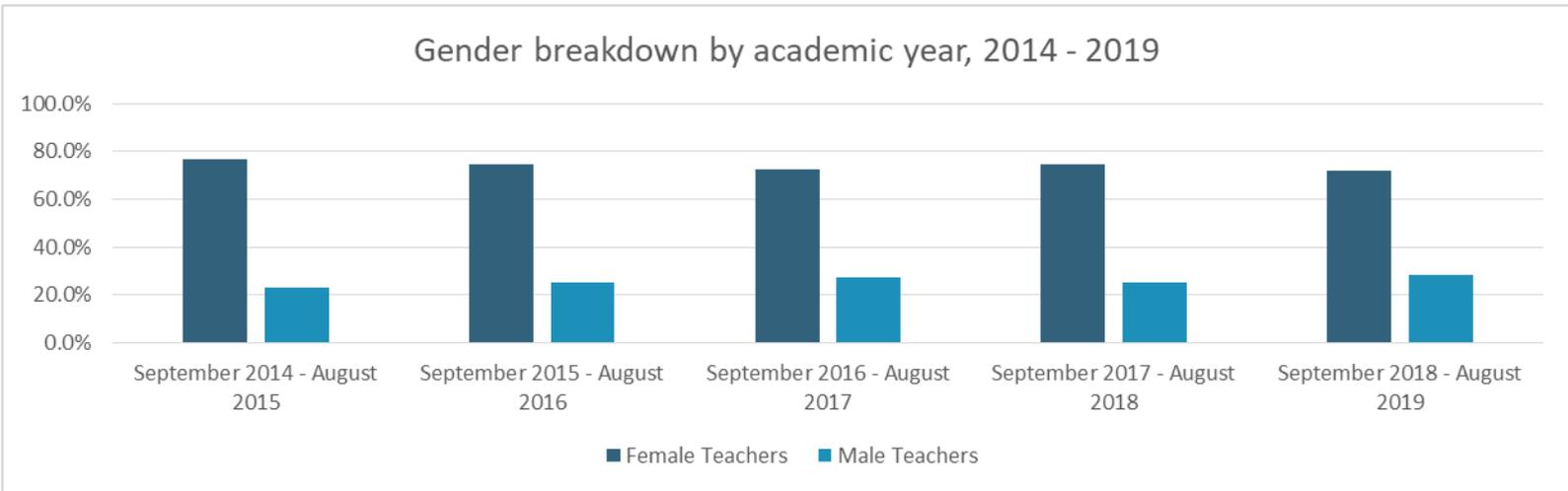
0.08% of registrants who have undertaken induction in Wales since 2003 have failed to meet the standard.



## 2. Number of school teachers registered with EWC who meet the required induction standards each year by gender

Based on the 2019 Statistics Digest, the gender profile of new inductees is similar to that of all school teachers. Both sets of data show a predominantly female workforce, 71.8% of inductees compared to 75.5% for the workforce as a whole.

|                 | September 2014 - August 2015 |             | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|-----------------|------------------------------|-------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|                 | Number                       | %           | Number                       | %             | Number                       | %             | Number                       | %             | Number                       | %             |
| Female Teachers | 896                          | 76.6%       | 934                          | 74.6%         | 774                          | 72.7%         | 832                          | 74.6%         | 732                          | 71.8%         |
| Male Teachers   | 273                          | 23.4%       | 318                          | 25.4%         | 291                          | 27.3%         | 284                          | 25.4%         | 287                          | 28.2%         |
| <b>Total</b>    | <b>1,169</b>                 | <b>100%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |

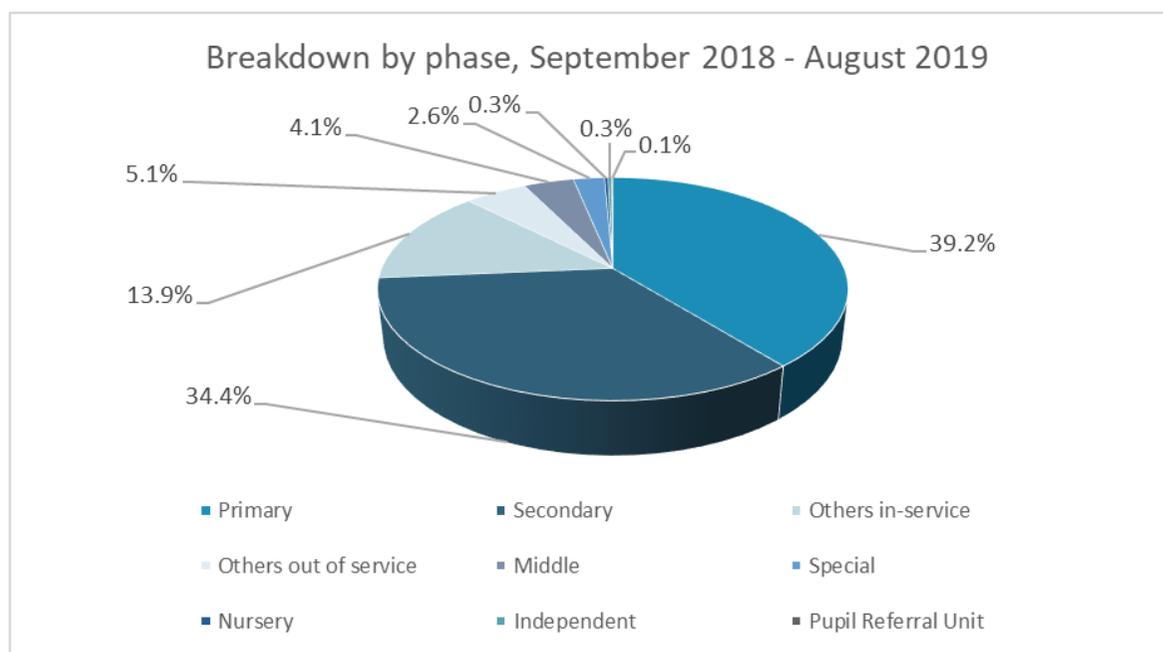


### 3. Number of school teachers registered with EWC who meet the required induction standards each year by phase working

Broadly speaking, the 2019 figures for inductees are very similar to the overall figures for all school teachers. There are less inductees out of service, 5.1% compared 11.7% of all school teachers.

‘Others in service’ includes supply through a local authority or agency, peripatetic teachers and advisory teachers. ‘Others out of service’ includes registrants employed in support roles or further education and those with no employment recorded.

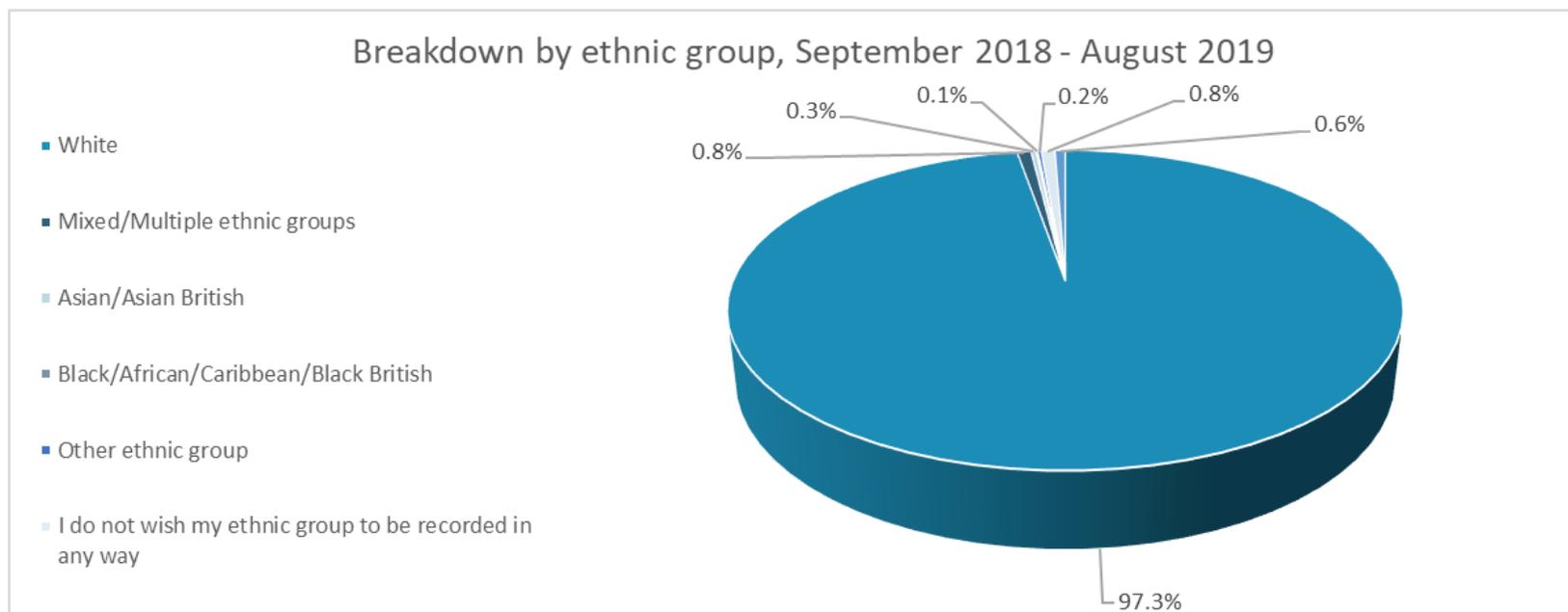
|                       | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|-----------------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|                       | Number                       | %             |
| Nursery               | 1                            | 0.1%          | 0                            | 0.0%          | 1                            | 0.1%          | 3                            | 0.3%          | 3                            | 0.3%          |
| Primary               | 470                          | 40.2%         | 476                          | 38.0%         | 403                          | 37.8%         | 377                          | 33.8%         | 399                          | 39.2%         |
| Middle                | 14                           | 1.2%          | 18                           | 1.4%          | 20                           | 1.9%          | 35                           | 3.1%          | 42                           | 4.1%          |
| Secondary             | 384                          | 32.8%         | 428                          | 34.2%         | 353                          | 33.1%         | 358                          | 32.1%         | 351                          | 34.4%         |
| Pupil Referral Unit   | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 2                            | 0.2%          | 1                            | 0.1%          |
| Special               | 25                           | 2.1%          | 21                           | 1.7%          | 15                           | 1.4%          | 14                           | 1.3%          | 26                           | 2.6%          |
| Independent           | 1                            | 0.1%          | 3                            | 0.2%          | 6                            | 0.6%          | 2                            | 0.2%          | 3                            | 0.3%          |
| Others in-service     | 171                          | 14.6%         | 181                          | 14.5%         | 137                          | 12.9%         | 183                          | 16.4%         | 142                          | 13.9%         |
| Others out of service | 103                          | 8.8%          | 125                          | 10.0%         | 130                          | 12.2%         | 142                          | 12.7%         | 52                           | 5.1%          |
| <b>Total</b>          | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |



## 4. Number of school teachers registered with EWC who meet the required induction standards each year by ethnic group

The below data is provided in an aggregate format . The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

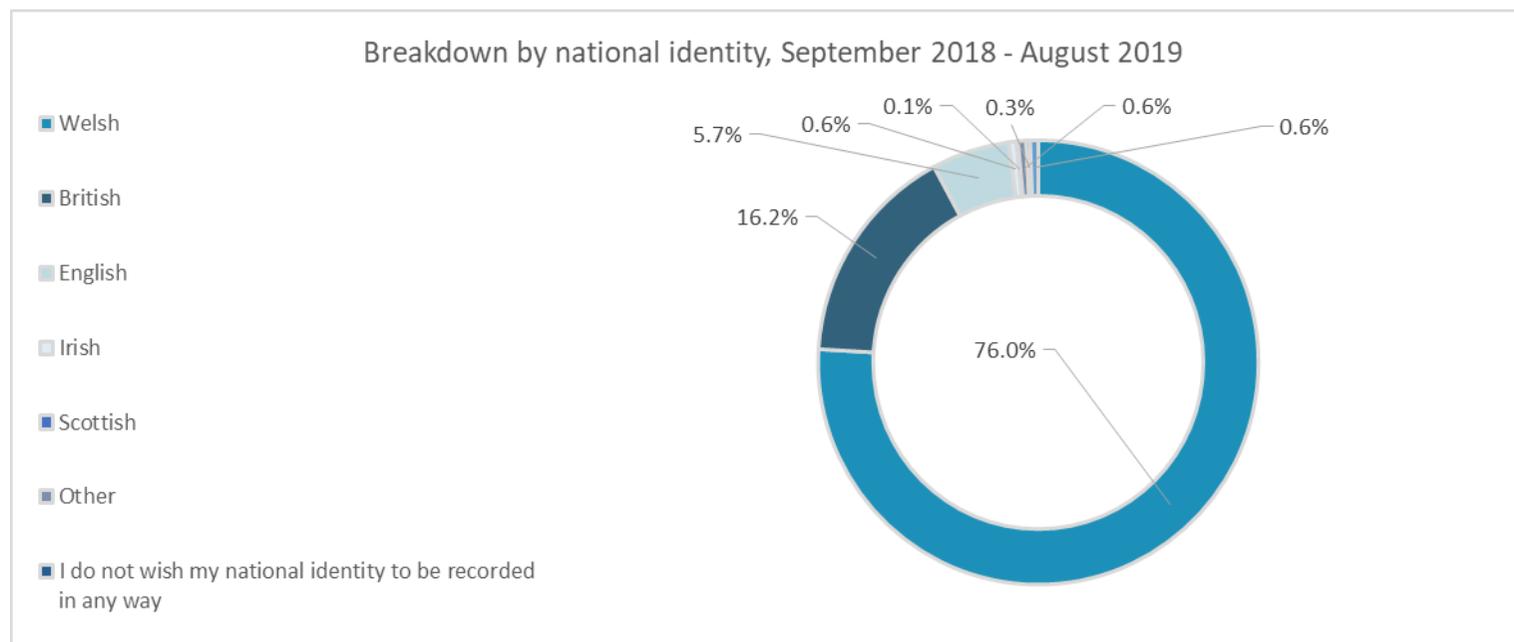
|   | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|---|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|   | Number                       | %             |
| White   | 1,143                        | 97.8%         | 1,222                        | 97.6%         | 1,017                        | 95.5%         | 1,067                        | 95.6%         | 991                          | 97.3%         |
| Mixed/Multiple ethnic groups                            | 11                           | 0.9%          | 7                            | 0.6%          | 9                            | 0.8%          | 14                           | 1.3%          | 8                            | 0.8%          |
| Asian/Asian British                                     | 7                            | 0.6%          | 10                           | 0.8%          | 9                            | 0.8%          | 9                            | 0.8%          | 3                            | 0.3%          |
| Black/African/Caribbean/Black British                   | 2                            | 0.2%          | 4                            | 0.3%          | 5                            | 0.5%          | 2                            | 0.2%          | 1                            | 0.1%          |
| Other ethnic group                                      | 1                            | 0.1%          | 3                            | 0.2%          | 2                            | 0.2%          | 1                            | 0.1%          | 2                            | 0.2%          |
| I do not wish my ethnic group to be recorded in any way | 3                            | 0.3%          | 5                            | 0.4%          | 10                           | 0.9%          | 5                            | 0.4%          | 8                            | 0.8%          |
| Unknown   | 2                            | 0.2%          | 1                            | 0.1%          | 13                           | 1.2%          | 18                           | 1.6%          | 6                            | 0.6%          |
| <b>Total</b>  | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |



## 5. Number of school teachers registered with EWC who meet the required induction standards each year by national identity

Most groups are very similar in proportion to all school teachers. The two key differences are that there are more Welsh inductees 76% compared to 62.0% of all school teachers and less who have declared themselves British 16.2% compared to 22.1% of all school teachers.

|  | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|--|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|  | Number                       | %             |
| Welsh  | 851                          | 72.8%         | 905                          | 72.3%         | 760                          | 71.4%         | 824                          | 73.8%         | 774                          | 76.0%         |
| British  | 223                          | 19.1%         | 252                          | 20.1%         | 191                          | 17.9%         | 173                          | 15.5%         | 165                          | 16.2%         |
| English  | 78                           | 6.7%          | 68                           | 5.4%          | 77                           | 7.2%          | 78                           | 7.0%          | 58                           | 5.7%          |
| Irish  | 4                            | 0.3%          | 5                            | 0.4%          | 6                            | 0.6%          | 7                            | 0.6%          | 6                            | 0.6%          |
| Scottish   | 1                            | 0.1%          | 3                            | 0.2%          | 1                            | 0.1%          | 0                            | 0.0%          | 1                            | 0.1%          |
| Other  | 10                           | 0.9%          | 14                           | 1.1%          | 5                            | 0.5%          | 12                           | 1.1%          | 6                            | 0.6%          |
| I do not wish my national identity to be recorded in any way | 2                            | 0.2%          | 3                            | 0.2%          | 6                            | 0.6%          | 1                            | 0.1%          | 3                            | 0.3%          |
| Unknown  | 0                            | 0.0%          | 2                            | 0.2%          | 19                           | 1.8%          | 21                           | 1.9%          | 6                            | 0.6%          |
| <b>Total</b>   | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |



## 6. Number of school teachers registered with EWC who meet the required induction standards each year who have made a declaration regarding their disability in accordance with the Equality Act 2010

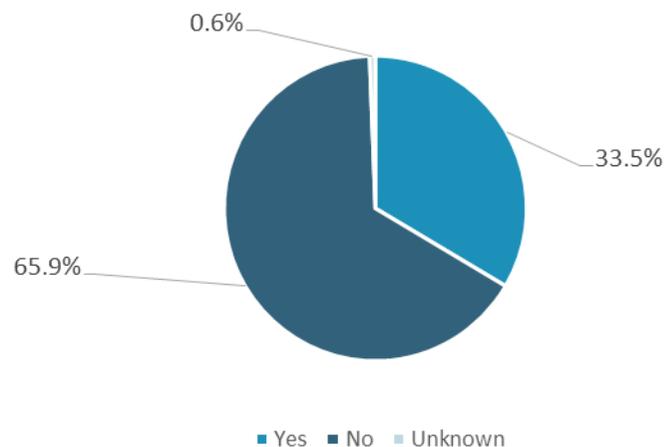
|              | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|--------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|              | Number                       | %             |
| Yes          | 2                            | 0.2%          | 2                            | 0.2%          | 1                            | 0.1%          | 12                           | 1.1%          | 11                           | 1.1%          |
| No           | 1,167                        | 99.8%         | 1,250                        | 99.8%         | 1,064                        | 99.9%         | 1,104                        | 98.9%         | 1,008                        | 98.9%         |
| <b>Total</b> | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |

## 7. Number of school teachers registered with EWC who meet the required induction standards each year by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language. The proportion of all school teachers who can speak Welsh in the 2019 statistical digest (33.3%) is almost identical to the latest inductee figures (33.5%).

|              | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|--------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|              | Number                       | %             |
| Yes          | 454                          | 38.8%         | 442                          | 35.3%         | 370                          | 34.7%         | 394                          | 35.3%         | 341                          | 33.5%         |
| No           | 704                          | 60.2%         | 800                          | 63.9%         | 695                          | 65.3%         | 722                          | 64.7%         | 672                          | 65.9%         |
| Unknown      | 11                           | 0.9%          | 10                           | 0.8%          | 0                            | 0.0%          | 0                            | 0.0%          | 6                            | 0.6%          |
| <b>Total</b> | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |

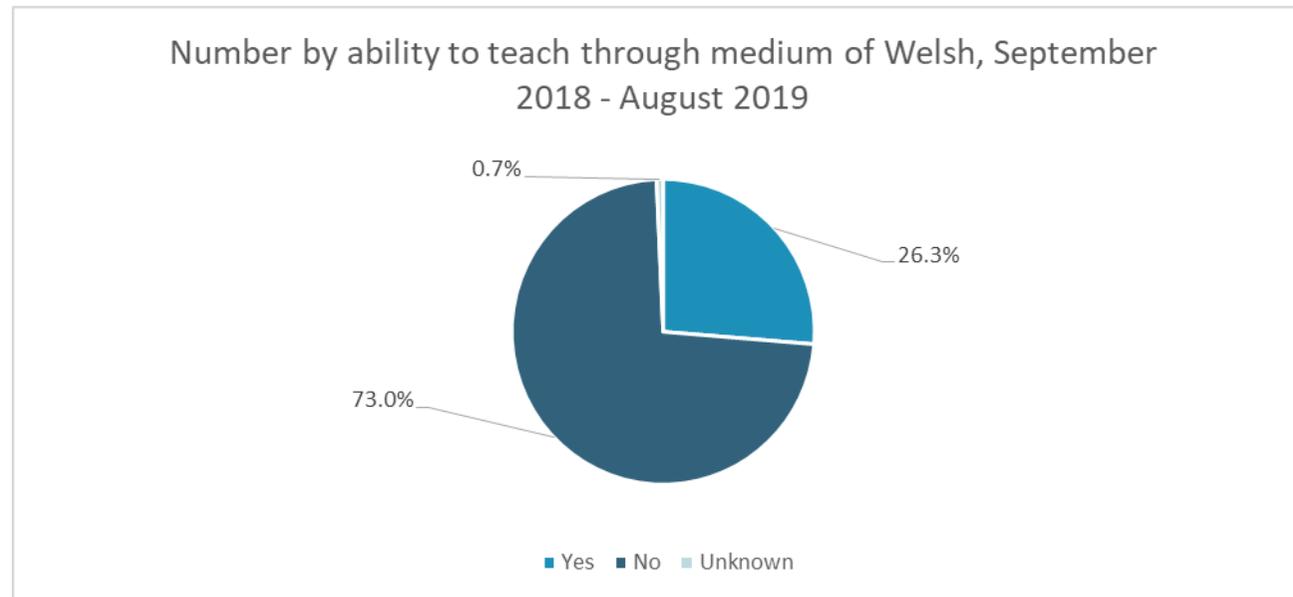
Number of Welsh Speakers, September 2018 - August 2019



## 8. Number of school teachers registered with EWC who meet the required induction standards each year by ability to work through the medium of Welsh

The below information is based on those registrants who have declared they are able to work through the medium of Welsh or feel confident to do so. For Welsh Medium Teachers, the proportion of all school teachers is slightly higher (26.9%) than that for the latest inductees (26.3%).

|              | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|--------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|              | Number                       | %             |
| Yes          | 365                          | 31.2%         | 371                          | 29.6%         | 304                          | 28.5%         | 298                          | 26.7%         | 268                          | 26.3%         |
| No           | 797                          | 68.2%         | 870                          | 69.5%         | 761                          | 71.5%         | 818                          | 73.3%         | 744                          | 73.0%         |
| Unknown      | 7                            | 0.6%          | 11                           | 0.9%          | 0                            | 0.0%          | 0                            | 0.0%          | 7                            | 0.7%          |
| <b>Total</b> | <b>1,169</b>                 | <b>100.0%</b> | <b>1,252</b>                 | <b>100.0%</b> | <b>1,065</b>                 | <b>100.0%</b> | <b>1,116</b>                 | <b>100.0%</b> | <b>1,019</b>                 | <b>100.0%</b> |



## 9. Number of school teachers registered with EWC who meet the required induction standards each year by ITE subject trained (secondary trained only)

|   | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|---|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|   | Number                       | %             |
| Academic Studies in Education             | 4                            | 0.7%          | 1                            | 0.2%          | 5                            | 1.1%          | 4                            | 0.8%          | 3                            | 0.8%          |
| Art                                       | 13                           | 2.2%          | 7                            | 1.3%          | 6                            | 1.3%          | 3                            | 0.6%          | 2                            | 0.5%          |
| Art & Design                              | 13                           | 2.2%          | 15                           | 2.7%          | 14                           | 3.1%          | 19                           | 4.0%          | 12                           | 3.1%          |
| Biology                                   | 42                           | 7.1%          | 13                           | 2.3%          | 19                           | 4.2%          | 17                           | 3.6%          | 12                           | 3.1%          |
| Business and Management Studies           | 7                            | 1.2%          | 12                           | 2.1%          | 9                            | 2.0%          | 6                            | 1.3%          | 6                            | 1.6%          |
| Chemistry                                 | 19                           | 3.2%          | 22                           | 3.9%          | 8                            | 1.8%          | 11                           | 2.3%          | 10                           | 2.6%          |
| Citizenship                               | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.2%          | 0                            | 0.0%          |
| Combined / General Science                | 26                           | 4.4%          | 29                           | 5.2%          | 31                           | 6.9%          | 28                           | 5.9%          | 18                           | 4.7%          |
| Computer Science & Information Technology | 36                           | 6.1%          | 25                           | 4.5%          | 11                           | 2.4%          | 10                           | 2.1%          | 15                           | 3.9%          |
| Design & Technology                       | 31                           | 5.3%          | 28                           | 5.0%          | 22                           | 4.9%          | 25                           | 5.3%          | 15                           | 3.9%          |
| Design Studies                            | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.2%          | 1                            | 0.3%          |
| Drama                                     | 30                           | 5.1%          | 15                           | 2.7%          | 17                           | 3.8%          | 14                           | 3.0%          | 15                           | 3.9%          |
| English Studies                           | 64                           | 10.8%         | 79                           | 14.1%         | 63                           | 14.0%         | 62                           | 13.1%         | 45                           | 11.6%         |
| French Studies                            | 14                           | 2.4%          | 10                           | 1.8%          | 5                            | 1.1%          | 7                            | 1.5%          | 8                            | 2.1%          |
| Geography                                 | 28                           | 4.7%          | 21                           | 3.8%          | 14                           | 3.1%          | 15                           | 3.2%          | 25                           | 6.5%          |
| Geography: As Physical Science            | 0                            | 0.0%          | 2                            | 0.4%          | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          |
| German Studies                            | 0                            | 0.0%          | 0                            | 0.0%          | 2                            | 0.4%          | 0                            | 0.0%          | 0                            | 0.0%          |
| History                                   | 27                           | 4.6%          | 40                           | 7.2%          | 19                           | 4.2%          | 38                           | 8.0%          | 25                           | 6.5%          |
| Italian Studies                           | 1                            | 0.2%          | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          |
| Latin Studies                             | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.2%          | 0                            | 0.0%          |
| Mathematics                               | 70                           | 11.9%         | 73                           | 13.1%         | 72                           | 16.0%         | 77                           | 16.2%         | 58                           | 15.0%         |
| Music                                     | 15                           | 2.5%          | 21                           | 3.8%          | 13                           | 2.9%          | 14                           | 3.0%          | 7                            | 1.8%          |
| Other or Unspecified Modern Languages     | 18                           | 3.1%          | 16                           | 2.9%          | 8                            | 1.8%          | 9                            | 1.9%          | 10                           | 2.6%          |
| Physical Education                        | 41                           | 6.9%          | 45                           | 8.1%          | 52                           | 11.5%         | 43                           | 9.1%          | 36                           | 9.3%          |
| Physical Science                          | 3                            | 0.5%          | 1                            | 0.2%          | 1                            | 0.2%          | 1                            | 0.2%          | 0                            | 0.0%          |
| Physics                                   | 6                            | 1.0%          | 10                           | 1.8%          | 10                           | 2.2%          | 12                           | 2.5%          | 7                            | 1.8%          |
| Sociology                                 | 0                            | 0.0%          | 2                            | 0.4%          | 1                            | 0.2%          | 1                            | 0.2%          | 4                            | 1.0%          |
| Spanish Studies                           | 1                            | 0.2%          | 5                            | 0.9%          | 4                            | 0.9%          | 2                            | 0.4%          | 5                            | 1.3%          |
| Theology and Religious Studies            | 29                           | 4.9%          | 21                           | 3.8%          | 17                           | 3.7%          | 26                           | 5.5%          | 20                           | 5.2%          |
| Training Teachers - Secondary             | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.2%          | 0                            | 0.0%          | 1                            | 0.3%          |
| Welsh Studies                             | 52                           | 8.8%          | 46                           | 8.2%          | 27                           | 6.0%          | 27                           | 5.7%          | 27                           | 7.0%          |
| <b>Total</b>                              | <b>590</b>                   | <b>100.0%</b> | <b>559</b>                   | <b>100.0%</b> | <b>451</b>                   | <b>100.0%</b> | <b>474</b>                   | <b>100.0%</b> | <b>387</b>                   | <b>100.0%</b> |

Based on the first subject recorded on the Register only

## 10. Number of school teachers registered with EWC who meet the required induction standards each year by subject taught (middle and secondary working phase employed only)

|                                     | September 2014 - August 2015 |               | September 2015 - August 2016 |               | September 2016 - August 2017 |               | September 2017 - August 2018 |               | September 2018 - August 2019 |               |
|-------------------------------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|------------------------------|---------------|
|                                     | Number                       | %             |
| Art                                 | 15                           | 3.3%          | 17                           | 3.2%          | 9                            | 2.5%          | 13                           | 2.7%          | 12                           | 2.9%          |
| Biology                             | 10                           | 2.2%          | 6                            | 1.1%          | 11                           | 3.0%          | 8                            | 1.7%          | 16                           | 3.8%          |
| Business Studies                    | 2                            | 0.4%          | 11                           | 2.1%          | 4                            | 1.1%          | 1                            | 0.2%          | 5                            | 1.2%          |
| Chemistry                           | 13                           | 2.8%          | 16                           | 3.0%          | 12                           | 3.3%          | 10                           | 2.1%          | 12                           | 2.9%          |
| Child Development                   | 0                            | 0.0%          | 2                            | 0.4%          | 1                            | 0.3%          | 1                            | 0.2%          | 3                            | 0.7%          |
| Design & Technology                 | 17                           | 3.7%          | 29                           | 5.5%          | 14                           | 3.8%          | 20                           | 4.2%          | 15                           | 3.6%          |
| Drama                               | 11                           | 2.4%          | 15                           | 2.8%          | 6                            | 1.6%          | 15                           | 3.1%          | 12                           | 2.9%          |
| Economics                           | 1                            | 0.2%          | 1                            | 0.2%          | 3                            | 0.8%          | 2                            | 0.4%          | 0                            | 0.0%          |
| Electronics                         | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          | 0                            | 0.0%          |
| Engineering                         | 0                            | 0.0%          | 1                            | 0.2%          | 0                            | 0.0%          | 0                            | 0.0%          | 2                            | 0.5%          |
| English                             | 66                           | 14.4%         | 77                           | 14.6%         | 42                           | 11.5%         | 64                           | 13.4%         | 57                           | 13.6%         |
| General Studies                     | 1                            | 0.2%          | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.2%          | 0                            | 0.0%          |
| Geography                           | 15                           | 3.3%          | 17                           | 3.2%          | 10                           | 2.7%          | 17                           | 3.6%          | 20                           | 4.8%          |
| Government & Politics               | 0                            | 0.0%          | 0                            | 0.0%          | 1                            | 0.3%          | 0                            | 0.0%          | 2                            | 0.5%          |
| History                             | 23                           | 5.0%          | 29                           | 5.5%          | 16                           | 4.4%          | 36                           | 7.5%          | 21                           | 5.0%          |
| Home Economics                      | 1                            | 0.2%          | 3                            | 0.6%          | 3                            | 0.8%          | 1                            | 0.2%          | 2                            | 0.5%          |
| Humanities                          | 1                            | 0.2%          | 5                            | 0.9%          | 3                            | 0.8%          | 8                            | 1.7%          | 6                            | 1.4%          |
| Information Technology              | 21                           | 4.6%          | 21                           | 4.0%          | 13                           | 3.6%          | 11                           | 2.3%          | 16                           | 3.8%          |
| Law                                 | 1                            | 0.2%          | 3                            | 0.6%          | 1                            | 0.3%          | 3                            | 0.6%          | 0                            | 0.0%          |
| Mathematics                         | 76                           | 16.6%         | 77                           | 14.6%         | 57                           | 15.6%         | 71                           | 14.9%         | 55                           | 13.1%         |
| Media Studies                       | 2                            | 0.4%          | 5                            | 0.9%          | 3                            | 0.8%          | 4                            | 0.8%          | 3                            | 0.7%          |
| Modern Foreign Languages            | 26                           | 5.7%          | 17                           | 3.2%          | 9                            | 2.5%          | 11                           | 2.3%          | 18                           | 4.3%          |
| Music                               | 12                           | 2.6%          | 14                           | 2.7%          | 6                            | 1.6%          | 13                           | 2.7%          | 7                            | 1.7%          |
| Personal, Health & Social Education | 2                            | 0.4%          | 5                            | 0.9%          | 4                            | 1.1%          | 3                            | 0.6%          | 7                            | 1.7%          |
| Physical Education                  | 30                           | 6.6%          | 29                           | 5.5%          | 31                           | 8.5%          | 36                           | 7.5%          | 20                           | 4.8%          |
| Physics                             | 4                            | 0.9%          | 6                            | 1.1%          | 10                           | 2.7%          | 11                           | 2.3%          | 12                           | 2.9%          |
| Psychology                          | 0                            | 0.0%          | 3                            | 0.6%          | 1                            | 0.3%          | 1                            | 0.2%          | 4                            | 1.0%          |
| Religious Education                 | 24                           | 5.2%          | 23                           | 4.4%          | 18                           | 4.9%          | 29                           | 6.1%          | 24                           | 5.7%          |
| Science                             | 38                           | 8.3%          | 41                           | 7.8%          | 31                           | 8.5%          | 39                           | 8.2%          | 32                           | 7.6%          |
| Sociology                           | 1                            | 0.2%          | 2                            | 0.4%          | 2                            | 0.5%          | 1                            | 0.2%          | 1                            | 0.2%          |
| Special Educational Needs           | 2                            | 0.4%          | 0                            | 0.0%          | 3                            | 0.8%          | 2                            | 0.4%          | 0                            | 0.0%          |
| Welsh                               | 41                           | 9.0%          | 46                           | 8.7%          | 21                           | 5.8%          | 29                           | 6.1%          | 27                           | 6.4%          |
| Welsh Baccalaureate                 | 2                            | 0.4%          | 7                            | 1.3%          | 20                           | 5.5%          | 17                           | 3.6%          | 9                            | 2.1%          |
| <b>Total</b>                        | <b>458</b>                   | <b>100.0%</b> | <b>528</b>                   | <b>100.0%</b> | <b>365</b>                   | <b>100.0%</b> | <b>478</b>                   | <b>100.0%</b> | <b>420</b>                   | <b>100.0%</b> |

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the above figures:

Included in the above figures for 1st September 2018 to 31st August 2019 - 229 teachers have 1 subject recorded, 45 teachers have 2 subjects, 13 teachers have 3 subjects, 10 teachers have 4 subjects, 2 teachers have 5 subjects and 2 teachers have 6 subjects.

Included in the above figures for 1st September 2017 to 31st August 2018 - 275 teachers have 1 subject recorded, 57 teachers have 2 subjects, 17 teachers have 3 subjects, 2 teacher have 4 subjects and 6 teachers have 5 subjects.

Included in the above figures for 1st September 2016 to 31st August 2017 - 184 teachers have 1 subject recorded, 39 teachers have 2 subjects, 20 teachers have 3 subjects, 7 teachers have 4 subjects, 3 teachers have 5 subjects.

Included in the above figures for 1st September 2015 to 31st August 2016 - 331 teachers have 1 subject recorded, 51 teachers have 2 subjects, 21 teachers have 3 subjects, 3 teachers have 4 subjects, 1 teacher has 5 subjects, 1 teacher has 7 subjects and 1 teacher has 8 subjects.

Included in the above figures for 1st September 2014 to 31st August 2015 - 324 teachers have 1 subject recorded, 46 teachers have 2 subjects, 11 teachers have 3 subjects, 1 teacher has 4 subjects and 1 teacher has 5 subjects.

Registered Headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for Headteachers.

## 11. Number of school teachers registered with EWC who meet the required induction standards each year by subject taught versus subject trained (middle and secondary working phase only)

|                     | CORE Subjects and Religious Education |                                |        |                              |                                |        |                              |       |                            |       |       |        |
|---------------------|---------------------------------------|--------------------------------|--------|------------------------------|--------------------------------|--------|------------------------------|-------|----------------------------|-------|-------|--------|
|                     | September 2016 - August 2017          |                                |        | September 2017 - August 2018 |                                |        | September 2018 - August 2019 |       |                            |       |       |        |
|                     | Trained in subject - %                | Trained in another subject - % | %      | Trained in subject - %       | Trained in another subject - % | %      | Trained in subject           | %     | Trained in another subject | %     | Total | %      |
| Biology             | 36.4%                                 | 63.6%                          | 100.0% | 75.0%                        | 25.0%                          | 100.0% | 9                            | 56.3% | 7                          | 43.8% | 16    | 100.0% |
| Chemistry           | 25.0%                                 | 75.0%                          | 100.0% | 50.0%                        | 50.0%                          | 100.0% | 6                            | 50.0% | 6                          | 50.0% | 12    | 100.0% |
| English             | 78.6%                                 | 21.4%                          | 100.0% | 75.0%                        | 25.0%                          | 100.0% | 40                           | 70.2% | 17                         | 29.8% | 57    | 100.0% |
| Mathematics         | 84.2%                                 | 15.8%                          | 100.0% | 87.3%                        | 12.7%                          | 100.0% | 44                           | 80.0% | 11                         | 20.0% | 55    | 100.0% |
| Physics             | 30.0%                                 | 70.0%                          | 100.0% | 63.6%                        | 36.4%                          | 100.0% | 6                            | 50.0% | 6                          | 50.0% | 12    | 100.0% |
| Religious Education | 55.6%                                 | 44.4%                          | 100.0% | 69.0%                        | 31.0%                          | 100.0% | 14                           | 58.3% | 10                         | 41.7% | 24    | 100.0% |
| Science             | 48.4%                                 | 51.6%                          | 100.0% | 38.5%                        | 61.5%                          | 100.0% | 9                            | 28.1% | 23                         | 71.9% | 32    | 100.0% |
| Welsh               | 61.9%                                 | 38.1%                          | 100.0% | 75.9%                        | 24.1%                          | 100.0% | 22                           | 81.5% | 5                          | 18.5% | 27    | 100.0% |

|                          | Foundation Subjects          |                                |        |                              |                                |        |                              |        |                            |       |       |        |
|--------------------------|------------------------------|--------------------------------|--------|------------------------------|--------------------------------|--------|------------------------------|--------|----------------------------|-------|-------|--------|
|                          | September 2016 - August 2017 |                                |        | September 2017 - August 2018 |                                |        | September 2018 - August 2019 |        |                            |       |       |        |
|                          | Trained in subject - %       | Trained in another subject - % | %      | Trained in subject - %       | Trained in another subject - % | %      | Trained in subject           | %      | Trained in another subject | %     | Total | %      |
| Art                      | 77.8%                        | 22.2%                          | 100.0% | 76.9%                        | 23.1%                          | 100.0% | 7                            | 58.3%  | 5                          | 41.7% | 12    | 100.0% |
| Design & Technology      | 92.9%                        | 7.1%                           | 100.0% | 75.0%                        | 25.0%                          | 100.0% | 14                           | 93.3%  | 1                          | 6.7%  | 15    | 100.0% |
| Geography                | 70.0%                        | 30.0%                          | 100.0% | 35.3%                        | 64.7%                          | 100.0% | 16                           | 80.0%  | 4                          | 20.0% | 20    | 100.0% |
| History                  | 75.0%                        | 25.0%                          | 100.0% | 66.7%                        | 33.3%                          | 100.0% | 10                           | 47.6%  | 11                         | 52.4% | 21    | 100.0% |
| Information Technology   | 30.8%                        | 69.2%                          | 100.0% | 63.6%                        | 36.4%                          | 100.0% | 11                           | 68.8%  | 5                          | 31.3% | 16    | 100.0% |
| Modern Foreign Languages | 100.0%                       | 0.0%                           | 100.0% | 100.0%                       | 0.0%                           | 100.0% | 18                           | 100.0% | 0                          | 0.0%  | 18    | 100.0% |
| Music                    | 100.0%                       | 0.0%                           | 100.0% | 76.9%                        | 23.1%                          | 100.0% | 6                            | 85.7%  | 1                          | 14.3% | 7     | 100.0% |
| Physical Education       | 83.9%                        | 16.1%                          | 100.0% | 88.9%                        | 11.1%                          | 100.0% | 17                           | 85.0%  | 3                          | 15.0% | 20    | 100.0% |

|                                     | Non National Curriculum Subjects |                                |        |                              |                                |        |                              |       |                            |        |       |        |
|-------------------------------------|----------------------------------|--------------------------------|--------|------------------------------|--------------------------------|--------|------------------------------|-------|----------------------------|--------|-------|--------|
|                                     | September 2016 - August 2017     |                                |        | September 2017 - August 2018 |                                |        | September 2018 - August 2019 |       |                            |        |       |        |
|                                     | Trained in subject - %           | Trained in another subject - % | %      | Trained in subject - %       | Trained in another subject - % | %      | Trained in subject           | %     | Trained in another subject | %      | Total | %      |
| Business Studies                    | 100.0%                           | 0.0%                           | 100.0% | 100.0%                       | 0.0%                           | 100.0% | 3                            | 60.0% | 2                          | 40.0%  | 5     | 100.0% |
| Drama                               | 100.0%                           | 0.0%                           | 100.0% | 80.0%                        | 20.0%                          | 100.0% | 8                            | 66.7% | 4                          | 33.3%  | 12    | 100.0% |
| Economics                           | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 0                          | 0.0%   | 0     | 0.0%   |
| General Studies                     | 0.0%                             | 0.0%                           | 0.0%   | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 0                          | 0.0%   | 0     | 0.0%   |
| Home Economics                      | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 2                          | 100.0% | 2     | 100.0% |
| Humanities                          | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 6                          | 100.0% | 6     | 100.0% |
| Law                                 | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 0                          | 0.0%   | 0     | 0.0%   |
| Media Studies                       | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 3                          | 100.0% | 3     | 100.0% |
| Personal, Health & Social Education | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 7                          | 100.0% | 7     | 100.0% |
| Psychology                          | 100.0%                           | 0.0%                           | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 4                          | 100.0% | 4     | 100.0% |
| Sociology                           | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 1                          | 100.0% | 1     | 100.0% |
| Special Educational Needs           | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 0                          | 0.0%   | 0     | 0.0%   |
| Welsh Baccalaureate                 | 0.0%                             | 100.0%                         | 100.0% | 0.0%                         | 100.0%                         | 100.0% | 0                            | 0.0%  | 9                          | 100.0% | 9     | 100.0% |

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## Notes

The EWC has responsibility for collecting, collating and maintaining a central source of data for NQTs undertaking induction and for administering induction funding. Registrant numbers are recorded as actuals, rather than full-time equivalents.

There will be other school teachers who have met the required Induction standard in Wales but have left the profession or now work in other countries. Conversely there are school teachers included in this release who have met the Induction standard in England, but are now registered with the EWC.

The EWC is required to hold, if available, degree and ITE qualification details of those teachers registered with the Council. The subject data is based on the first subject recorded on the Register only. The subject information is entered using the Joint Academic Coding System (JACS) codes set by HESA (<https://www.hesa.ac.uk/support/documentation/jacs>);

For some sections , a comparison has been made against the school teacher category as a whole. Further statistics can be found in the Statistics Digest 2019 available at [www.ewc.wales](http://www.ewc.wales).

Percentages may not total 100 due to rounding.

**Data protection** - See our privacy notice – available at [www.ewc.wales](http://www.ewc.wales).

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### Get in touch

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