

Data Insight: Supply Teachers 2025



Mae'r ddogfen hon hefyd ar gael yn Gymraeg

Supply teachers in maintained schools

About us	3
1.1 Number of registered supply teachers.....	4
1.2 Gender	5
1.3 Age	6
1.4 Ethnic group	7
1.5 National identity.....	8
1.6 Disability.....	9
1.7 Years since qualified teacher status (QTS)	10
1.8 Employment by local authority	11
1.9 Phase trained.....	12
1.10 Ability to speak Welsh.....	13
1.11 Ability to work through medium of Welsh.....	14
1.12 Initial Teacher Education (ITE).....	15
1.13 Five-year trend data for supply teachers	16
1.14 Ethnic diversity for supply teachers	17
1.15 Welsh language by age.....	18
1.16 Employment by age.....	19
1.17 Employment by singular or multiple registration.....	19
1.18 Subject trained by age.....	20

The Education Workforce Council (EWC) is the independent, professional regulator for the education workforce in Wales. All data included in this summary is derived from the EWC Register of Education Practitioners and relates specifically to those in supply teacher roles. All data provided relates to school teachers registered with the EWC on 1 March 2025. In this insight, we will breakdown various characteristics for all registered supply teachers from either looking over five consecutive reporting years or focusing specifically on data taken in 2025. All statistics in this section were taken on 1 March of each year. All percentages are based on the total number of registered supply within the teacher category for each year.

An important point to note that throughout ‘unattached/other’ includes those employed in different educational settings (for example, further education colleges, work-based learning settings). Also included are those who do not have a specific agency or local authority listed on their record.

Introduction to the Education Workforce Council’s Supply Teacher Data Insight for 2025

These statistics have been produced using data from the Register of Education Practitioners. The information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended.

The Register is real time and provides a unique source of data about the 13 registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government School Workforce Annual Census (SWAC), also published annually. For the school sector in particular, unlike SWAC, our data includes all supply staff, peripatetic workers, freelance workers, and others who provide education or training in a school, as well as other education settings. We also hold significant historic data which enables us to provide trend information.

The statistics in this report are based on the following criteria:

- registrant numbers are recorded as actuals, rather than full-time equivalent
- the census date used for the data taken from the Register is 1 March each year
- supply registrants in each volume are only counted once regardless of the number of employers/agencies they undertake supply work for
- the information recorded on the Register is obtained directly from the practitioner and/or their employer
- percentages may not total 100 due to rounding

To cite this article:

Education Workforce Council (2025). Supply Teacher Data Insight for 2025. Available at: (Accessed: ‘insert date’).

1.1 Number of registered supply teachers

Table 1: Registered totals of Supply teachers in comparison to all teachers over the last five years.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Supply teachers	4,222	12.1	4,058	11.5	3,867	10.8	4,051	11.3	4,021	11.4
Non-supply teachers	30,544	87.9	31,198	88.5	31,970	89.2	31,814	88.7	31,245	88.6
All teachers	34,766	100	35,256	100.0	35,837	100	35,865	100	35,266	100

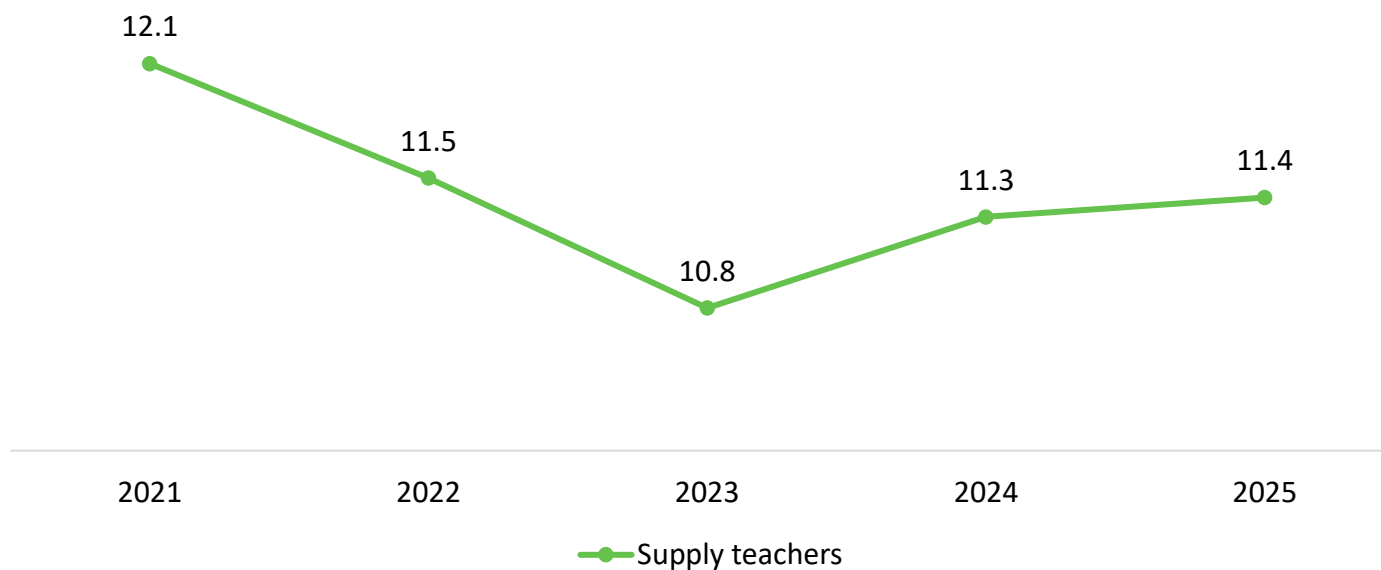


Chart 1: A five year trend showing the percentage of registered supply teachers from 2021 to 2025.

1.2 Gender

Table 1.2a: Gender within supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Female	3,166	78.7	23,569	75.4	26,735	75.8
Male	854	21.2	7,664	24.5	8,518	24.2
Not specified	1	0.0	12	0.0	13	0.0
Total	4,021	100	31,245	100	35,266	100

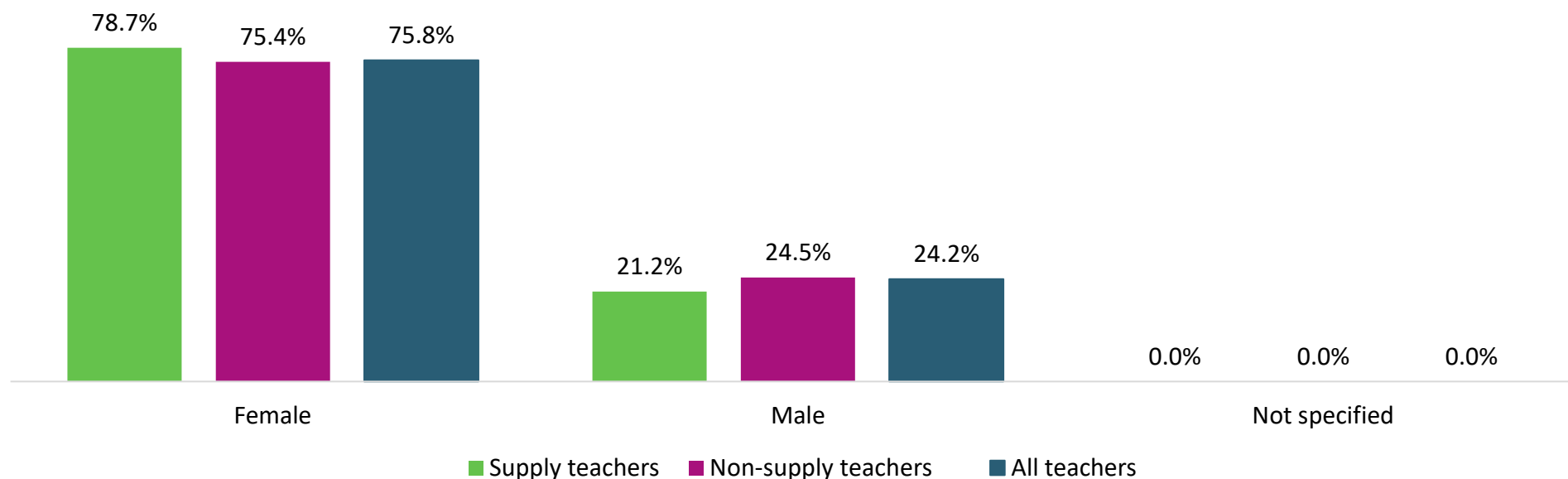


Chart 2: Gender within supply and non-supply school teachers in 2025.

Table 1.2b: Gender of supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Female	2,764	68.7	398	9.9	4	0.1	3,166	78.7
Male	753	18.7	98	2.4	3	0.1	854	21.2
Not specified	1	0.0	0	0.0	0	0.0	1	0.0
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.3 Age

Table 1.3a: Age profile of supply and non-supply school teachers in 2025.

	Supply teachers		Teachers not in supply		All school teachers	
	Number	%	Number	%	Number	%
Under 25	419	10.4	883	2.8	1,302	3.7
25 to 29	649	16.1	3,357	10.7	4,006	11.4
30 to 34	457	11.4	4,288	13.7	4,745	13.5
35 to 39	356	8.9	4,848	15.5	5,204	14.8
40 to 44	360	9.0	4,829	15.5	5,189	14.7
45 to 49	348	8.7	4,679	15.0	5,027	14.3
50 to 54	403	10.0	4,401	14.1	4,804	13.6
55 to 59	403	10.0	2,691	8.6	3,094	8.8
60 to 64	384	9.5	941	3.0	1,325	3.8
65+	242	6.0	328	1.0	570	1.6
Total	4,021	100	31,245	100	35,266	100

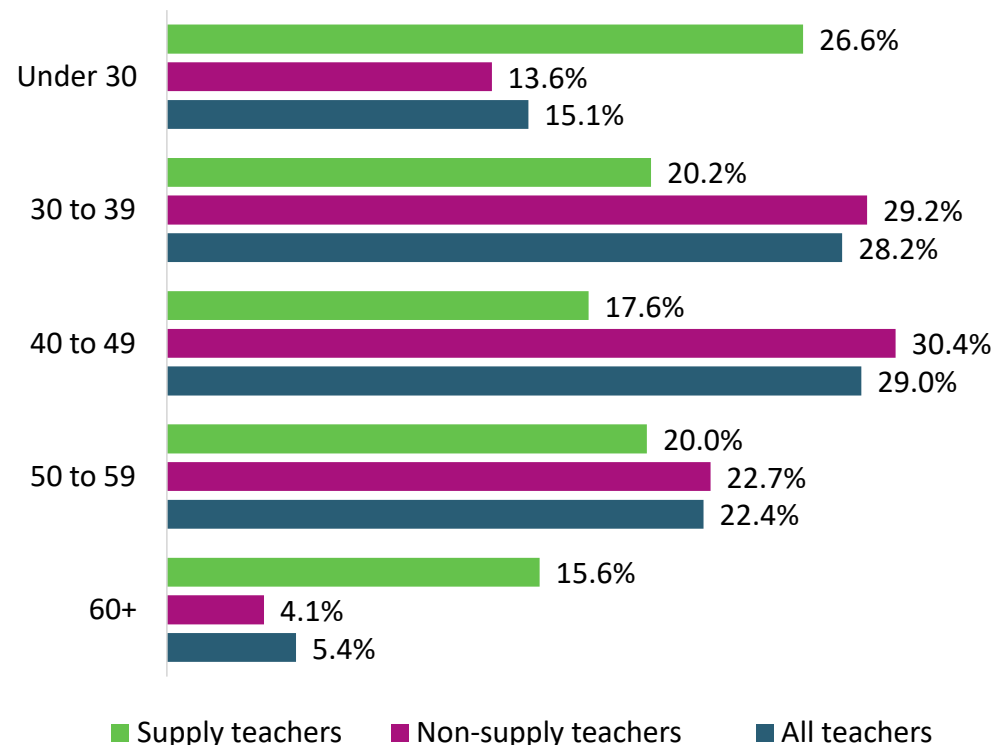


Chart 3: Percentage of age profile of supply and non-supply school teachers in 2025.

Table 1.3b: Age profile by employment of supply teachers in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Under 30	1,014	25.2	52	1.3	2	0.0	1068	26.6
30 to 39	745	18.5	68	1.7	0	0.0	813	20.2
40 to 49	615	15.3	91	2.3	2	0.0	708	17.6
50 to 59	675	16.8	131	3.3	0	0.0	806	20.0
60+	469	11.7	154	3.8	3	0.1	626	15.6
Total	3,518	87.5	496	12.3	7	0.2	4021	100

1.4 Ethnic group

The below data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#).

Table 1.4a: Ethnic group of supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
White	3,690	91.8	29,013	92.9	32,703	92.7
Mixed or multiple ethnic groups	51	1.3	199	0.6	250	0.7
Asian or Asian British	106	2.6	196	0.6	302	0.9
Black, African, Caribbean or Black British	42	1.0	67	0.2	109	0.3
Other ethnic group	24	0.6	50	0.2	74	0.2
Does not wish to record ethnic group	63	1.6	362	1.2	425	1.2
Unknown	45	1.1	1,358	4.3	1,403	4.0
Total	4,021	100	31,245	100	35,266	100

Table 1.4b: Ethnic group of supply teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
White	3,210	79.8	474	11.8	6	0.1	3,690	91.8
Mixed or multiple ethnic groups	48	1.2	3	0.1	0	0.0	51	1.3
Asian or Asian British	105	2.6	1	0.0	0	0.0	106	2.6
Black, African, Caribbean or Black British	41	1.0	0	0.0	1	0.0	42	1.0
Other ethnic group	23	0.6	1	0.0	0	0.0	24	0.6
Does not wish to record ethnic group	56	1.4	7	0.2	0	0.0	63	1.6
Unknown	35	0.9	10	0.2	0	0.0	45	1.1
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.5 National identity

Table 1.5a: National identity of supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Welsh	2,188	54.4	20,496	65.6	22,684	64.3
British	1,319	32.8	7,038	22.5	8,357	23.7
English	234	5.8	1,609	5.1	1,843	5.2
Scottish, Irish or Northern Irish	34	0.8	227	0.7	261	0.7
Other	156	3.9	371	1.2	527	1.5
Does not wish to record national identity	47	1.2	216	0.7	263	0.7
Unknown	43	1.1	1,288	4.1	1,331	3.8
Total	4,021	100	31,245	100	35,266	100

Table 1.5b: National identity of supply teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Welsh	1,875	46.6	308	7.7	5	0.1	2,188	54.4
British	1,178	29.3	139	3.5	2	0.0	1,319	32.8
English	208	5.2	26	0.6	0	0.0	234	5.8
Scottish, Irish or Northern Irish	31	0.8	3	0.1	0	0.0	34	0.8
Other	152	3.8	4	0.1	0	0.0	156	3.9
Does not wish to record national identity	42	1.0	5	0.1	0	0.0	47	1.2
Unknown	32	0.8	11	0.3	0	0.0	43	1.1
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.6 Disability

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

Table 1.6a: Declaration of disability of supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Yes	106	2.6	325	1.0	431	1.2
No	3,915	97.4	30,920	99.0	34,835	98.8
Total	4,021	100	31,245	100	35,266	100

Table 1.6b: Declaration of disability of supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Yes	101	2.5	5	0.1	0	0.0	106	2.6
No	3,417	85.0	491	12.2	7	0.2	3,915	97.4
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.7 Years since Qualified Teacher Status (QTS)

Table 1.7a: Years since QTS for supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
0 to 5	1,565	38.9	5,588	17.9	7,153	20.3
6 to 10	390	9.7	4,509	14.4	4,899	13.9
11 to 15	349	8.7	4,830	15.5	5,179	14.7
16 to 20	375	9.3	5,041	16.1	5,416	15.4
21 to 25	350	8.7	4,673	15.0	5,023	14.2
26+	992	24.7	6,604	21.1	7,596	21.5
Total	4,021	100	31,245	100	35,266	100

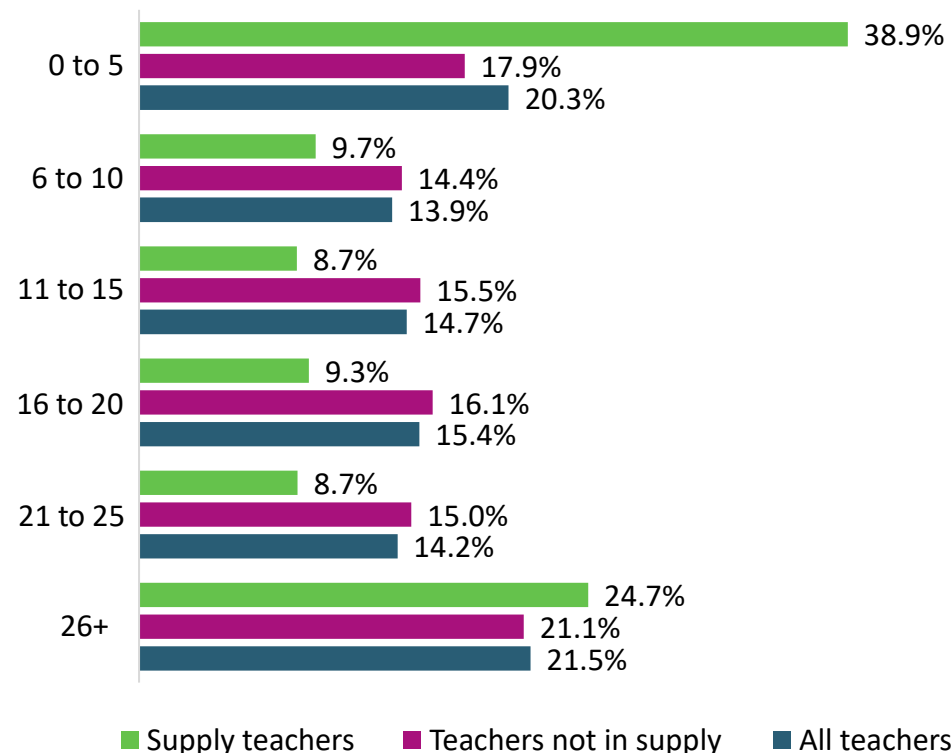


Chart 4: Years since QTS for supply and non-supply school teachers in 2025.

Table 1.7b: Years since QTS of supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
0 to 5	1,491	37.1	72	1.8	2	0.0	1,565	38.9
6 to 10	350	8.7	40	1.0	0	0.0	390	9.7
11 to 15	310	7.7	38	0.9	1	0.0	349	8.7
16 to 20	317	7.9	57	1.4	1	0.0	375	9.3
21 to 25	288	7.2	61	1.5	1	0.0	350	8.7
26+	762	19.0	228	5.7	2	0.0	992	24.7
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.8 Employment by local authority or agency

Table 1.8: Employment breakdown of supply school teachers by local authority or agency in 2025.

	Supply teachers	
	Number	%
Agency	3,518	87.5
Local authority	496	12.3
Unattached / Other	7	0.2
Total	4,021	100

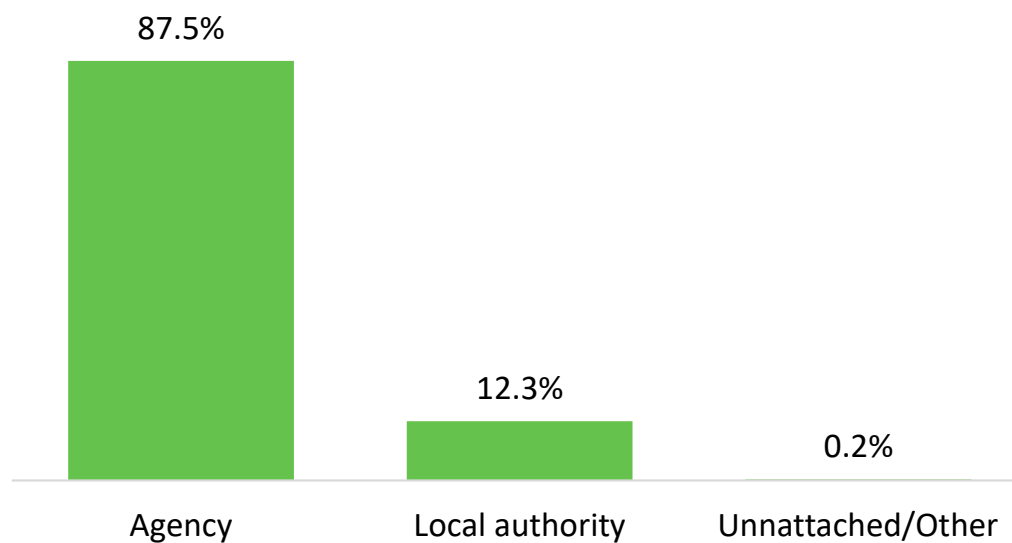


Chart 5: Employment of supply teachers in 2025.

1.9 Phase trained

Table 1.9a: Phase trained of supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Primary	2,422	60.2	16,342	52.3	18,764	53.2
Secondary	1,336	33.2	14,274	45.7	15,610	44.3
Unknown	263	6.5	629	2.0	892	2.5
Total	4,021	100	31,245	100	35,266	100

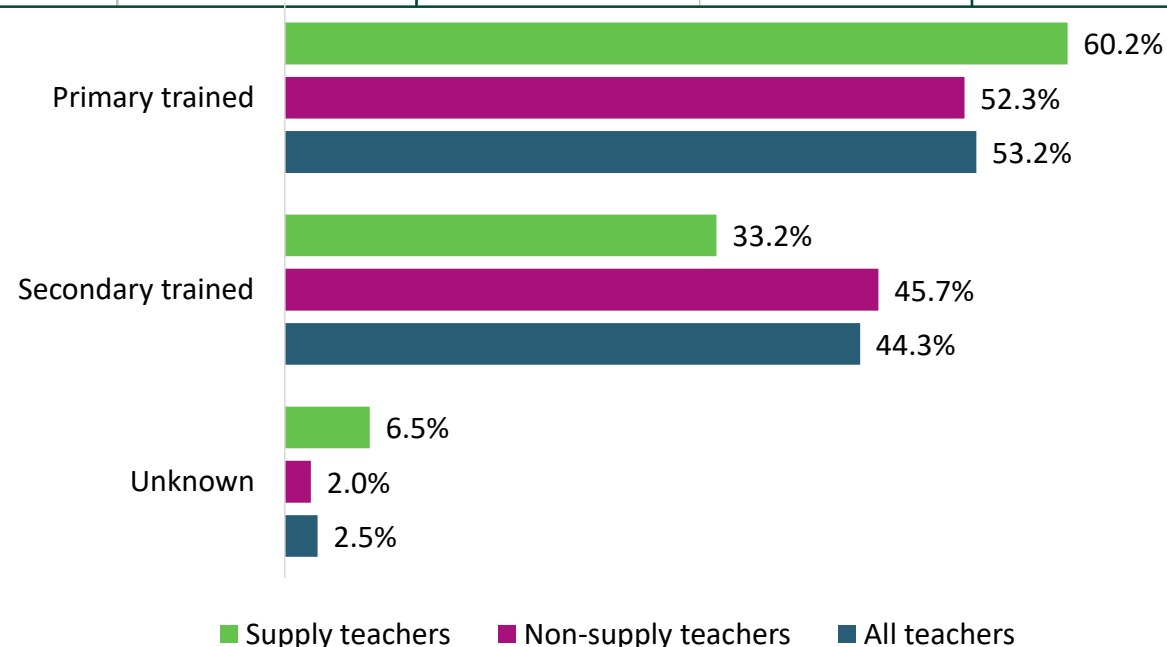


Chart 6: Phase trained of supply and non-supply school teachers in 2025.

Table 1.9b: Phase trained at initial teacher education for supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Primary	2,139	53.2	279	6.9	4	0.1	2,422	60.2
Secondary	1,175	29.2	158	3.9	3	0.1	1,336	33.2
Unknown	204	5.1	59	1.5	0	0.0	263	6.5
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

1.10 Ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 1.10a: Welsh language speaking ability for supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Yes	994	24.7	10,792	34.5	11,786	33.4
No	2,988	74.3	19,700	63.1	22,688	64.3
Unknown	39	1.0	753	2.4	792	2.2
Total	4,021	100	31,245	100	35,266	100

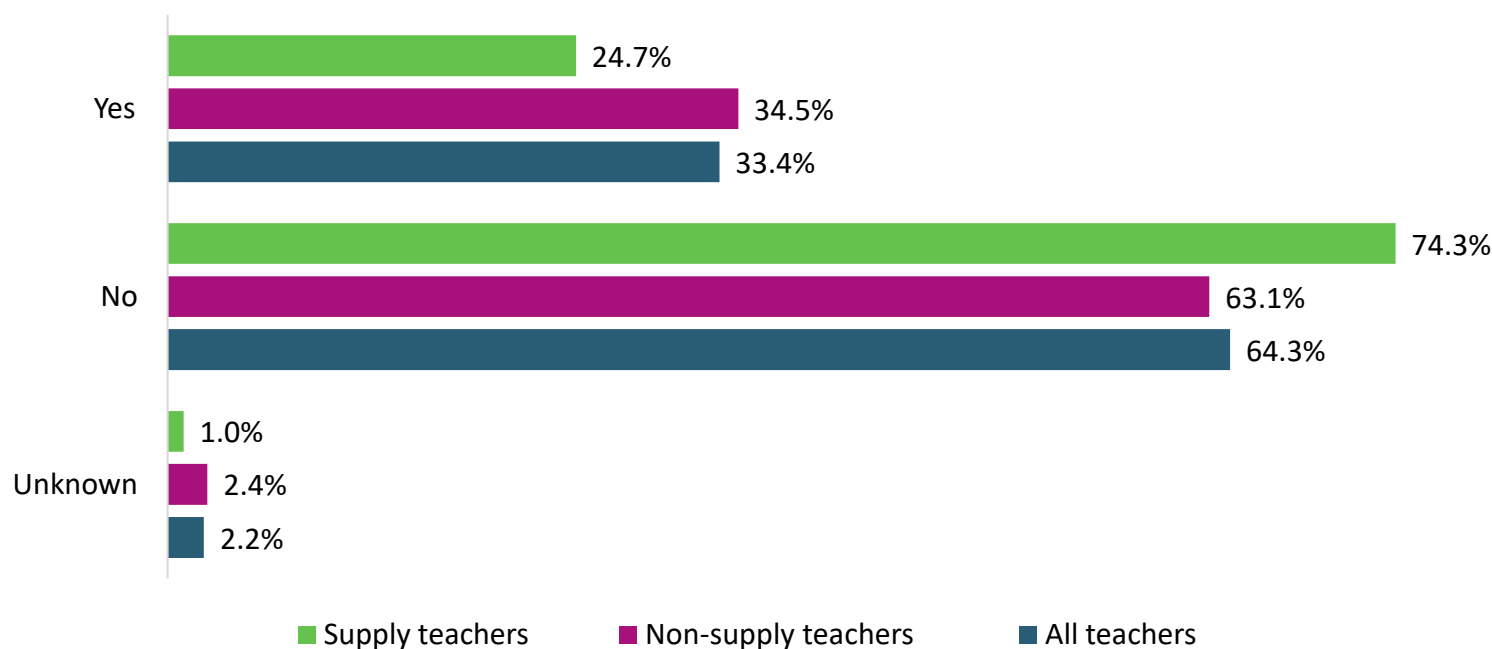


Chart 7: Percentage of spoken Welsh language ability for supply and non-supply school teachers in 2025.

Table 1.10b: Ability to speak Welsh for supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Yes	711	17.7	278	6.9	5	0.1	994	24.7
No	2773	69.0	213	5.3	2	0.0	2988	74.3
Unknown	34	0.8	5	0.1		0.0	39	1.0
Total	3518	87.5	496	12.3	7	0.2	4021	100

1.11 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 1.11a: Welsh medium working ability for supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
Yes	742	18.5	8,736	28.0	9,478	26.9
No	3240	80.6	21,739	69.6	24,979	70.8
Unknown	39	1.0	770	2.5	809	2.3
Total	4,021	100	31,245	100	35,266	100

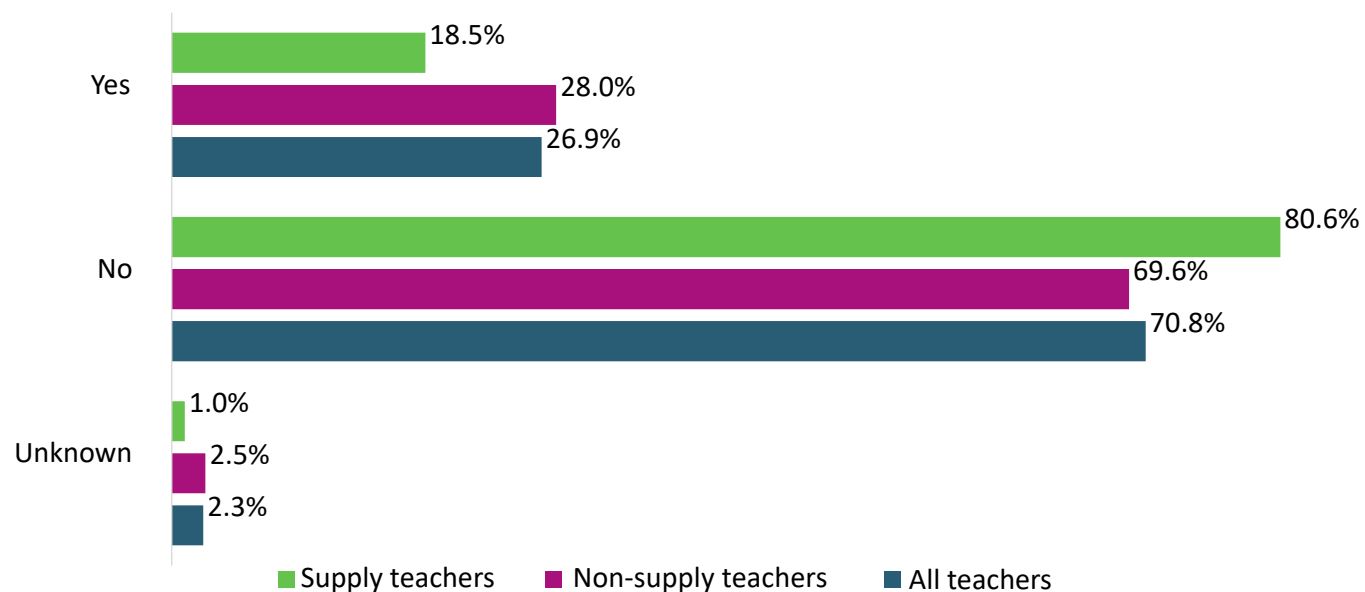


Chart 8: Percentage of Welsh medium working ability for supply and non-supply school teachers in 2025.

Table 1.11b: Ability to work through the medium of Welsh for supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
Yes	505	12.6	234	5.8	3	0.1	742	18.5
No	2,979	74.1	257	6.4	4	0.1	3240	80.6
Unknown	34	0.8	5	0.1		0.0	39	1.0
Total	3,518	87.5	496	12.3	7	0.2	4021	100

1.12 Initial Teacher Education (ITE)

Table 1.12a: Setting of Initial Teacher Education for supply and non-supply school teachers in 2025.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	%	Number	%	Number	%
ITE Wales	2,449	60.9	23,759	76.0	26,208	74.3
ITE England	1,170	29.1	5,666	18.1	6,836	19.4
Other*	402	10.0	1,820	5.8	2,222	6.3
Total	4,021	100	31,245	100	35,266	100

*Other includes other UK establishments, EU countries and non-EU countries.

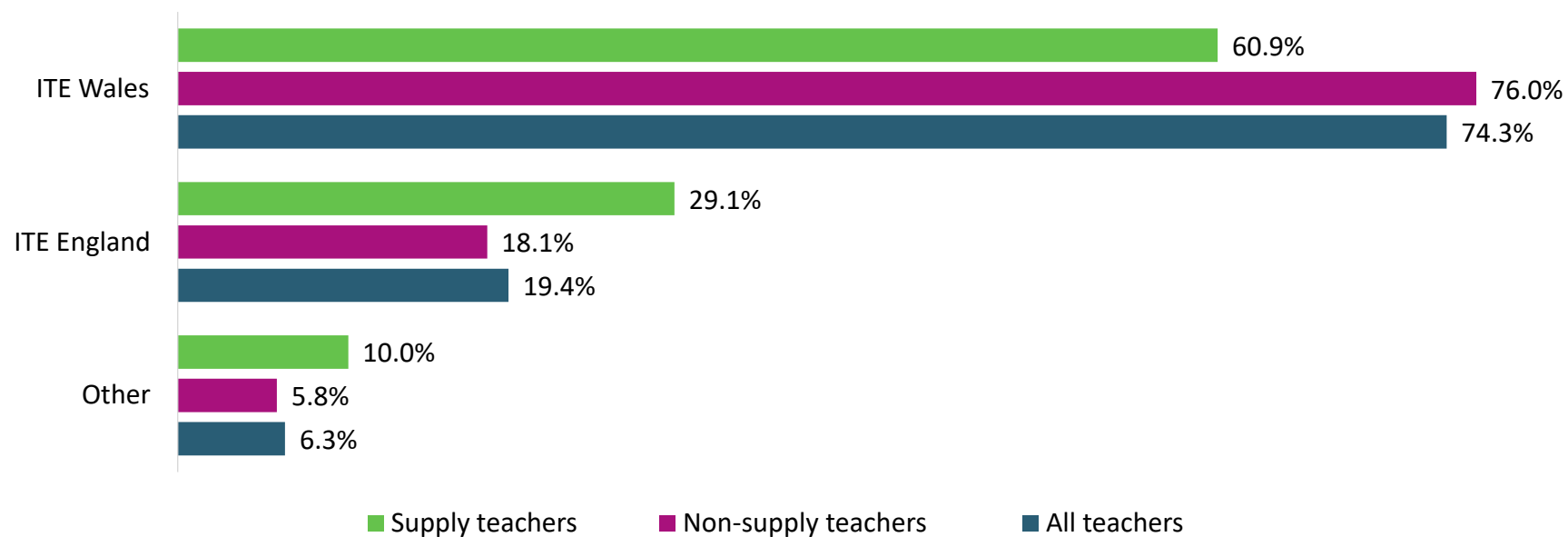


Chart 9: Initial teacher education setting for supply school teachers compared to all school teachers in 2025.

Table 1.12b: Setting of Initial Teacher Education for supply school teachers by employment in 2025.

	Agency		Local authority		Unattached/other		Total	
	Number	%	Number	%	Number	%	Number	%
ITE Wales	2,129	52.9	316	7.9	4	0.1	2,449	60.9
ITE England	1,052	26.2	117	2.9	1	0.0	1,170	29.1
Other*	337	8.4	63	1.6	2	0.0	402	10.0
Total	3,518	87.5	496	12.3	7	0.2	4,021	100

*Other includes other UK establishments, EU countries and non-EU countries.

1.13 Five-year trend data for supply teachers

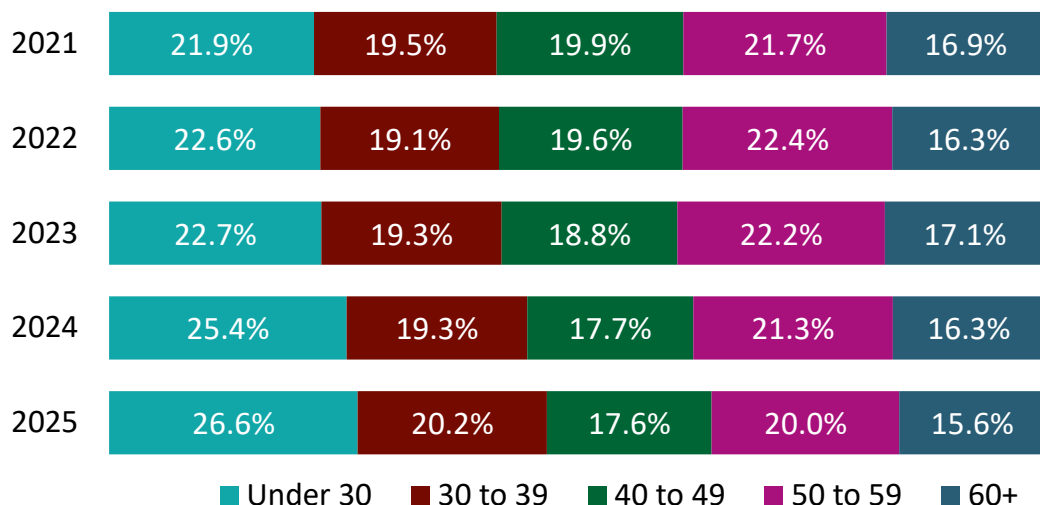


Chart 10: Age profile of supply teachers over five years.

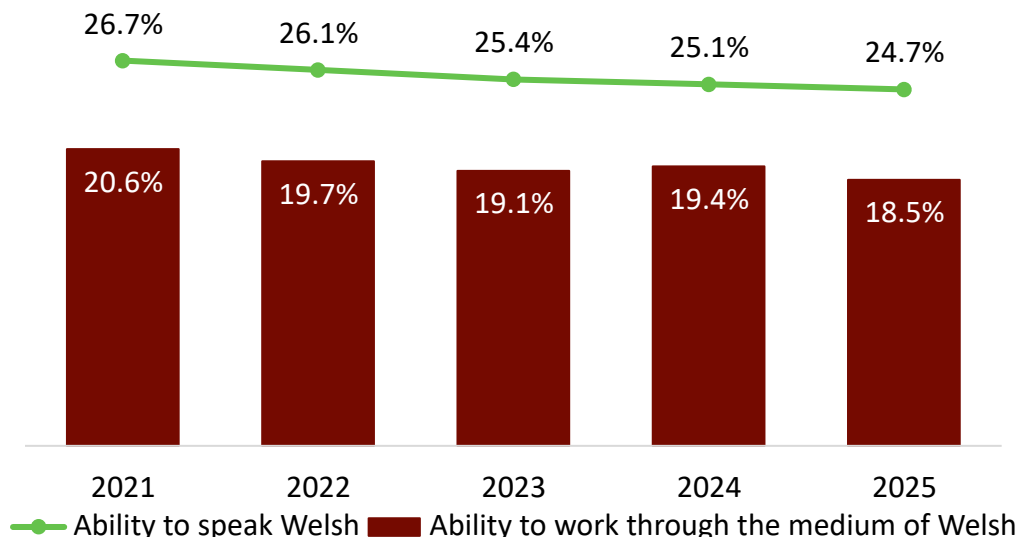


Chart 11: Welsh language ability of supply teachers over five years.

Table 1.13a: Ethnic group of supply teachers over the last five years.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	3,952	93.6	3,781	93.2	3,588	92.8	3,731	92.1	3,690	91.8
Mixed or multiple ethnic groups	38	0.9	31	0.8	34	0.9	50	1.2	51	1.3
Asian or Asian British	44	1.0	69	1.7	77	2.0	93	2.3	106	2.6
Black, African, Caribbean or Black British	26	0.6	22	0.5	24	0.6	35	0.9	42	1.0
Other	11	0.3	11	0.3	18	0.5	19	0.5	24	0.6
Does not wish to record ethnic group	86	2.0	84	2.1	74	1.9	69	1.7	63	1.6
Unknown	65	1.5	60	1.5	52	1.3	54	1.3	45	1.1
Total	4,222	100	4,058	100	3,867	100	4,051	100	4,021	100

Table 1.13b: National identity of supply teachers over the last five years.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,333	55.3	2,183	53.8	2,038	52.7	2,162	53.4	2,188	54.4
British	1,288	30.5	1,316	32.4	1,311	33.9	1,359	33.5	1,319	32.8
English	310	7.3	278	6.9	243	6.3	244	6.0	234	5.8
Scottish, Irish or Northern Irish	49	1.2	44	1.1	50	1.3	44	1.1	34	0.8
Other	117	2.8	121	3.0	122	3.2	146	3.6	156	3.9
Does not wish to record national identity	67	1.6	63	1.6	55	1.4	49	1.2	47	1.2
Unknown	58	1.4	53	1.3	48	1.2	47	1.2	43	1.1
Total	4,222	100	4,058	100	3,867	100	4,051	100	4,021	100

1.14 Distribution of ethnic diversity of supply school teachers

Table 1.14: Ethnic diversity of supply school teachers and those not in supply as a proportion of all school teachers in 2025.

In the below table and chart each ethnic aggregated group shows the distribution of supply school teachers compared to those not in supply roles broken down by ethnicity.

	Supply teachers		Non-supply teachers		All school teachers	
	Number	% of proportion of all teachers	Number	% of proportion of all teachers	Number	%
White	3,690	11.3	29,013	88.7	32,703	100
Mixed or multiple ethnic groups	51	20.4	199	79.6	250	100
Asian or Asian British	106	35.1	196	64.9	302	100
Black, African, Caribbean or Black British	42	38.5	67	61.5	109	100
Other ethnic group	24	32.4	50	67.6	74	100
Does not wish to record ethnic group	63	14.8	362	85.2	425	100
Unknown	45	3.2	1,358	96.8	1,403	100
Total	4,021	11.4	31,245	88.6	35,266	100

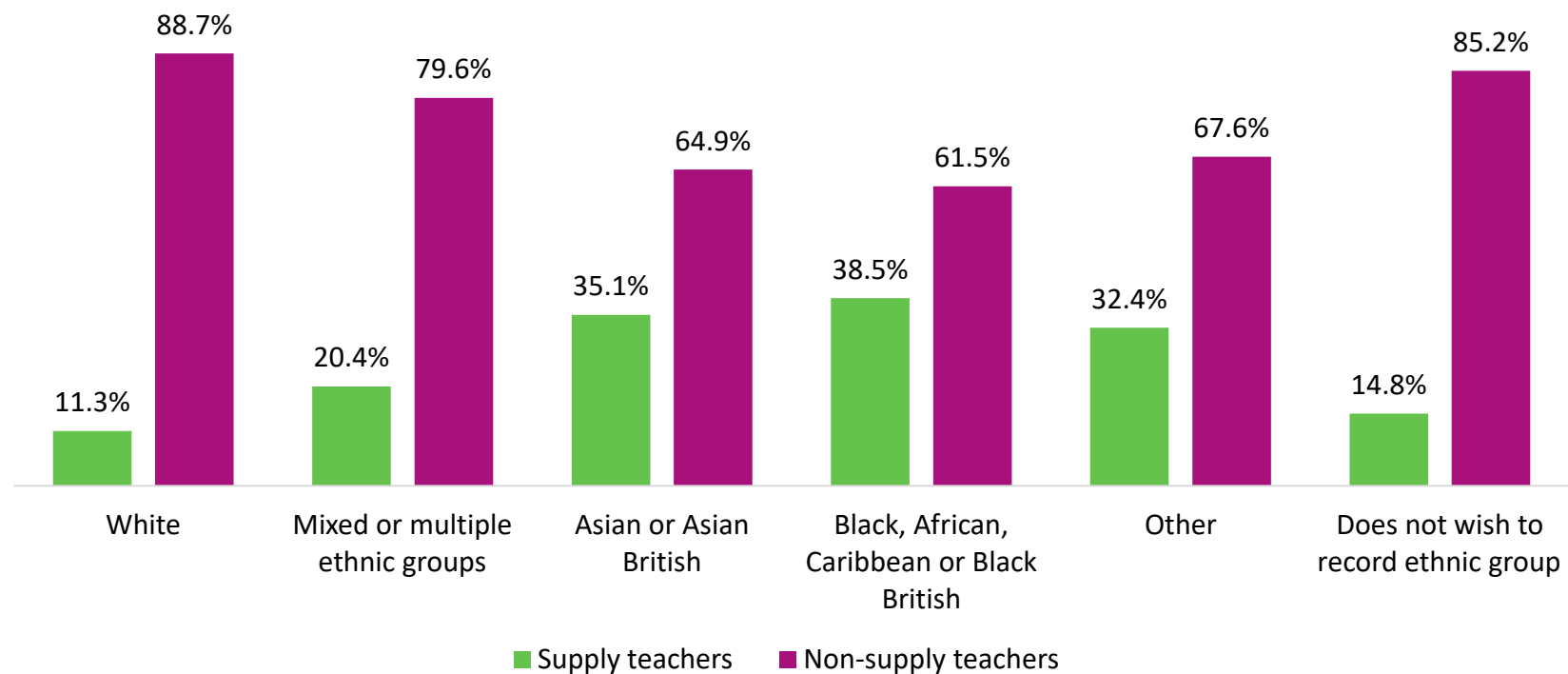


Chart 13: Ethnic diversity of supply school teachers as a proportion of all school teachers in 2025.

1.15 Welsh language by age

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 1.15a: Welsh language speaking ability for supply school teachers by age in 2025.

	Under 30		30-39		40-49		50-59		60+	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	270	25.3	186	22.9	135	19.1	217	26.9	186	29.7
No	787	73.7	625	76.9	566	79.9	579	71.8	431	68.8
Unknown	11	1.0	2	0.2	7	1.0	10	1.2	9	1.4
Total	1,068	100	813	100	708	100	806	100	626	100

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 1.15b: Welsh medium working ability for supply school teachers by age in 2025.

	Under 30		30-39		40-49		50-59		60+	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	192	18.0	155	19.1	100	14.1	160	19.9	135	21.6
No	865	81.0	656	80.7	601	84.9	636	78.9	482	77.0
Unknown	11	1.0	2	0.2	7	1.0	10	1.2	9	1.4
Total	1,068	100	813	100	708	100	806	100.0	626	100

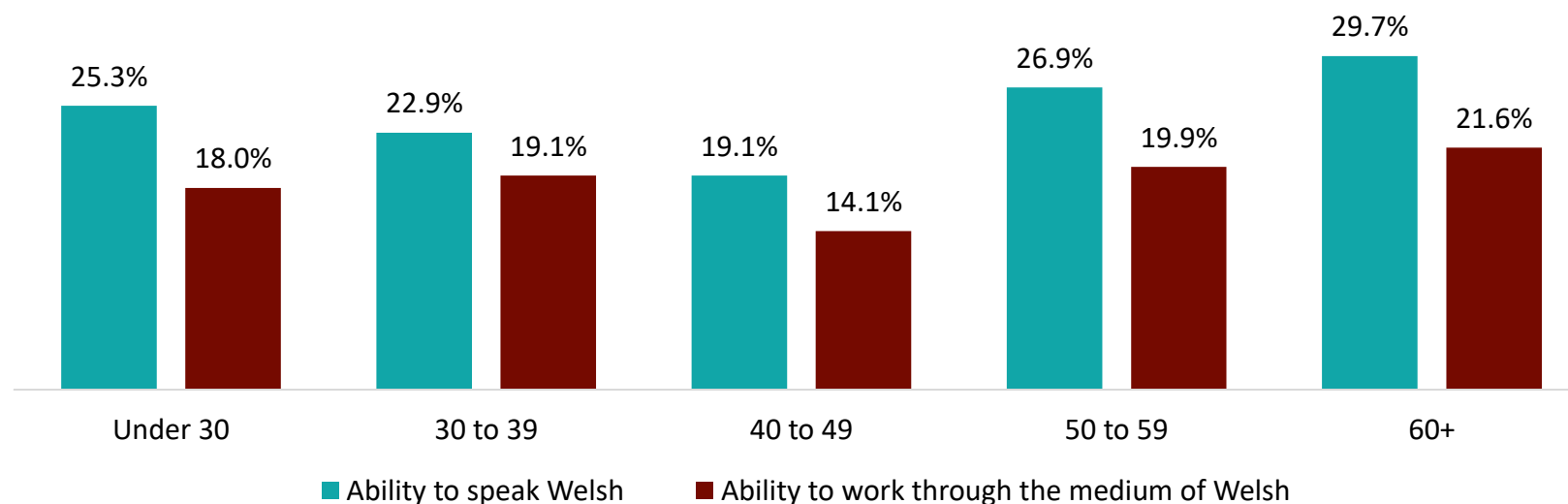


Chart 14: Ability to speak Welsh in comparison to working through the medium of Welsh for supply school teachers by age in 2025.

1.16 Employer by age

Table 1.16: Employment of supply school teachers by their age profile in 2025.

	Under 30		30-39		40-49		50-59		60+		Total	
	Number	% of row	Number	% of row	Number	% of row	Number	% of row	Number	% of row	Number	%
Agency	1,014	28.8	745	21.2	615	17.5	675	19.2	469	13.3	3,518	100
Local authority	52	10.5	68	13.7	91	18.3	131	26.4	154	31.0	496	100
Unattached / Other	2	28.6	0	0.0	2	28.6	0	0.0	3	42.9	7	100
Total	1,068	26.6	813	20.2	708	17.6	806	20.0	626	15.6	4,021	100

1.17 Employer by singular or multiple registration

Table 1.17: Employment of supply school teachers by whether they are singularly registered or in multiple registration categories in 2025.

	Singularly registered as a supply Teacher		Supply teacher registered in more than one category		Total	
	Number	% of row	Number	% of row	Number	%
Agency	1,710	48.6	1,808	51.4	3,518	100
Local authority	374	75.4	122	24.6	496	100
Unattached / Other	3	42.9	4	57.1	7	100
Total	2,087	51.9	1,934	48.1	4,021	100

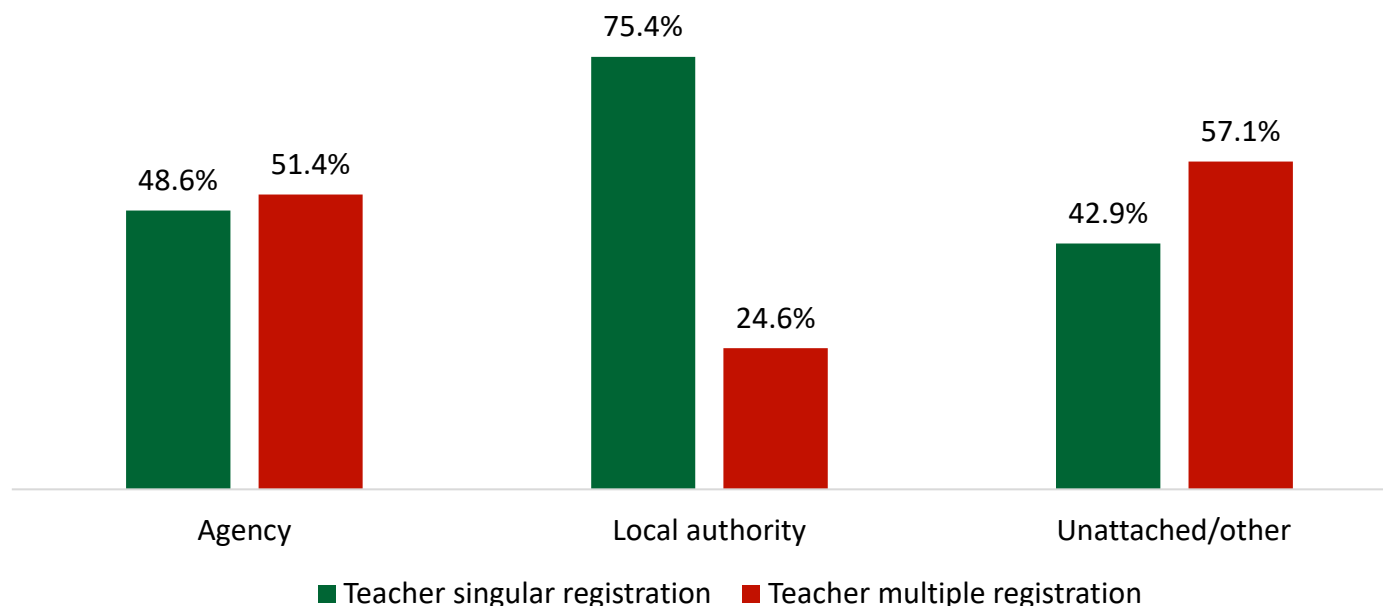


Chart 15: Employment of supply school teachers by whether they are singularly registered or in multiple registration categories in 2025.

1.18 Subject trained by age

Table 1.17: Supply teachers' subject trained by their age profile in 2025.

	Under 45		45 and over		Total	
	Number	% of row	Number	% of row	Number	%
Core + RE	268	34.6	507	65.4	775	100
Biology	23	37.1	39	62.9	62	100
Chemistry	13	29.5	31	70.5	44	100
Combined / General Science	25	23.8	80	76.2	105	100
English Studies	93	39.1	145	60.9	238	100
Mathematics	58	37.9	95	62.1	153	100
Physical Science	9	81.8	2	18.2	11	100
Physics	11	61.1	7	38.9	18	100
Theology and Religious Studies	19	31.1	42	68.9	61	100
Welsh Studies	17	20.5	66	79.5	83	100
Foundation	212	33.3	424	66.7	636	100
Art	21	38.2	34	61.8	55	100
Art & Design	22	36.7	38	63.3	60	100
Computer Science & Information Technology	18	31.0	40	69.0	58	100
Design & Technology	23	28.4	58	71.6	81	100
Design Studies	1	5.3	18	94.7	19	100
Fine Art	1	5.9	16	94.1	17	100
French Studies	11	20.4	43	79.6	54	100
Geography	37	46.8	42	53.2	79	100
Geography: As Physical Science	1	6.3	15	93.8	16	100
German Studies	3	25.0	9	75.0	12	100
History	47	37.6	78	62.4	125	100
Home Economics	0	0.0	12	100	12	100
Other or Unspecified Modern Languages	20	58.8	14	41.2	34	100
Spanish Studies	7	50.0	7	50.0	14	100
Non National Curriculum	1,735	70.4	729	29.6	2,464	100
Academic Studies in Education	1,614	77.2	478	22.8	2,092	100
Additional/Special Educational Needs	0	0.0	2	100	2	100
Business and Management Studies	9	30.0	21	70.0	30	100
Citizenship	2	50.0	2	50.0	4	100
Drama	26	40.0	39	60.0	65	100
Economics	3	42.9	4	57.1	7	100
Geology	0	0.0	3	100	3	100
Humanities	1	4.3	22	95.7	23	100
Media Studies	1	100	0	0.0	1	100
Music	23	27.7	60	72.3	83	100
Physical Education	52	35.9	93	64.1	145	100
Sociology	4	44.4	5	55.6	9	100
Total number of teachers where populated	2,215	57.2	1,660	42.8	3,875	100