

Data Insight: Newly Qualified Teachers 2025



Mae'r ddogfen hon hefyd ar gael yn Gymraeg

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The Education Workforce Council (EWC) is the independent, professional regulator for the education workforce in Wales. All data included in this summary is derived from the EWC Register of Education Practitioners and relates specifically to newly qualified teachers (NQTs). All data provided relates to school teachers registered with the EWC on 1st of March 2025. For the purpose of this data, newly qualified teacher has been defined as a school teacher who gained qualified teacher status (QTS) between the period from 1st of June and the following March. The following figures do not include an additional 36 NQTs registered with the EWC who completed their training outside of England and Wales.

Introduction to the Education Workforce Council's Newly Qualified Teachers Data Insight for 2025

These statistics have been produced using data from the Register of Education Practitioners. The information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended.

The Register is real time and provides a unique source of data about the 13 registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government School Workforce Annual Census (SWAC), also published annually. For the school sector in particular, unlike SWAC, our data includes all supply staff, peripatetic workers, freelance workers, and others who provide education or training in a school, as well as other education settings. We also hold significant historic data which enables us to provide trend information.

The statistics in this report are based on the following criteria:

- registrant numbers are recorded as actuals, rather than full-time equivalent
- the census date used for the data taken from the Register is 1 March each year
- the information recorded on the Register is obtained directly from the practitioner and/or their employer
- percentages may not total 100 due to rounding

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1. Newly Qualified Teachers (NQTs) - 2025

1.1 Number registered

Table 1.1 The number of registered newly qualified teachers.

	2021	2022	2023	2024	2025
Number of NQTs	1,186	1,475	1,366	1,258	1,155

1.2 Gender

Table 1.2 Number of registered newly qualified teachers by gender.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	864	72.8	1,058	71.7	1,012	74.1	956	76.0	878	76.0
Male	321	27.1	416	28.2	353	25.8	299	23.8	275	23.8
Not specified	1	0.1	1	0.1	1	0.1	3	0.2	2	0.2
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

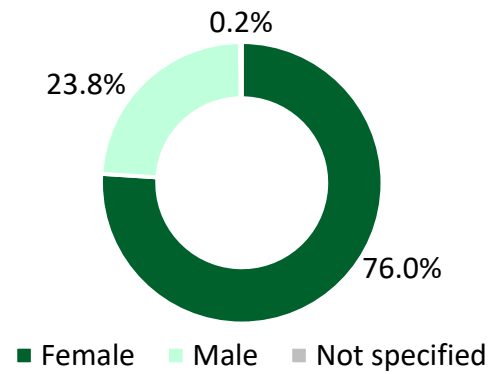


Chart 1: Newly qualified teachers by gender in 2025.

1.3 Age

Table 1.3 Number of registered newly qualified teachers by age.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	601	50.7	738	50.0	678	49.6	580	46.1	562	48.7
25 to 29	346	29.2	457	31.0	405	29.6	354	28.1	347	30.0
30 to 34	101	8.5	133	9.0	130	9.5	133	10.6	10	9.5
35 to 39	51	4.3	64	4.3	65	4.8	90	7.2	63	5.5
40 to 44	40	3.4	36	2.4	43	3.1	58	4.6	38	3.3
45 to 49	30	2.5	27	1.8	29	2.1	30	2.4	17	1.5
50 to 54	15	1.3	13	0.9	11	0.8	10	0.8	11	1.0
55+	2	0.2	7	0.5	5	0.4	3	0.2	7	0.6
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

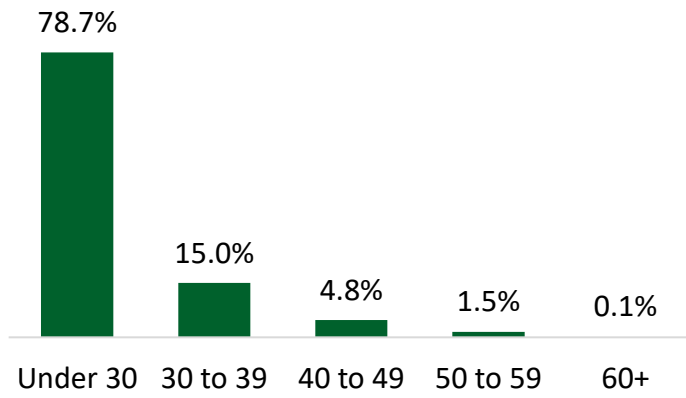


Chart 2: Newly qualified teachers by age in 2025.

1.4 Ethnic group

The below data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#).

Table 1.4 Number of registered newly qualified teachers by ethnic group.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	1,114	93.9	1,396	94.6	1,285	94.1	1,175	93.4	1,072	92.8
Mixed/Multiple ethnic groups	12	1.0	18	1.2	24	1.8	16	1.3	21	1.8
Asian/Asian British	20	1.7	35	2.4	21	1.5	32	2.5	25	2.2
Black/African/Caribbean/Black British	6	0.5	3	0.2	5	0.4	5	0.4	6	0.5
Other ethnic group	3	0.3	6	0.4	7	0.5	5	0.4	12	1.0
Does not wish to record ethnic group	31	2.6	17	1.2	23	1.7	9	0.7	9	0.8
Unknown	0	0.0	0	0.0	1	0.1	16	1.3	10	0.9
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

1.5 National identity

Table 1.5 Number of registered newly qualified teachers by national identity.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	741	62.5	896	60.7	864	63.3	824	65.5	754	65.3
British	334	28.2	470	31.9	375	27.5	332	26.4	311	26.9
English	42	3.5	52	3.5	43	3.1	42	3.3	45	3.9
Scottish, Irish or Northern Irish	11	0.9	16	1.1	10	0.7	7	0.6	5	0.4
Other	28	2.4	26	1.8	50	3.7	29	2.3	25	2.2
Does not wish to record national identity	30	2.5	15	1.0	22	1.6	6	0.5	7	0.6
Unknown	0	0.0	0	0.0	2	0.1	18	1.4	8	0.7
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

1.6 Disability

Table 1.6 Number of registered newly qualified teachers who have made a declaration regarding their disability.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	27	2.3	53	3.6	47	3.4	43	3.4	41	3.5
No	1,159	97.7	1,422	96.4	1,319	96.6	1,215	96.6	1,114	96.5
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

1.7 Ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 1.7 Number of registered newly qualified teachers by ability to speak Welsh.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	389	32.8	418	28.3	445	32.6	364	28.9	355	30.7
No	797	67.2	1,057	71.7	921	67.4	894	71.1	800	69.3
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

1.8 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 1.8 Number of registered newly qualified teachers by ability to work through the medium of Welsh.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	306	25.8	327	22.2	366	26.8	318	25.3	278	24.1
No	880	74.2	1,148	77.8	1,000	73.2	940	74.7	877	75.9
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

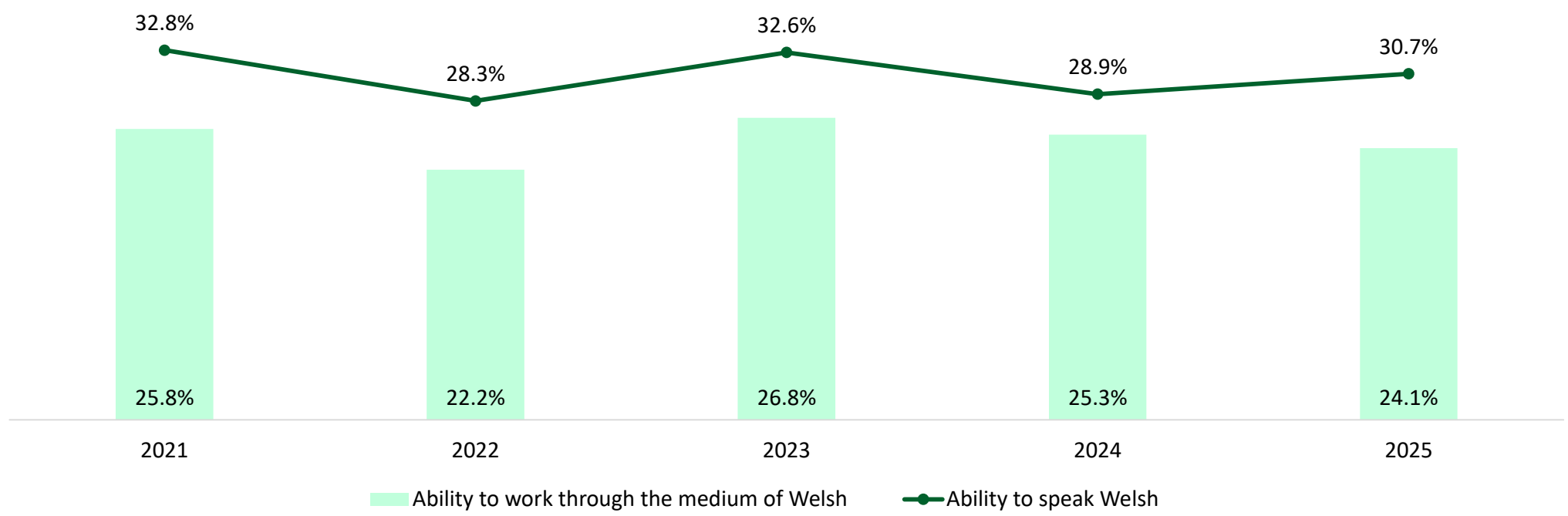


Chart 3: NQTs ability to speak Welsh between 2021 and 2025.

1.9 Employment by phase

Table 1.9 Number of registered newly qualified teachers by phase employed.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Primary	211	17.8	414	28.1	283	20.7	258	20.5	224	19.4
Middle	36	3.0	53	3.6	68	5.0	47	3.7	49	4.2
Secondary	350	29.5	445	30.2	368	26.9	302	24.0	255	22.1
Pupil Referral Unit	1	0.1	0	0.0	1	0.1	3	0.2	2	0.2
Special	11	0.9	21	1.4	22	1.6	24	1.9	25	2.2
Independent*	4	0.3	3	0.2	6	0.4	*	*	*	*
Supply ¹	392	33.1	315	21.4	385	28.2	456	36.2	409	35.4
Others in service ²	4	0.3	32	2.2	29	2.1	17	1.4	4	0.3
Others out of service ³	177	14.9	192	13.0	204	14.9	151	12.0	187	16.2
Total⁴	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers.

³ 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers* and those with no employment recorded.

⁴ 'Nursery' has been removed as a phase for this analysis as there were no NQTs working in that phase between 2021 and 2025.

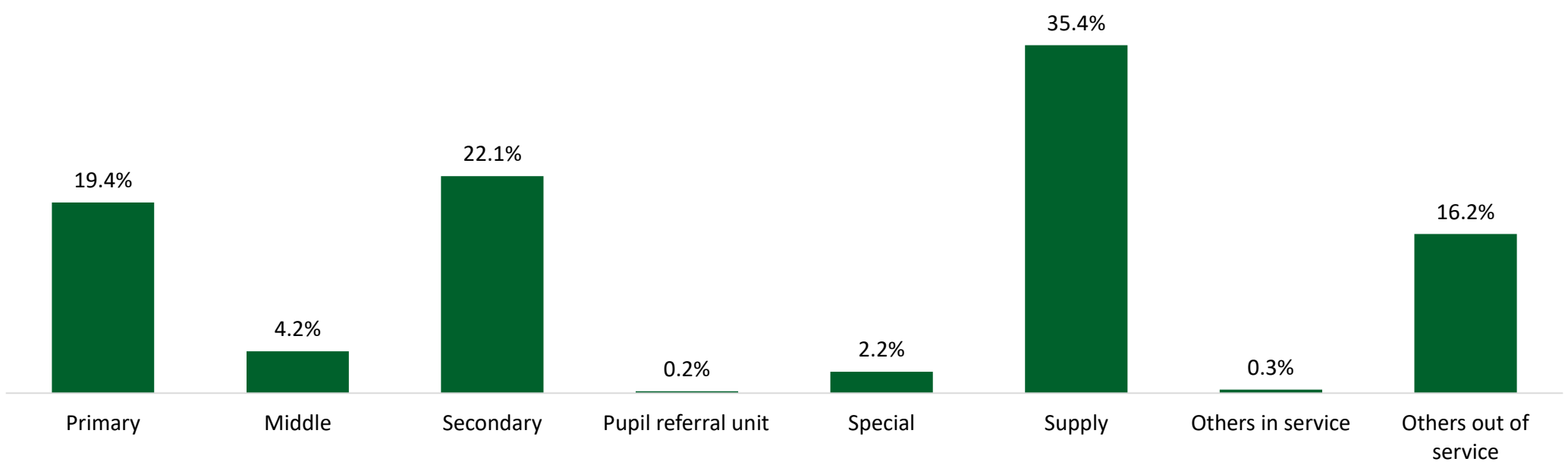


Chart 4: Percentage of NQTs by phase employed in 2025.

1.10 Employment by local authority

Table 1.10 Number of registered newly qualified teachers by local authority employer.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	7	0.6	16	1.1	18	1.3	17	1.4	13	1.1
Bridgend	26	2.2	48	3.3	41	3.0	31	2.5	9	0.8
Caerphilly	27	2.3	62	4.2	48	3.5	46	3.7	43	3.7
Cardiff	105	8.9	100	6.8	102	7.5	91	7.2	90	7.8
Carmarthenshire	21	1.8	47	3.2	43	3.1	46	3.7	24	2.1
Ceredigion	17	1.4	25	1.7	13	1.0	9	0.7	8	0.7
Conwy	10	0.8	24	1.6	15	1.1	10	0.8	13	1.1
Denbighshire	24	2.0	27	1.8	21	1.5	20	1.6	12	1.0
Flintshire	30	2.5	66	4.5	36	2.6	11	0.9	22	1.9
Gwynedd	31	2.6	52	3.5	27	2.0	17	1.4	9	0.8
Isle of Anglesey	16	1.3	13	0.9	14	1.0	9	0.7	9	0.8
Merthyr Tydfil	14	1.2	13	0.9	18	1.3	16	1.3	5	0.4
Monmouthshire	17	1.4	12	0.8	17	1.2	18	1.4	16	1.4
Neath Port Talbot	20	1.7	24	1.6	28	2.0	27	2.1	17	1.5
Newport	51	4.3	40	2.7	41	3.0	41	3.3	50	4.3
Pembrokeshire	11	0.9	27	1.8	18	1.3	21	1.7	18	1.6
Powys	25	2.1	37	2.5	24	1.8	17	1.4	22	1.9
Rhondda Cynon Taf	47	4.0	65	4.4	61	4.5	59	4.7	51	4.4
Swansea	50	4.2	114	7.7	70	5.1	61	4.8	51	4.4
Torfaen	17	1.4	30	2.0	28	2.0	24	1.9	18	1.6
Vale of Glamorgan	20	1.7	61	4.1	42	3.1	29	2.3	42	3.6
Wrexham	23	1.9	30	2.0	17	1.2	14	1.1	13	1.1
Independent*	4	0.3	3	0.2	6	0.4	*	*	*	*
Supply ¹	392	33.1	315	21.4	385	28.2	456	36.2	409	35.4
Others in service ²	4	0.3	32	2.2	29	2.1	17	1.4	4	0.3
Others out of service ³	177	14.9	192	13.0	204	14.9	151	12.0	187	16.2
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,156	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers.

³ 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers* and those with no employment recorded.

1.11 Initial teacher education (ITE) subject trained

Table 1.11 Number of registered newly qualified teachers by initial teacher education subject trained (secondary trained only).

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core subjects and religious education										
Biology	23	4.2	33	4.7	25	4.4	25	5.7	25	5.5
Chemistry	15	2.7	34	4.8	15	2.6	13	3.0	5	1.1
Combined / general science	26	4.8	4	0.6	40	7.0	25	5.5	27	6.0
English studies	71	13.0	93	13.2	70	12.3	66	15.1	51	11.3
Mathematics	53	9.7	66	9.4	71	12.4	48	11.0	39	8.6
Physical science	0	0.0	0	0.0	0	0.0	4	0.9	6	1.3
Physics	9	1.6	22	3.1	10	1.8	4	0.9	8	1.8
Theology and religious studies	23	4.2	26	3.7	16	2.8	19	4.3	12	2.7
Welsh studies	22	4.0	25	3.6	32	5.6	18	4.1	26	5.8
Foundation subjects										
Art	7	1.3	16	2.3	7	1.2	13	3.0	9	2.0
Art and design	18	3.3	22	3.1	15	2.6	11	2.5	9	2.0
Computer science and information technology	11	2.0	13	1.8	10	1.8	11	2.5	8	1.8
Design and technology	10	1.8	33	4.7	17	3.0	15	3.4	21	4.6
Design studies	0	0.0	3	0.4	0	0.0	4	0.9	6	1.3
French studies	3	0.5	7	1.0	7	1.2	2	0.5	2	0.4
Geography	25	4.6	25	3.6	31	5.4	19	4.3	15	3.3
German studies	1	0.2	1	0.1	0	0.0	0	0.0	1	0.2
History	53	9.7	75	10.7	57	10.0	41	9.4	28	6.2
Italian studies	0	0.0	0	0.0	1	0.2	0	0.0	0	0.0
Spanish studies	5	0.9	5	0.7	0	0.0	0	0.0	0	0.0
Other or unspecified modern languages	12	2.2	11	1.6	11	1.9	11	2.5	12	2.7
Non-national curriculum subjects and totals										
Academic studies in education	56	10.3	57	8.1	21	3.7	10	2.3	58	12.8
Business and management studies	7	1.3	6	0.9	9	1.6	3	0.7	3	0.7
Drama	24	4.4	21	3.0	37	6.5	21	4.8	16	3.5
Music	6	1.1	26	3.7	10	1.8	5	1.1	6	1.3
Physical education	64	11.7	79	11.2	63	9.6	48	11.0	57	12.6
Sociology	1	0.2	1	0.1	4	0.7	3	0.7	2	0.4
Total (for all categories)	546	100	704	100	579	100	438	100	452	100

Teachers may be trained in more than one subject.

1.12 Retention

The following table reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 1,160 school teachers registered with the EWC. On 1 March 2025, 70.3% of that cohort were still registered as school teachers with the EWC.

Table 1.12a: Five year change in registered newly qualified teacher numbers.

	Registration status in March 2025	
	Number	%
Remained registered as a school teacher since 2020	816	70.3
Registered in another category	31	2.7
Not registered with the EWC	313	27.0
Total	1,160	100

Table 1.12b: Five year change in registered newly qualified teacher numbers by Welsh language ability.

	Ability to speak Welsh				Ability to work through the medium of Welsh			
	Yes		No		Yes		No	
	Number	%	Number	%	Number	%	Number	%
Remained registered as a school teacher since 2020	284	81.1	532	65.7	236	82.8	580	66.3
Registered in another category	8	2.3	23	2.8	9	3.2	22	2.5
Not registered with the EWC	58	16.6	255	31.5	40	14.0	273	31.2
Total	350	100	810	100	285	100	875	100

Table 1.12c: Five year change in registered newly qualified teacher numbers by phase employed.

	Registered in the same phase		Registered in another phase		Registered in another category		Not registered with the EWC		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%
Primary	234	81.3	5	1.7	2	0.7	47	16.3	288	100
Middle	29	76.3	5	13.2	0	0.0	4	10.5	38	100
Secondary	246	74.3	7	2.1	8	2.4	70	21.1	331	100
Special	11	64.7	2	11.8	1	5.9	3	17.6	17	100
Supply	46	13.1	177	50.6	13	3.7	114	32.6	350	100
Others in service	3	33.3	3	33.3	3	33.3	0	0.0	9	100
Others out of service	2	1.6	46	36.2	4	3.1	75	59.1	127	100

1.12 Continued

The following table reviews the retention of a specific cohort of registrants. On 1 March 2015, there were 1,268 newly qualified teachers registered with the EWC. On 1 March 2025, 66.6% of that cohort were still registered as school teachers with the EWC.

Table 1.12d: 10 year change in registered newly qualified teacher numbers.

	Registration status in March 2025	
	Number	%
Remained registered as a school teacher since 2015	844	66.6
Registered in another category	38	3.0
Not registered with the EWC	386	30.4
Total	1,268	100

Table 1.12e: 10 year change in registered newly qualified teacher numbers by Welsh language ability.

	Ability to speak Welsh				Ability to work through the medium of Welsh			
	Yes		No		Yes		No	
	Number	%	Number	%	Number	%	Number	%
Remained registered as a school teacher since 2015	343	75.7	501	61.5	300	77.3	544	61.8
Registered in another category	7	1.5	31	3.8	4	1.0	34	3.9
Not registered with the EWC	103	22.7	283	34.7	84	21.6	302	34.3
Total	453	100	815	100	388	100	880	100

Table 1.12f: 10 year change in registered newly qualified teacher numbers by phase employed.

	Registered in the same phase		Registered in another phase		Registered in another category		Not registered with the EWC		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	1	100.0	0	0.0	0	0.0	0	0.0	1	100
Primary	246	76.4	10	3.1	8	2.5	58	18.0	322	100
Middle	6	66.7	1	11.1	0	0.0	2	22.2	9	100
Secondary	252	64.3	23	5.9	7	1.8	110	28.1	392	100
Special	6	85.7	0	0.0	0	0.0	1	14.3	7	100
Supply	19	5.6	169	50.1	13	3.9	136	40.4	337	100
Others in service	0	0.0	0	0.0	1	100.0	0	0.0	1	100
Others out of service	2	1.0	109	54.8	9	4.5	79	39.7	199	100

2. Initial Teacher Education (ITE) - 2025

The following data looks into the Initial Teacher Education (ITE) of the 1,155 newly qualified teachers registered with the EWC in 2025, showing registrants trained in Wales and England. Of the 1,155 NQTs registered in 2025, 965 completed their training in 2023/2024, 15 completed their teacher training in 2022/2023 and 4 completed their training in 2021/2022.

2.1 Country trained

Table 2.1 Number of registered newly qualified teachers by country where trained.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Trained in Wales	883	74.5	1,121	76.0	1,093	80.0	1,055	83.9	984	85.2
Trained in England	303	25.5	354	24.0	273	20.0	203	16.1	171	14.8
Total	1,186	100	1,475	100	1,366	100	1,258	100	1,155	100

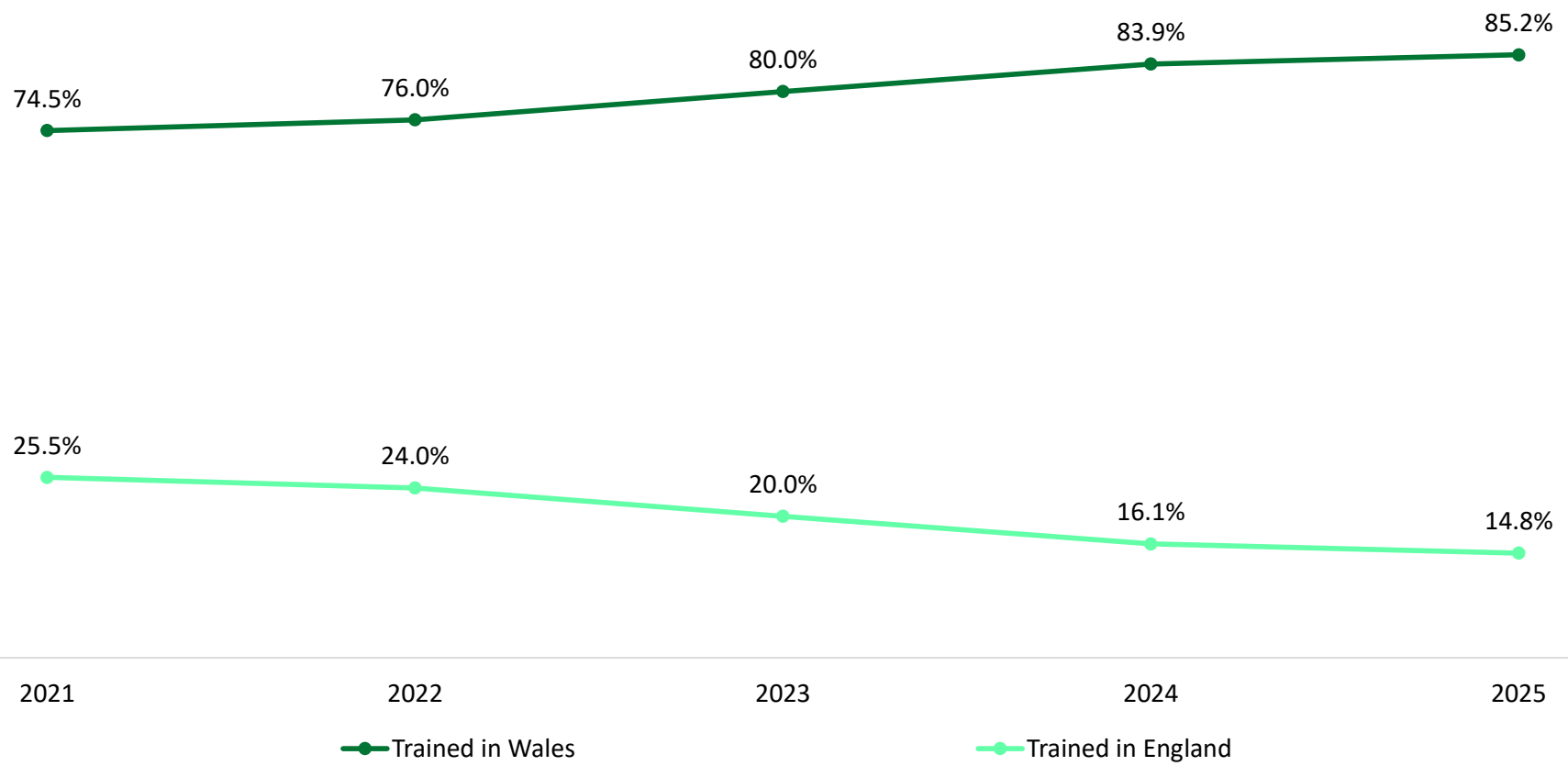


Chart 5: NQTs trained in Wales and England from 2021 to 2025.

2.2 Country trained by ability to speak Welsh

Table 2.2 Number of registered newly qualified teachers trained in Wales and England by ability to speak Welsh in 2025.

	Yes		No		Total	
	Number	%	Number	%	Number	%
Trained in Wales	327	33.2	657	66.8	984	100
Trained in England	28	16.4	143	83.6	171	100
Total	355	30.7	800	69.3	1,155	100



Chart 6: NQTs trained in Wales and England by ability to speak Welsh in 2025.

2.3 Country trained by ability to work through the medium of Welsh

Table 2.3 Number of registered newly qualified teachers trained in Wales and England by ability to work through the medium of Welsh in 2025.

	Yes		No		Total	
	Number	%	Number	%	Number	%
Trained in Wales	261	26.5	723	73.5	984	100
Trained in England	17	9.9	154	90.1	171	100
Total	278	24.1	877	75.9	1,155	100



Chart 7: NQTs trained in Wales and England by ability to work through the medium of Welsh in 2025.

2.4 NQTs trained in Wales by phase employed and Welsh language ability

Table 2.4 Number of registered newly qualified teachers trained in Wales by phase employed and Welsh language ability in 2025.

	Able to speak Welsh		Unable to speak Welsh		Total	
	Number	%	Number	%	Number	%
Primary	70	33.2	141	66.8	211	100
Middle	20	42.6	27	57.4	47	100
Secondary	85	37.3	143	62.7	228	100
Pupil Referral Unit	0	0.0	1	100.0	1	100
Special	1	4.5	21	95.5	22	100
Supply ¹	97	30.3	223	69.7	320	100
Others in service ²	1	25.0	3	75.0	4	100
Others out of service ³	53	35.1	98	64.9	151	100
Total⁴	327	33.2	657	66.8	984	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers.

³ 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers and those with no employment recorded.

⁴ 'Nursery' has been removed as a phase for this analysis as there were no NQTs working in that phase between 2021 and 2025.

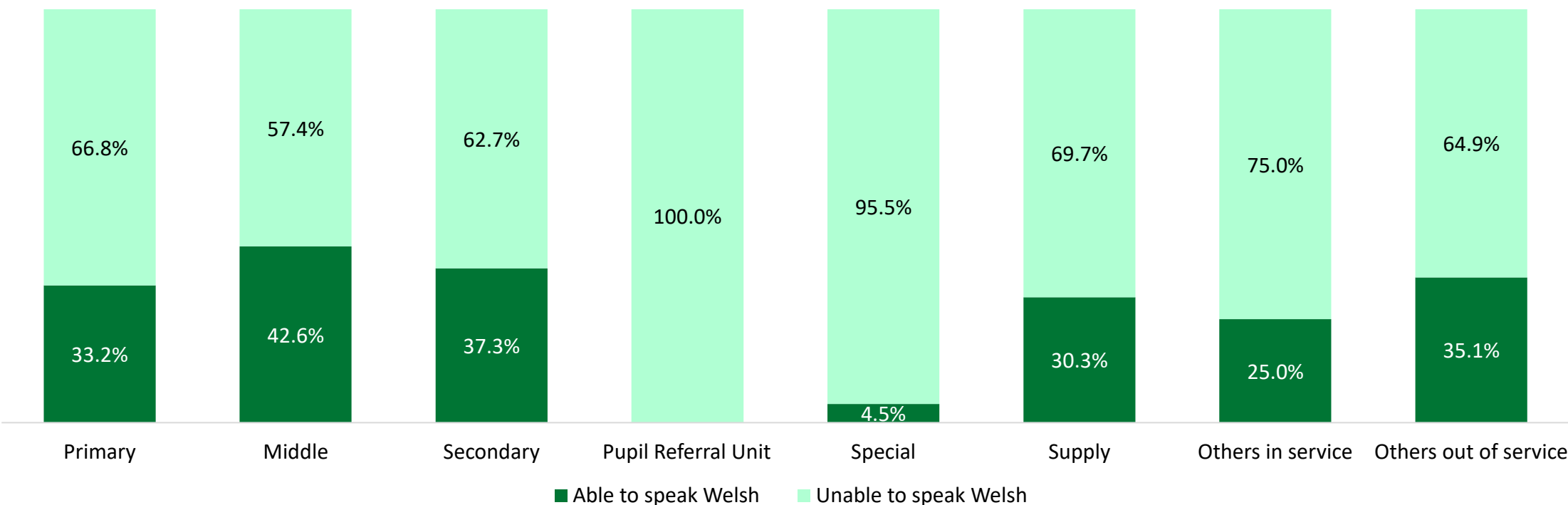


Chart 8: Percentage of NQTs trained in Wales by phase and Welsh language ability.

2.5 NQTs trained in England by phase employed and Welsh language ability

Table 2.5 Number of registered newly qualified teachers trained in England by phase employed and Welsh language ability in 2025.

	Able to speak Welsh		Unable to speak Welsh		Total	
	Number	%	Number	%	Number	%
Primary	3	23.1	10	76.9	13	100
Middle	0	0.0	2	100.0	2	100
Secondary	5	18.5	22	81.5	27	100
Pupil Referral Unit	0	0.0	1	100.0	1	100
Special	0	0.0	3	100.0	3	100
Supply ¹	15	16.9	74	83.1	89	100
Others in service ²	0	0.0	0	0.0	0	100
Others out of service ³	5	13.9	31	86.1	36	100
Total⁴	28	16.4	143	83.6	171	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers.

³ 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers and those with no employment recorded.

⁴ 'Nursery' has been removed as a phase for this analysis as there were no NQTs working in that phase between 2021 and 2025.

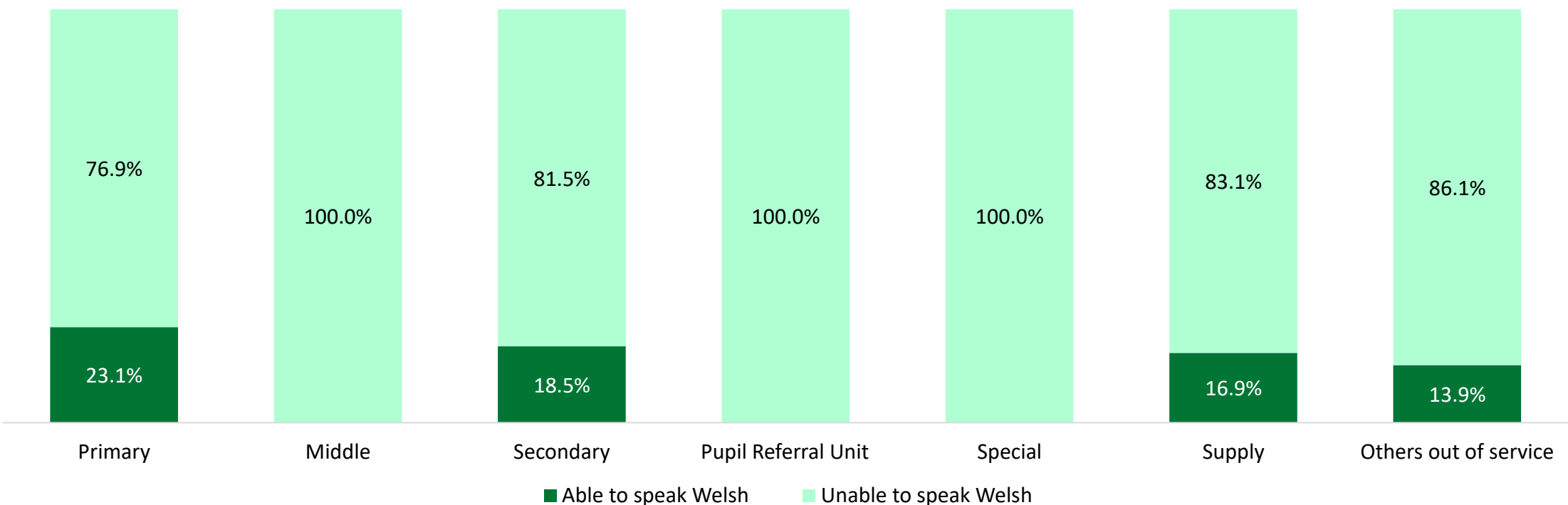


Chart 9: Percentage of NQTs trained in England by phase and Welsh language ability.

2.6 Initial Teacher Education (ITE) by subject trained language

Table 2.6 Number of registered newly qualified teachers trained in Welsh and English by ITE subject trained in 2025 (secondary trained only).

	Trained in Welsh		Trained in English		Total	
	Number	%	Number	%	Number	%
Core subjects and religious education						
Biology	3	3.3	22	6.1	25	5.5
Chemistry	1	1.1	4	1.1	5	1.1
Combined / general science	4	4.3	23	6.4	27	6.0
English studies	3	3.3	48	13.3	51	11.3
Mathematics	5	5.4	34	9.4	39	8.6
Physical science	0	0.0	6	1.7	6	1.3
Physics	2	5.4	6	1.7	8	1.8
Theology and religious studies	1	1.1	11	3.1	12	2.7
Welsh studies	24	26.1	2	0.6	26	5.8
Foundation subjects						
Art	2	2.2	7	1.9	9	2.0
Art and design	1	1.1	8	2.2	9	2.0
Computer science and information technology	0	0.0	8	2.2	8	1.8
Design and technology	2	2.2	19	5.3	21	4.6
Design studies	1	1.1	5	1.4	6	1.3
French studies	0	0.0	2	0.6	2	0.4
Geography	3	3.3	12	3.3	15	3.3
German studies	0	0.0	1	0.3	1	0.2
History	2	2.2	26	7.2	28	6.2
Italian studies	0	0.0	0	0.0	0	0.0
Spanish studies	0	0.0	0	0.0	0	0.0
Other or unspecified modern languages	2	2.2	10	2.8	12	2.7
Non-national curriculum subjects and totals						
Academic studies in education	21	22.8	37	10.3	58	12.8
Business and management studies	0	0.0	3	0.8	3	0.7
Drama	0	0.0	16	4.4	16	3.5
Music	1	1.1	5	1.4	6	1.3
Physical education	14	15.2	43	11.9	57	12.6
Sociology	0	0.0	2	0.6	2	0.4
Total (for all categories)	92	100	360	100	452	100

2.7 NQTs by sector and medium trained

Table 2.7 Number of registered newly qualified teachers trained through the medium of Welsh and English in Wales in 2025.

	NQT 2025 Welsh Medium Cohort		NQT 2025 English Medium Cohort		Total	
	Number	%	Number	%	Number	%
Primary - Undergraduate	42	21.3	155	78.7	197	100
Primary - Postgraduate	94	21.1	351	78.9	445	100
Secondary	72	21.1	270	78.9	342	100
Totals	208	21.1	776	78.9	984¹	100

¹ NQT numbers include only those who passed ITE in Wales.

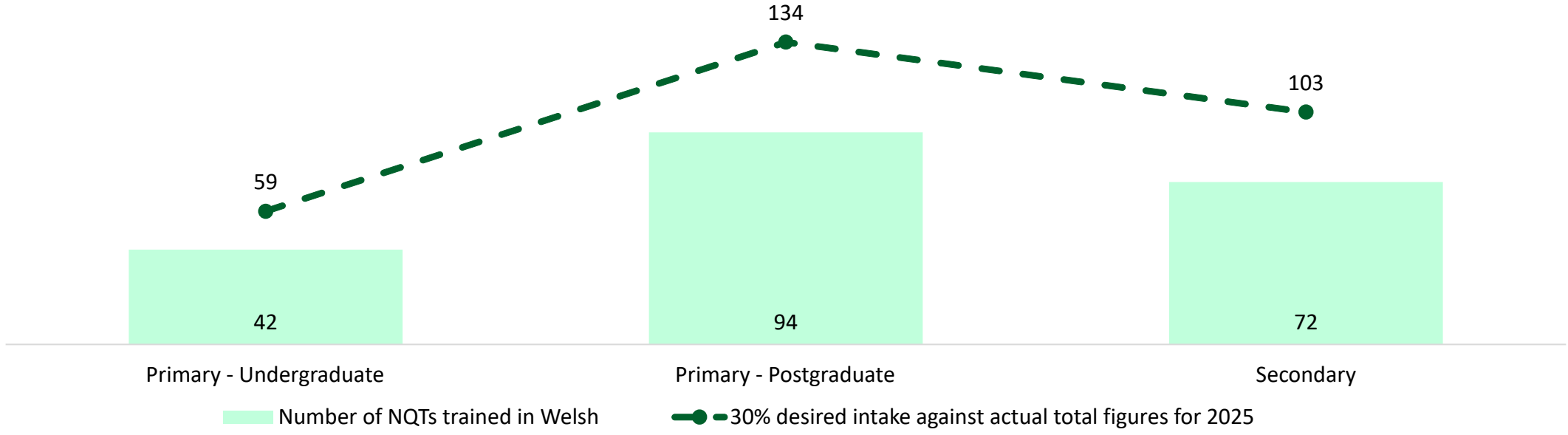


Chart 10: NQTs from 2025 cohort trained in Welsh.