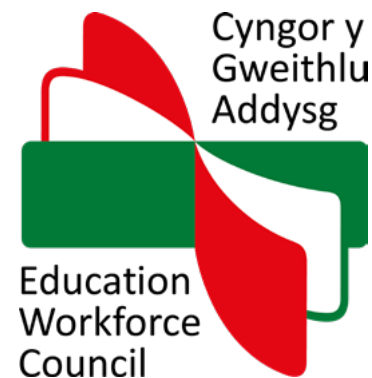




Annual Education Workforce Statistics for Wales 2025

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Section 6: Independent sector

Independent school teachers

If a teacher in an independent school is undertaking one or more of the following activities, then they must be registered in the independent school teacher category:

- planning and preparing lessons and courses for pupils
- delivering lessons to pupils (including distance learning, or computer aided techniques)
- assessing or reporting on the development, progress and attainment of pupils
- in a senior leadership role in managing teaching and learning at the school

These requirements also apply to other workers who may undertake one of the above activities within the school such as:

- supply teachers
- peripatetic school teachers
- hourly paid staff
- visiting workers like music tutors, sports coaches where they are delivering lessons as part of curriculum delivery. (This does not apply if they are voluntary after school sessions).

Please note, holding QTS is not a mandatory requirement to teach within independent schools.

Independent school learning support workers

If a learning support worker in an independent school is supporting the provision of one or more of the following activities, then they must be registered in the independent school learning support worker category:

- planning and preparing lessons and courses for pupils
- delivering lessons to pupils (including distance learning or computer aided techniques)
- assessing or reporting on the development, progress and attainment of pupils

These requirements also apply to other workers who may undertake the support role such, as a supply learning support worker.

Registration does not apply to staff who carry out a purely administrative role within the school, or where their interaction with pupils is not in a teaching or learning capacity.

Independent special post-16 institution teacher

If a teacher in an independent special post-16 institution is undertaking one or more of the following activities, then they must be registered in the independent special post-16 institution teacher category:

- planning and preparing education and training for learners
- delivering education and training to learners (including distance learning, or computer aided techniques)
- assessing or reporting the development and progress of learners
- undertaking a senior leadership role in managing teaching and learning independent special post-16 institution

These requirements also apply to other workers who may undertake one of the above activities within the institution such as:

- supply teachers
- peripatetic school teachers
- hourly paid staff
- visiting workers like music tutors, sports coaches where they are delivering lessons as part of curriculum delivery. (This does not apply if they are after voluntary school sessions)

Independent special post-16 institution learning support workers

If a learning support worker in an independent special post-16 institution is supporting the provision of one or more of the following activities then they must be registered in the independent special post-16 institution learning support worker category:

- planning and preparing education and training for learners
- delivering education and training to learners (including via distance learning or computer aided techniques)
- assessing the development and progress of learners
- reporting on the development and progress of learners

These requirements also applies to other workers who may undertake the support role such as a supply learning support worker.

Registration does not apply to staff who carry out a purely administrative role within the special post-16 institution or where their interaction with pupils is not in a teaching or learning capacity.

1. Independent school teachers

1.1 Number registered

Table 1.1: Annual number of registered independent school teachers.

	2024	2025
Number of independent school teachers	1,817	1,988

March 2025 figures – 1,627 are registered as a school teacher only, 361 in multiple categories. Of the multiples, 246 registrants are registered in 2 categories, 71 are registered in 3 categories, 28 are registered in 4 categories, 9 are registered in 5 categories, 1 is registered in 6 categories, 1 is registered in 7 categories, 3 are registered in 8 categories, and 2 are registered in 9 categories.

1.2 Gender

Table 1.2: Number of registered independent school teachers by gender.

	2024		2025	
	Number	%	Number	%
Female	1,180	64.9	1,286	64.7
Male	637	35.1	702	35.3
Not specified	0	0.0	0	0.0
Total	1,817	100	1,988	100

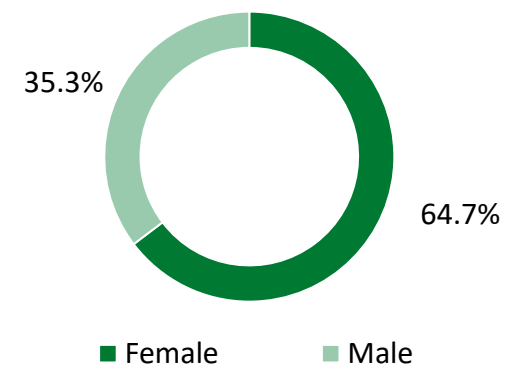


Chart 1: The gender of independent school teachers in 2025.

1.3 Age

Table 1.3: Number of registered independent school teachers by age.

	2024		2025	
	Number	%	Number	%
Under 25	34	1.9	21	1.1
25 to 29	99	5.4	132	6.6
30 to 34	199	11.0	207	10.4
35 to 39	255	14.0	279	14.0
40 to 44	292	16.1	309	15.5
45 to 49	273	15.0	301	15.1
50 to 54	276	15.2	300	15.1
55 to 59	212	11.7	243	12.2
60 to 64	96	5.3	116	5.8
65+	81	4.5	80	4.0
Total	1,817	100	1,988	100

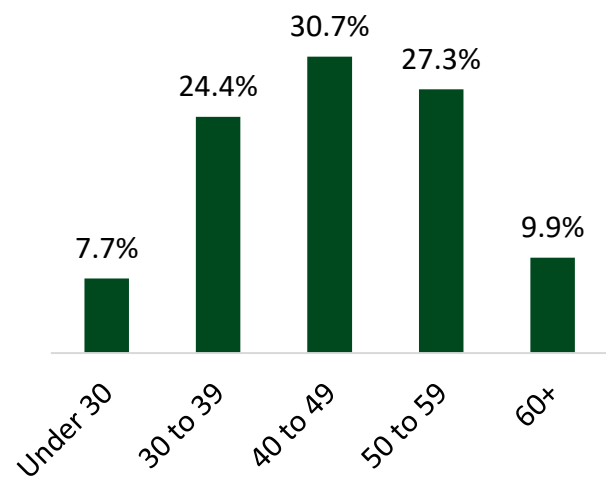


Chart 2: The age of independent school teachers in 2025.

1.4 Ethnic group

Table 1.4: Number of registered independent school teachers by ethnic group.

	2024		2025	
	Number	%	Number	%
White	1,543	84.9	1,704	85.7
Mixed or multiple ethnic groups	24	1.3	26	1.3
Asian or Asian British	30	1.7	35	1.8
Black, African, Caribbean or Black British	10	0.6	15	0.8
Other ethnic group	10	0.6	15	0.8
Does not wish to record ethnic group	52	2.9	65	3.3
Unknown	148	8.1	128	6.4
Total	1,817	100	1,988	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

1.5 National identity

Table 1.5: Number of registered independent school teachers by national identity.

	2024		2025	
	Number	%	Number	%
Welsh	683	37.6	742	37.3
British	616	33.9	718	36.1
English	242	13.3	248	12.5
Scottish, Irish or Northern Irish	28	1.5	34	1.7
Other	78	4.3	92	4.6
Does not wish to record national identity	23	1.3	28	1.4
Unknown	147	8.1	126	6.3
Total	1,817	100	1,988	100

1.6 Disability

Table 1.6: Number of registered independent school teachers who have made a declaration regarding their disability.

	2024		2025	
	Number	%	Number	%
Yes	56	3.1	63	3.2
No	1,761	96.9	1,925	96.8
Total	1,817	100	1,988	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

1.7 Years since qualified teacher status (QTS)

Table 1.7: Number of registered independent school teachers by years since qualified teacher status.

	2024		2025	
	Number	%	Number	%
0 to 5	132	7.3	161	8.1
6 to 10	141	7.8	153	7.7
11 to 15	179	9.9	184	9.3
16 to 20	223	12.3	244	12.3
21 to 25	153	8.4	188	9.5
26+	266	14.6	282	14.2
No QTS	723	39.8	776	39.0
Total	1,817	100	1,988	100

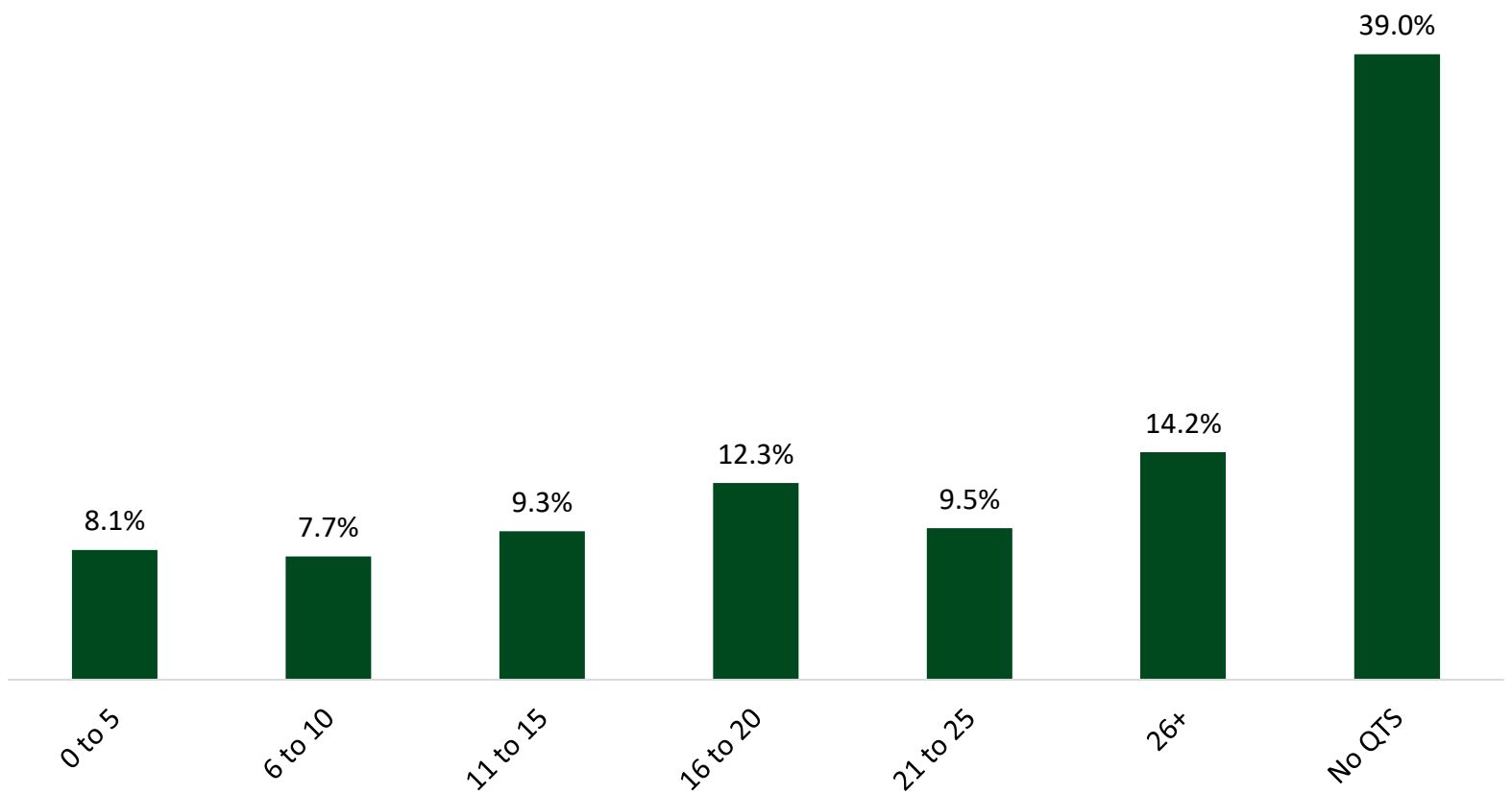


Chart 3: Percentage of independent school teachers by years since qualified teacher status in 2025.

1.8 Employment by location

Table 1.8: Number of registered independent school teachers by employer location.

	2024		2025	
	Number	%	Number	%
Blaenau Gwent	0	0.0	0	0.0
Bridgend	48	2.6	35	1.8
Caerphilly	40	2.2	43	2.2
Cardiff	415	22.8	403	20.3
Carmarthenshire	110	6.1	120	6.0
Ceredigion	0	0.0	3	0.2
Conwy	96	5.3	91	4.6
Denbighshire	100	5.5	93	4.7
Flintshire	18	1.0	16	0.8
Gwynedd	31	1.7	31	1.6
Isle of Anglesey	12	0.7	10	0.5
Merthyr Tydfil	0	0.0	0	0.0
Monmouthshire	225	12.4	208	10.5
Neath Port Talbot	11	0.6	9	0.5
Newport	87	4.8	92	4.6
Pembrokeshire	51	2.8	56	2.8
Powys	138	7.6	142	7.1
Rhondda Cynon Taf	0	0.0	0	0.0
Swansea	65	3.6	72	3.6
Torfaen	0	0.0	0	0.0
Vale of Glamorgan	113	6.2	116	5.8
Wrexham	28	1.5	41	2.1
Supply ¹	25	1.4	53	2.7
Others in service ²	23	1.3	11	0.6
Others out of service ³	181	10.0	343	17.3
Total	1,817	100	1,988	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers

³ 'Others out of service' includes retired teachers, registrants employed in support roles, or FE and those with no employment recorded.

1.9 Ability to speak Welsh

Table 1.9: Number of registered independent school teachers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2024		2025	
	Number	%	Number	%
Yes	178	9.8	195	9.8
No	1,567	86.2	1,725	86.8
Unknown	72	4.0	68	3.4
Total	1,817	100	1,988	100

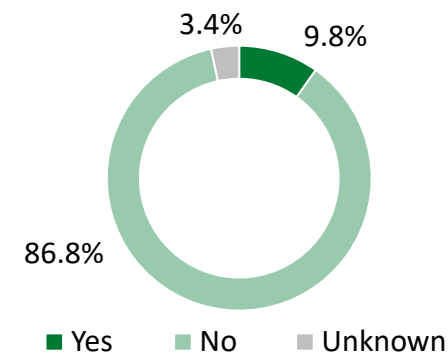


Chart 4: Independent school teachers by ability to speak Welsh in 2025.

1.10 Ability to work through the medium of Welsh

Table 1.10: Number of registered independent school teachers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2024		2025	
	Number	%	Number	%
Yes	53	2.9	68	3.4
No	1,691	93.1	1,851	93.1
Unknown	73	4.0	69	3.5
Total	1,817	100	1,988	100

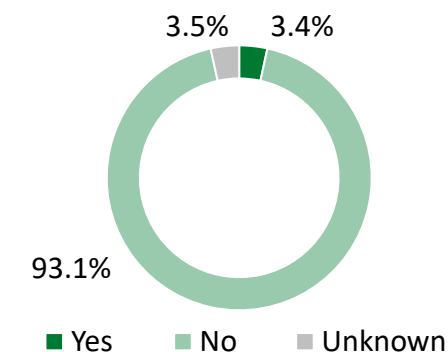


Chart 5: Independent school teachers by ability to work through the medium of Welsh in 2025.

1.11 Initial teacher education (ITE) subject trained.

Table 1.11: Number of registered independent school teachers by initial teacher education subject trained.

	2024		2025	
	Number	%	Number	%
Core subjects and religious education				
Biology	37	2.0	41	2.1
Chemistry	31	1.7	30	1.5
Combined/general science	78	4.3	88	4.4
English studies	93	5.1	99	5.0
Mathematics	95	5.2	108	5.4
Physical science	4	0.2	5	0.3
Physics	27	1.5	28	1.4
Theology and religious studies	29	1.6	30	1.5
Welsh studies	9	0.5	8	0.4

Table 1.11: Number of registered independent school teachers by initial teacher education subject trained (continued).

	2024		2025	
	Number	%	Number	%
Foundation Subjects				
Art	15	0.8	19	1.0
Art & design	14	0.8	17	0.9
Computer science & information technology	17	0.9	17	0.9
Design & technology	24	1.3	26	1.3
Design studies	11	0.6	10	0.5
Fine art	6	0.3	8	0.4
French studies	28	1.5	27	1.4
Geography	33	1.8	42	2.1
Geography: as physical science	5	0.3	6	0.3
German studies	5	0.3	5	0.3
History	53	2.9	62	3.1
Home economics	3	0.2	3	0.2
Spanish studies	9	0.5	10	0.5
Other or unspecified modern languages	22	1.2	24	1.2
Non-national curriculum subjects and totals				
Academic studies in education	242	13.3	276	13.9
Additional educational needs	0	0.0	1	0.1
Business and management studies	20	1.1	24	1.2
Citizenship	4	0.2	4	0.2
Drama	23	1.3	28	1.4
Economics	2	0.1	4	0.2
Geology	1	0.1	1	0.1
Humanities	1	0.1	3	0.2
Latin Studies	2	0.1	2	0.1
Music	35	1.9	39	2.0
Physical education	73	4.0	79	4.0
Sociology	4	0.2	6	0.3
Unknown	762	41.9	808	40.6
Total (for all categories)	1,817	100	1,988	100

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK, either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the secondary age range for example, KS3/age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by [HESA](https://www.hesa.ac.uk/). The first subject is the main subject, institutions are able to enter a second subject if applicable. If more than two subjects are studied, the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note, QTS is non age range or subject specific however, secondary students do have an ITE subject specialism. Further information on ITE accredited programmes and intake targets by subject is available on the [EWC website](https://www.education.gov.uk/initial-teacher-education/initial-teacher-education-accredited-programmes).

1.12 Number of subjects taught

Table 1.12: Number of subjects taught listed for registered independent school teachers.

	2024		2025	
	Number	%	Number	%
1 subject	402	68.3	379	66.3
2 subjects	118	20.0	116	20.3
3 subjects	47	8.0	53	9.3
4 subjects	12	2.0	12	2.1
5 subjects	3	0.5	5	0.9
6+ subjects	7	1.2	7	1.2
Total	589	100	572	100

Registered independent school teachers are included more than once if more than one subject taught is recorded on their record.

Registered headteachers are not included in the above figures as subject taught information is not held for independent headteachers.

1.13 Subjects taught

Table 1.13: Number of registered independent school teachers by subject taught.

	2024		2025	
	Number	Teacher %	Number	Teacher %
Core subjects and religious education				
Biology	48	8.1	53	9.3
Chemistry	46	7.8	45	7.9
English	86	14.6	91	15.9
Mathematics	103	17.5	116	20.3
Physics	39	6.6	42	7.3
Religious education	28	4.8	32	5.6
Science	84	14.3	88	15.4
Welsh	11	1.9	13	2.3
Foundation subjects				
Art	25	4.2	29	5.1
Design & technology	29	4.9	29	5.1
Geography	36	6.1	38	6.6
History	43	7.3	48	8.4
Information technology	23	3.9	25	4.4
Modern foreign languages	46	7.8	44	7.7
Music	23	3.9	29	5.1
Physical education	55	9.3	49	8.6

'Teacher %' is based on the number of school teachers where populated.

Table 1.13: Number of registered independent school teachers by subject taught (continued).

	2024		2025	
	Number	Teacher %	Number	Teacher %
Non-national curriculum subjects and totals				
Additional educational needs	0	0.0	14	2.4
Business studies	15	2.5	17	3.0
Careers	4	0.7	5	0.9
Child development	2	0.3	2	0.3
Drama	19	3.2	23	4.0
Economics	6	1.0	9	1.6
Electronics	3	0.5	3	0.5
General studies	2	0.3	2	0.3
Government & politics	3	0.5	4	0.7
Home economics	1	0.2	1	0.2
Humanities	6	1.0	7	1.2
Law	0	0.0	1	0.2
Media studies	6	1.0	6	1.0
Personal health & social education	22	3.7	23	4.0
Psychology & criminology	6	1.0	7	1.2
Public services	1	0.2	1	0.2
Sociology	6	1.0	6	1.0
Travel & tourism	1	0.2	2	0.3
Welsh Baccalaureate	2	0.3	2	0.3
Total	830		906	
Total number of teachers where populated		589		572

1.14 Highest level of qualification

Table 1.14: Number of registered independent school teachers by highest level of qualification held.

	2024		2025	
	Number	%	Number	%
Level 7	893	49.1	1003	50.5
Level 6	198	10.9	218	11.0
Level 5	5	0.3	10	0.5
Unknown level*	721	39.7	757	38.1
Total	1,817	100	1,988	100

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

* Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

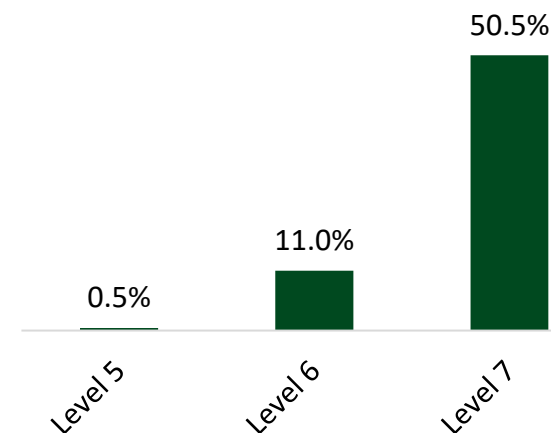


Chart 6: Percentage of independent school teachers highest qualification held in 2025.

1.15 Retention

1.15 The year-on-year change in registered independent school teachers numbers.

	March 2024		March 2025	
	Number	%	Number	%
Total registered ¹	1,817	100	1,988	100
Registrants de-registered since previous year ²	0	0	207	11.4
New registrants since previous year ³	0	0	378	20.8
Increase or decrease on previous year ⁴	0	0	171	9.4

¹ 'Total registered' - this is the total number of registrants in the independent school teachers category on 1 March in each given year.

² 'Registrants de-registered since previous year' - this is the number of independent school teachers who were registered in the previous year but did not maintain their registration the following year.

³ 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

⁴ This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

2. Independent school learning support workers

2.1 Number registered

Table 2.1: The annual total registered independent school learning support workers.

	2024	2025
Number of independent school learning support workers	1,117	1,378

March 2025 figures – 1,052 registered as independent school learning support workers only, 326 in multiple categories. Of the multiples, 235 registrants are registered in 2 categories, 50 are registered in 3 categories, 27 are registered in 4 categories, 6 are registered in 5 categories, 2 are registered in 6 categories, 1 is registered in 7 categories, 3 are registered in 8 categories, and 2 are registered in 9 categories.

2.2 Gender

Table 2.2: Number of registered independent school learning support workers by gender.

	2024		2025	
	Number	%	Number	%
Female	814	72.9	979	71.0
Male	302	27.0	396	28.7
Not specified	1	0.1	3	0.2
Total	1,117	100	1,378	100

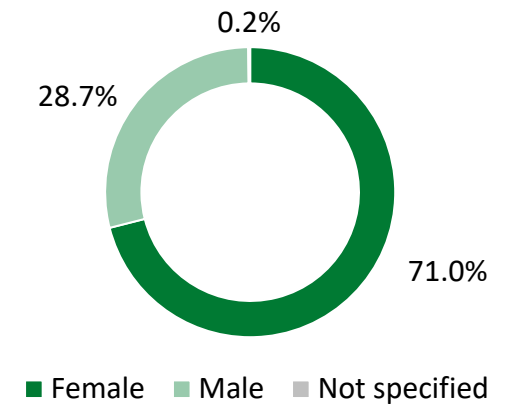


Chart 7: The gender of independent school learning support workers in 2025.

2.3 Age

Table 2.3: Number of registered independent school learning support workers by age.

	2024		2025	
	Number	%	Number	%
Under 25	150	13.4	186	13.5
25 to 29	167	15.0	209	15.2
30 to 34	148	13.2	182	13.2
35 to 39	128	11.5	153	11.1
40 to 44	131	11.7	158	11.5
45 to 49	94	8.4	122	8.9
50 to 54	100	9.0	110	8.0
55 to 59	99	8.9	112	8.1
60 to 64	58	5.2	88	6.4
65+	42	3.8	58	4.2
Total	1,117	100	1,378	100

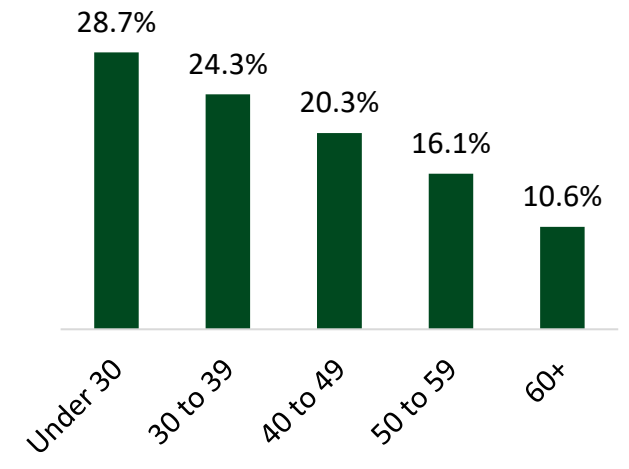


Chart 8: The age of independent school learning support workers in 2025.

2.4 Ethnic group

Table 2.4: Number of registered independent school learning support workers by ethnic group.

	2024		2025	
	Number	%	Number	%
White	884	79.1	1,145	83.1
Mixed or multiple ethnic groups	18	1.6	20	1.5
Asian or Asian British	42	3.8	43	3.1
Black, African, Caribbean or Black British	27	2.4	40	2.9
Other ethnic group	8	0.7	9	0.7
Does not wish to record ethnic group	14	1.3	22	1.6
Unknown	124	11.1	99	7.2
Total	1,117	100	1,378	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

2.5 National identity

Table 2.5: Number of registered independent school learning support workers by national identity.

	2024		2025	
	Number	%	Number	%
Welsh	424	38.0	537	39.0
British	352	31.5	425	30.8
English	128	11.5	181	13.1
Scottish, Irish or Northern Irish	10	0.9	16	1.2
Other	73	6.5	106	7.7
Does not wish to record national identity	7	0.6	14	1.0
Unknown	123	11.0	99	7.2
Total	1,117	100	1,378	100

2.6 Disability

Table 2.6: Number of registered independent school learning support workers who have made a declaration regarding their disability.

	2024		2025	
	Number	%	Number	%
Yes	55	4.9	77	5.6
No	1,062	95.1	1,301	94.4
Total	1,117	100	1,378	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

2.7 Employment by location

Table 2.7: Number of registered independent school learning support workers by employer location.

	2024		2025	
	Number	%	Number	%
Blaenau Gwent	0	0.0	0	0.0
Bridgend	9	0.8	8	0.6
Caerphilly	14	1.3	16	1.2
Cardiff	252	22.6	262	19.0
Carmarthenshire	48	4.3	34	2.5
Ceredigion	0	0.0	4	0.3
Conwy	58	5.2	50	3.6
Denbighshire	53	4.7	53	3.8
Flintshire	30	2.7	78	5.7
Gwynedd	5	0.4	7	0.5
Isle of Anglesey	2	0.2	3	0.2
Merthyr Tydfil	0	0.0	0	0.0
Monmouthshire	64	5.7	65	4.7
Neath Port Talbot	23	2.1	18	1.3
Newport	31	2.8	33	2.4
Pembrokeshire	15	1.3	18	1.3
Powys	51	4.6	65	4.7
Rhondda Cynon Taf	0	0.0	0	0.0
Swansea	93	8.3	97	7.0
Torfaen	0	0.0	0	0.0
Vale of Glamorgan	33	3.0	24	1.7
Wrexham	42	3.8	43	3.1
Employed in a maintained school	10	0.9	27	2.0
Supply ¹	67	6.0	113	8.2
Others in service ²	12	1.1	10	0.7
Others out of service ³	205	18.4	350	25.4
Total	1,117	100	1,378	100

¹ 'Supply' may be in any of the categories a practitioner is registered in.

² 'Others in service' includes peripatetic teachers and advisory teachers

³ 'Others out of service' includes retired teachers, registrants employed in support roles, or FE and those with no employment recorded.

2.8 Ability to speak Welsh

Table 2.8: Number of registered independent school learning support workers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2024		2025	
	Number	%	Number	%
Yes	92	8.2	131	9.5
No	969	86.8	1,199	87.0
Unknown	56	5.0	48	3.5
Total	1,117	100	1,378	100

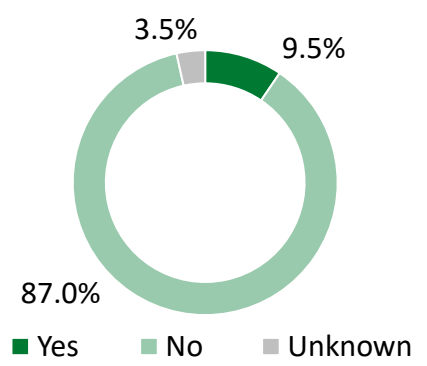


Chart 9: Independent school learning support workers by ability to speak Welsh in 2025.

2.9 Ability to work through the medium of Welsh

Table 2.9: Number of registered independent school learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2024		2025	
	Number	%	Number	%
Yes	30	2.7	50	3.6
No	1,030	92.2	1,279	92.8
Unknown	57	5.1	49	3.6
Total	1,117	100	1,378	100

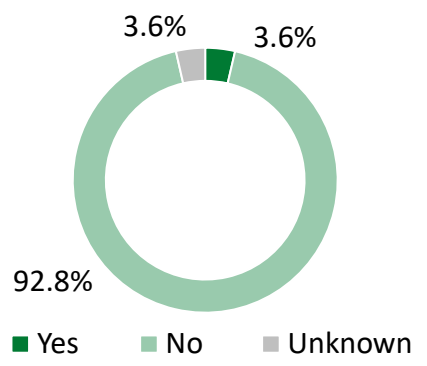


Chart 10: Independent school learning support workers by ability to work through the medium of Welsh in 2025.

2.10 Highest level of qualification

Table 2.10: Number of registered independent school learning support workers by highest level of qualification held.

	2024		2025	
	Number	%	Number	%
Level 8	4	0.4	3	0.2
Level 7	103	9.2	135	9.8
Level 6	154	13.8	186	13.5
Level 5	24	2.1	36	2.6
Level 4	19	1.7	25	1.8
Level 3	87	7.8	151	11.0
Level 2	59	5.3	111	8.1
Level 1	3	0.3	7	0.5
Unknown level*	664	59.4	724	52.5
Total	1,117	100	1,378	100

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant’s record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

* Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

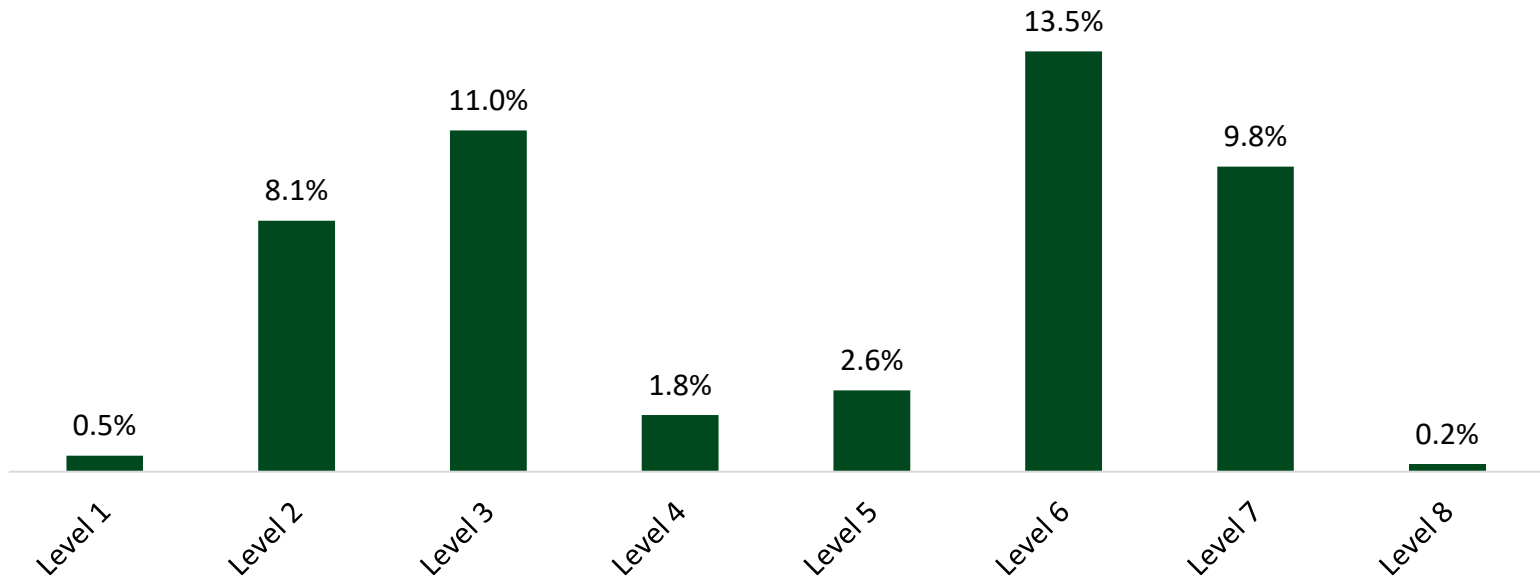


Chart 11: Percentage of independent school learning support workers by highest level of qualification in 2025.

2.11 Retention

2.11 The year-on-year change in registered independent school learning support workers numbers.

	March 2024		March 2025	
	Number	%	Number	%
Total registered ¹	1,117	100	1,378	100
Registrants de-registered since previous year ²	0	0	269	24.0
New registrants since previous year ³	0	0	530	47.5
Increase or decrease on previous year ⁴	0	0	261	23.5

¹ 'Total registered' - this is the total number of registrants in the independent school learning support workers category on 1 March in each given year.

² 'Registrants de-registered since previous year' - this is the number of independent school learning support workers who were registered in the previous year but did not maintain their registration the following year.

³ 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

⁴ This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

3. Independent special post-16 institution teachers

3.1 Number registered

Table 3.1: The annual total of registered independent special post-16 institution teachers.

	2024	2025
Number of registered independent special post-16 institution teachers	84	97

March 2025 figures – 56 are registered as an independent special post-16 institution teacher only, 41 in multiple categories. Of the multiples, 18 registrants are registered in 2 categories, 10 are registered in 3 categories, 5 are registered in 4 categories, 1 is registered in 5 categories, 1 is registered in 6 categories, 1 is registered in 7 categories, 3 are registered in 8 categories, and 2 are registered in 9 categories.

3.2 Gender

Table 3.2: Number of registered independent special post-16 institution teachers by gender.

	2024		2025	
	Number	%	Number	%
Female	62	73.8	73	75.3
Male	22	26.2	23	23.7
Not specified	0	0.0	1	1.0
Total	84	100	97	100

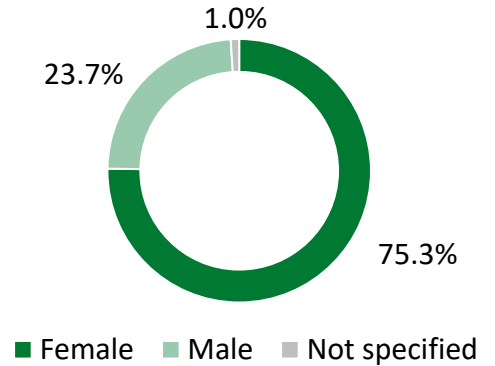


Chart 12: The gender of independent special post-16 institution teachers in 2025.

3.3 Age

Table 3.3: Number of registered independent special post-16 institution teachers by age.

	2024		2025	
	Number	%	Number	%
Under 25	0	0.0	1	1.0
25 to 29	3	3.6	6	6.2
30 to 34	13	15.5	15	15.5
35 to 39	18	21.4	15	15.5
40 to 44	13	15.5	18	18.6
45 to 49	10	11.9	12	12.4
50 to 54	12	14.3	13	13.4
55 to 59	7	8.3	6	6.2
60 to 64	7	8.3	9	9.3
65+	1	1.2	2	2.1
Total	84	100	97	100

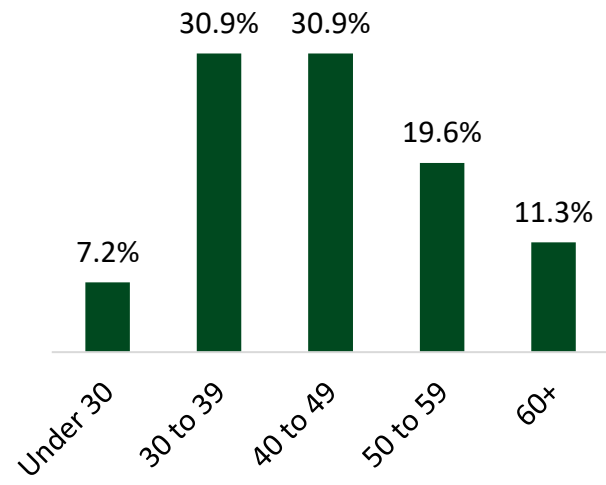


Chart 13: The age of independent special post-16 institution teachers in 2025.

3.4 Ethnic group

Table 3.4: Number of registered independent special post-16 institution teachers by ethnic group.

	2024		2025	
	Number	%	Number	%
White	66	78.6	80	82.5
Mixed or multiple ethnic groups	0	0.0	1	1.0
Asian or Asian British	3	3.6	4	4.1
Black, African, Caribbean or Black British	2	2.4	1	1.0
Other ethnic group	1	1.2	1	1.0
Does not wish to record ethnic group	2	2.4	1	1.0
Unknown	10	11.9	9	9.3
Total	84	100	97	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

3.5 National identity

Table 3.5: Number of registered independent special post-16 institution teachers by national identity.

	2024		2025	
	Number	%	Number	%
Welsh	34	40.5	43	44.3
British	29	34.5	28	28.9
English	5	6.0	9	9.3
Scottish, Irish or Northern Irish	2	2.4	2	2.1
Other	4	4.8	6	6.2
Does not wish to record national identity	0	0.0	0	0.0
Unknown	10	11.9	9	9.3
Total	84	100	97	100

3.6 Disability

Table 3.6: Number of registered independent special post-16 institution teachers who have made a declaration regarding their disability.

	2024		2025	
	Number	%	Number	%
Yes	5	6.0	9	9.3
No	79	94.0	88	90.7
Total	84	100	97	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

3.7 Ability to speak Welsh

Table 3.7: Number of registered independent special post-16 institution teachers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2024		2025	
	Number	%	Number	%
Yes	16	19.0	17	17.5
No	65	77.4	76	78.4
Unknown	3	3.6	4	4.1
Total	84	100	97	100

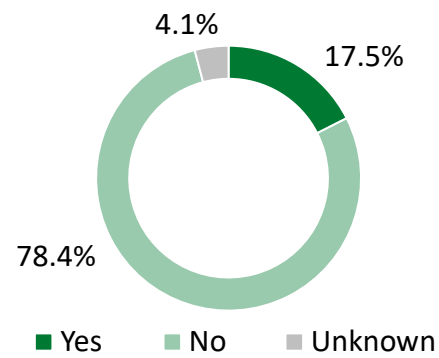


Chart 14: Independent special post-16 institution teachers by ability to speak Welsh in 2025.

3.8 Ability to work through the medium of Welsh

Table 3.8: Number of registered independent special post-16 institution teachers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2024		2025	
	Number	%	Number	%
Yes	9	10.7	10	10.3
No	72	85.7	83	85.6
Unknown	3	3.6	4	4.1
Total	84	100	97	100

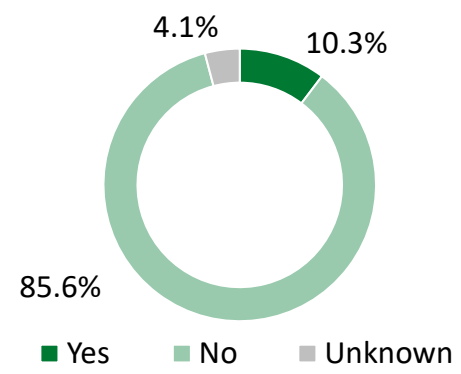


Chart 15: Independent special post-16 institution teachers by ability to work through the medium of Welsh in 2025.

3.9 Highest level of qualification

Table 3.9: Number of registered independent special post-16 institution teachers by highest level of qualification held.

	2024		2025	
	Number	%	Number	%
Level 8	1	1.2	0	0.0
Level 7	32	38.1	40	41.2
Level 6	7	8.3	9	9.3
Level 5	5	6.0	3	3.1
Level 4	1	1.2	2	2.1
Level 3	2	2.4	4	4.1
Level 2	1	1.2	0	0.0
Level 1	0	0.0	0	0.0
Unknown level*	35	41.7	39	40.2
Total	84	100	97	100

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example. all qualifications listed on a registrant’s record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

* Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

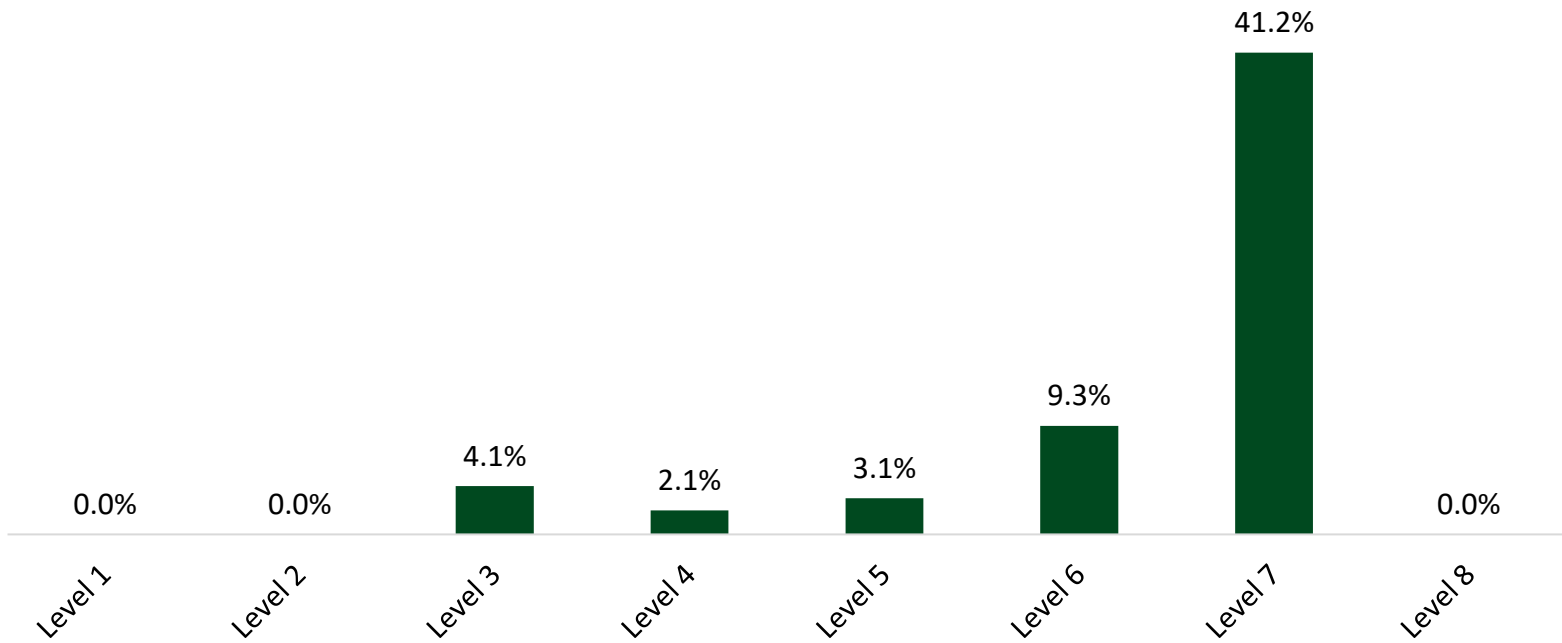


Chart 16: Percentage of independent special post-16 institution teachers by highest level of qualification in 2025.

3.10 Retention

3.10 The year-on-year change in registered independent special post-16 institution teachers numbers.

	March 2024		March 2025	
	Number	%	Number	%
Total registered ¹	84	100	97	100
Registrants de-registered since previous year ²	0	0	18	21.4
New registrants since previous year ³	0	0	31	40.0
Increase or decrease on previous year ⁴	0	0	13	18.6

¹ 'Total registered' - this is the total number of registrants in the independent special post-16 institution teachers category on 1 March in each given year.

² 'Registrants de-registered since previous year' - this is the number of independent special post-16 institution teachers who were registered in the previous year but did not maintain their registration the following year.

³ 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

⁴ This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

4. Independent special post-16 institution learning support workers

4.1 Number registered

Table 4.1: The annual total of registered independent special post-16 institution learning support workers

	2024	2025
Number of registered independent special post-16 institution learning support workers	292	285

March 2025 figures – 220 are registered as a independent special post-16 institution learning support workers only, 65 in multiple categories. Of the multiples, 34 registrants are registered in 2 categories, 9 are registered in 3 categories, 12 are registered in 4 categories, 2 are registered in 5 categories, 2 registrants are registered in 6 categories, 1 is registered in 7 categories, 3 registrants are registered in 8 categories, and 2 are registered in 9 categories.

4.2 Gender

Table 4.2: Number of registered independent special post-16 institution learning support worker by gender.

	2024		2025	
	Number	%	Number	%
Female	198	67.8	214	75.1
Male	93	31.8	69	24.2
Not specified	1	0.3	2	0.7
Total	292	100	285	100

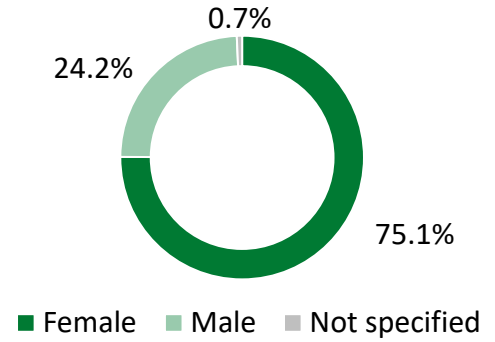


Chart 17: The gender of independent special post-16 institution learning support workers in 2025.

4.3 Age

Table 4.3: Number of registered independent special post-16 institution learning support workers by age.

	2024		2025	
	Number	%	Number	%
Under 25	21	7.2	17	6.0
25 to 29	46	15.8	44	15.4
30 to 34	49	16.8	43	15.1
35 to 39	58	19.9	47	16.5
40 to 44	27	9.2	40	14.0
45 to 49	29	9.9	23	8.1
50 to 54	23	7.9	27	9.5
55 to 59	18	6.2	21	7.4
60 to 64	17	5.8	16	5.6
65+	4	1.4	7	2.5
Total	292	100	285	100

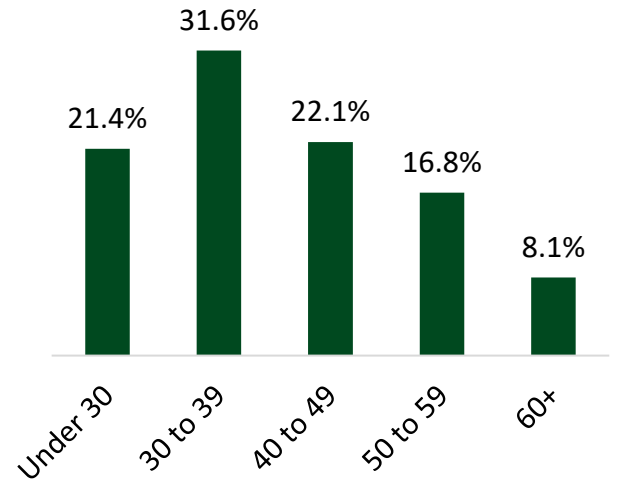


Chart 18: The age of independent special post-16 support workers in 2025.

4.4 Ethnic group

Table 4.4: Number of registered independent special post-16 institution learning support workers by ethnic group.

	2024		2025	
	Number	%	Number	%
White	174	59.6	202	70.9
Mixed or multiple ethnic groups	2	0.7	3	1.1
Asian or Asian British	7	2.4	12	4.2
Black, African, Caribbean or Black British	42	14.4	20	7.0
Other ethnic group	3	1.0	1	0.4
Does not wish to record ethnic group	4	1.4	1	0.4
Unknown	60	20.5	46	16.1
Total	292	100	285	100

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

4.5 National identity

Table 4.5: Number of registered independent special post-16 institution learning support workers by national identity.

	2024		2025	
	Number	%	Number	%
Welsh	85	29.1	100	35.1
British	64	21.9	75	26.3
English	30	10.3	26	9.1
Scottish, Irish or Northern Irish	0	0.0	3	1.1
Other	53	18.2	35	12.3
Does not wish to record national identity	0	0.0	0	0.0
Unknown	60	20.5	46	16.1
Total	292	100	285	100

4.6 Disability

Table 4.6: Number of registered independent special post-16 institution learning support workers who have made a declaration regarding their disability.

	2024		2025	
	Number	%	Number	%
Yes	17	5.8	22	7.7
No	275	94.2	263	92.3
Total	292	100	285	100

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

4.7 Ability to speak Welsh

Table 4.7: Number of registered independent special post-16 institution learning support workers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2024		2025	
	Number	%	Number	%
Yes	19	6.5	22	7.7
No	257	88.0	250	87.7
Unknown	16	5.5	13	4.6
Total	292	100	285	100

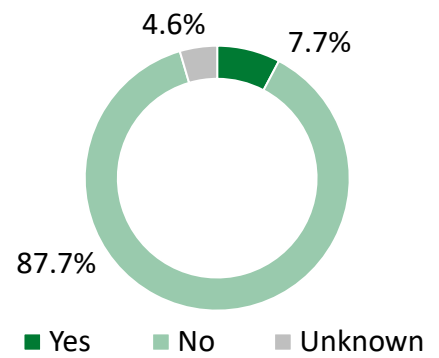


Chart 19: Independent special post-16 intuition learning support workers by ability to speak Welsh in 2025.

4.8 Ability to work through the medium of Welsh

Table 4.8: Number of registered independent special post-16 institution learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2024		2025	
	Number	%	Number	%
Yes	9	3.1	7	2.5
No	267	91.4	264	92.6
Unknown	16	5.5	14	4.9
Total	292	100	285	100

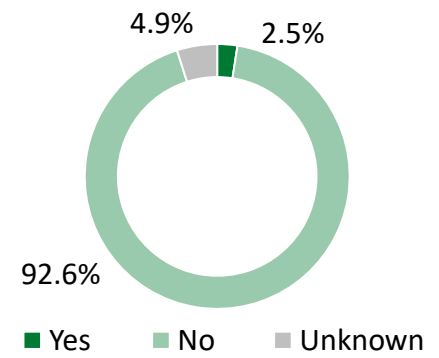


Chart 20: Independent special post-16 institution learning support workers by ability to work through the medium of Welsh in 2025.

4.9 Highest level of qualification

Table 4.9: Number of registered independent special post-16 institution learning support workers by highest level of qualification held.

	2024		2025	
	Number	%	Number	%
Level 8	1	0.3	0	0.0
Level 7	17	5.8	21	7.4
Level 6	25	8.6	30	10.5
Level 5	13	4.5	7	2.5
Level 4	0	0.0	3	1.1
Level 3	10	3.4	17	6.0
Level 2	26	8.9	23	8.1
Level 1	0	0.0	0	0.0
Unknown level*	200	68.5	184	64.6
Total	292	100	285	100

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant’s record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

* Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

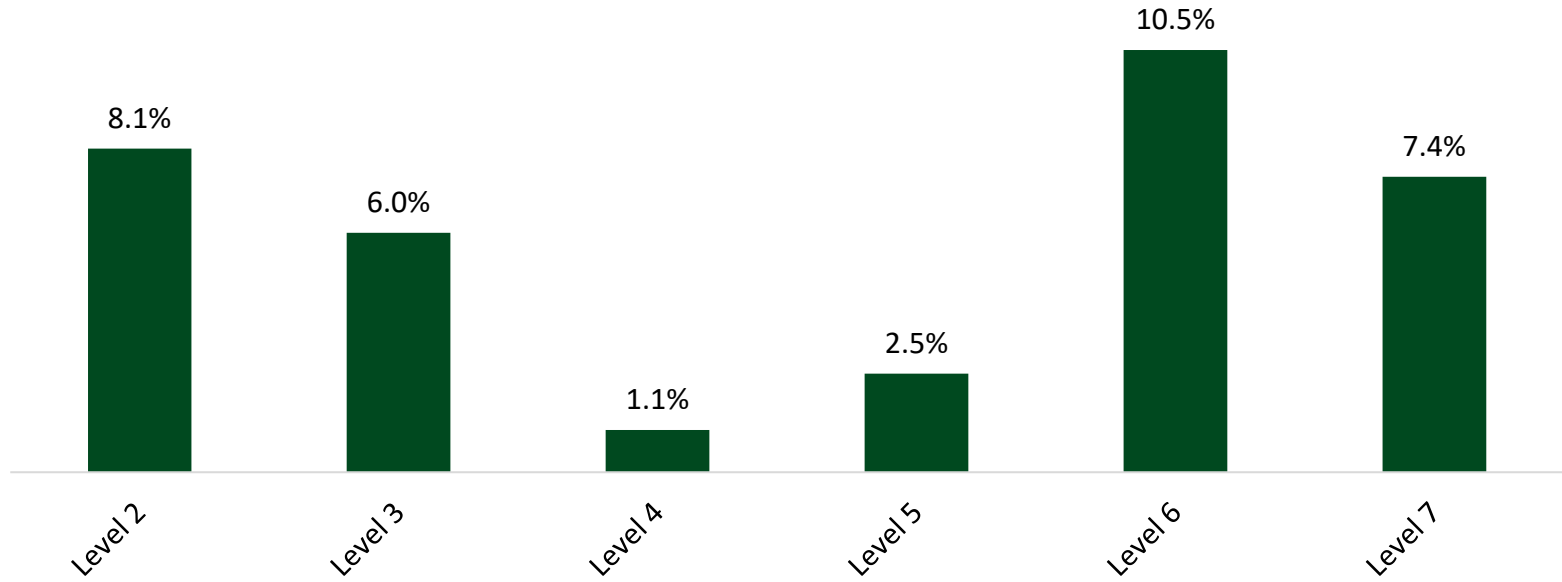


Chart 21: Percentage of special post-16 institution learning support workers by highest level of qualification in 2025.

4.10 Retention

4.10 The year-on-year change in registered independent special post-16 institution learning support workers numbers.

	March 2024		March 2025	
	Number	%	Number	%
Total registered ¹	292	100	285	100
Registrants de-registered since previous year ²	0	0	103	35.3
New registrants since previous year ³	0	0	96	32.9
Increase or decrease on previous year ⁴	0	0	-7	-2.4

¹ 'Total registered' - this is the total number of registrants in the independent special post-16 institution learning support workers category on 1 March in each given year.

² 'Registrants de-registered since previous year' - this is the number of independent special post-16 institution learning support workers who were registered in the previous year but did not maintain their registration the following year.

³ 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

⁴ This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).