



# **Annual Education Workforce Statistics for Wales 2025**

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# Section 3: Further education sector

## Further education (FE) teachers

FE teachers include:

- any person employed by an FE institution on a lecturers' contract, whether this be full-time, part-time, temporary, fixed term basis or on an hourly rate
- a person employed on a management scale, but that undertakes scheduled lecturing or teaching in, or for an FE institution, regardless of the number of hours involved or however short-term the lecturing or teaching may be for
- a person who has a part-time contract as an FE lecturer, and another part-time contract as an FE learning support worker
- agency staff undertaking lecturing/teaching duties, without a temporary or permanent contract with an FE institution

Regulations stipulate that any practitioners registered as a further education teacher must hold at least one of the qualifications listed in the schedule.

Practitioners who do not have one of the qualifications listed in the schedule can register, but must seek to achieve an appropriate qualification within the following time periods:

- three years from the date on which they started working towards the qualification where the practitioner is employed full-time
- five years from the date on which they started working towards the qualification where the practitioner is employed part-time

If the practitioner does not achieve the required qualification within this timescale, they will no longer be eligible to register with the EWC as an FE teacher.

## Further education (FE) learning support workers

An FE learning support worker can be a person employed by an FE institution (not on a lecturers' contract) to provide any of the support services set out in the Act, where the person is directly involved in learning delivery, whether this be full-time, part-time, temporary, fixed term basis or on an hourly rate. This might include a learning support assistant, an instructor, demonstrator, technician, learning coach or librarian who may assist students with any learning.

They can also be a person who is not on a lecturers' contract and who undertakes a small amount of lecturing in addition to their substantive non-lecturing role in order to cover the absence of a contracted FE teacher. This would include all employees (including business support staff) who might receive a temporary uplift or similar to undertake such duties. However, if such a person is subsequently placed on a lecturers' contract later, they would then need to be registered in the category of FE teacher instead.

They also include agency staff delivering support services of an FE learning support worker without a temporary or permanent contract with a FE institution.

Also, anybody who is already registered in another category with the EWC, but provides support services of an FE learning support worker. All staff need to be registered in the category or categories of registration for the work they undertake.

## **FE principals and senior leaders**

FE institutions should ensure that a person who is managing teaching and learning in, or for, an FE institution in Wales is registered.

Further education is defined as education (other than higher education) suitable to the requirements of persons who are over compulsory school age (over 16 years old).

Further education principal and senior leader is defined as a person who is managing teaching and learning in, or for, an FE institution in Wales, who is not on a lecturer's contract.

Those who fall within the above definition, but also undertake lecturing, would need to register in both the category of FE teacher, and FE principal and senior leader, to undertake their work.

Please note, there is no minimal qualification for registering as an FE principal or senior leader.

## **Work-based learning practitioner**

Regulations stipulate that work-based learning (WBL) providers should ensure every WBL practitioner who provides education or training in an WBL environment, is registered with the EWC before they start work.

Work-based learning is defined as 'education or training provided for persons aged 16 or above, (regardless of whether it is also provided for persons under 16), in order to develop knowledge and skills relevant to a particular trade, occupation or employer.'

A WBL practitioner is defined as a person, who provides, or wishes to provide, WBL practitioner services.

Work-based learning practitioner services are defined as:

- coordinating and delivering work-based learning
- assessing learners' knowledge and skills

Roles which need to be registered:

- assessors
- trainers
- learning deliverers
- coaches
- mentors
- those that coordinate delivering WBL: management/leadership roles, quality assurance staff
- some self-employed person or persons provided by an external organisation

A practitioner must be registered in the category or categories of registration for the role(s) they undertake. For example, if the employee works part-time as a WBL practitioner and part-time as an FE teacher, they must be registered in all relevant categories. They would, however, only pay one registration fee.

# 1. Further education teachers

## 1.1 Number registered

**Table 1.1: The annual registered total of further education teachers.**

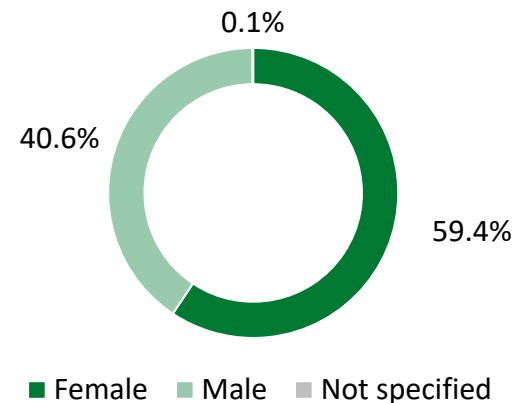
	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number of further education teachers	6,083	6,453	6,695	6,756	6,605	6,702	6,785	6,702	6,588

March 2025 figures – 3,274 are registered as a further education teacher only, 3,314 in multiple categories. Of the multiples, 2,179 registrants are registered in 2 categories, 824 are registered in 3 categories, 259 are registered in 4 categories, 43 are registered in 5 categories, 3 are registered in 6 categories, 1 is registered in 7 categories, 3 are registered in 8 categories, and 2 are registered in 9 categories.

## 1.2 Gender

**Table 1.2: The number of registered further education teachers by gender.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,938	59.6	3,994	59.6	4,025	59.3	3,998	59.7	3,910	59.4
Male	2,667	40.4	2,707	40.4	2,759	40.7	2,702	40.3	2,673	40.6
Not specified	0	0.0	1	0.0	1	0.0	2	0.0	5	0.1
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

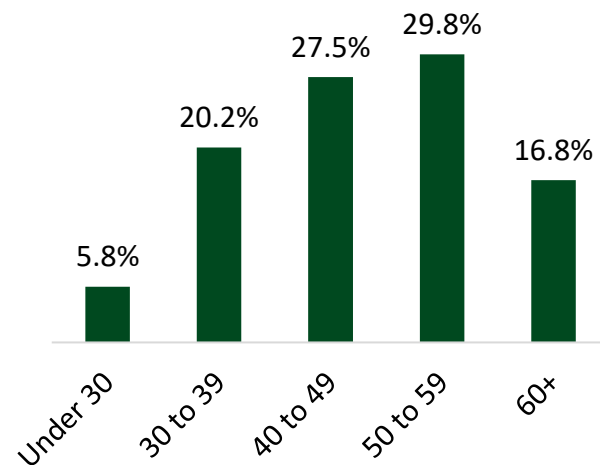


**Chart 1: The gender of further education teachers in 2025.**

## 1.3 Age

**Table 1.3: The number of further education teachers by age.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	74	1.1	105	1.6	105	1.6	77	1.1	49	0.7
25 to 29	369	5.6	393	5.9	385	5.7	349	5.2	331	5.0
30 to 34	597	9.0	613	9.1	614	9.1	579	8.6	541	8.2
35 to 39	793	12.0	793	11.8	807	11.9	784	11.7	787	11.9
40 to 44	848	12.8	864	12.9	918	13.5	932	13.9	930	14.1
45 to 49	900	13.6	875	13.1	855	12.6	858	12.8	879	13.3
50 to 54	1,084	16.4	1,085	16.2	1,102	16.2	1,058	15.8	1,016	15.4
55 to 59	981	14.9	972	14.5	963	14.2	991	14.8	948	14.4
60 to 64	647	9.8	672	10.0	688	10.1	689	10.3	716	10.9
65+	312	4.7	330	4.9	348	5.1	385	5.7	391	5.9
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>



**Chart 2: The age of further education teachers in 2025.**

## 1.4 Ethnic group

**Table 1.4: Number of registered further education teachers by ethnic group.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,903	74.2	5,050	75.4	5,167	76.2	5,363	80.0	5,318	80.7
Mixed or multiple ethnic groups	41	0.6	46	0.7	51	0.8	48	0.7	58	0.9
Asian or Asian British	82	1.2	92	1.4	114	1.7	106	1.6	111	1.7
Black, African, Caribbean or Black British	54	0.8	57	0.9	66	1.0	65	1.0	61	0.9
Other ethnic group	35	0.5	45	0.7	47	0.7	40	0.6	42	0.6
Does not wish to record ethnic group	154	2.3	173	2.6	176	2.6	187	2.8	183	2.8
Unknown	1,336	20.2	1,239	18.5	1,164	17.1	893	13.3	815	12.4
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

## 1.5 National identity

**Table 1.5: Number of registered further education teachers by national identity.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,900	43.9	2,972	44.3	3,053	45.0	3,206	47.8	3,198	48.5
British	1,622	24.6	1,738	25.9	1,789	26.4	1,812	27.0	1,807	27.4
English	394	6.0	368	5.5	378	5.6	397	5.9	382	5.8
Scottish, Irish or Northern Irish	69	1.0	69	1.0	60	0.9	53	0.8	49	0.7
Other	164	2.5	189	2.8	214	3.2	215	3.2	222	3.4
Does not wish to record national identity	119	1.8	128	1.9	128	1.9	123	1.8	112	1.7
Unknown	1,337	20.2	1,238	18.5	1,163	17.1	896	13.4	818	12.4
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

## 1.6 Disability

**Table 1.6: Number of registered further education teachers who have made a declaration regarding their disability.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	230	3.5	236	3.5	239	3.5	250	3.7	271	4.1
No	6,375	96.5	6,466	96.5	6,546	96.5	6,452	96.3	6,317	95.9
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 1.7 Employment

Table 1.7: Number of registered further education teachers by employer.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	174	2.6	187	2.8	175	2.6	176	2.6	181	2.7
Bridgend College	315	4.8	326	4.9	330	4.9	292	4.4	260	3.9
Cardiff and Vale	428	6.5	486	7.3	551	8.1	566	8.4	521	7.9
Coleg Cambria	499	7.6	481	7.2	486	7.2	515	7.7	524	8.0
Coleg Gwent	599	9.1	607	9.1	582	8.6	599	8.9	591	9.0
Coleg Sir Gâr	453	6.9	444	6.6	435	6.4	372	5.6	379	5.8
Coleg y Cymoedd	398	6.0	377	5.6	397	5.9	362	5.4	368	5.6
Gower College Swansea	433	6.6	407	6.1	428	6.3	419	6.3	432	6.6
Grŵp Llandrillo Menai	661	10.0	643	9.6	697	10.3	695	10.4	728	11.1
NPTC Group	361	5.5	370	5.5	369	5.4	371	5.5	338	5.1
Pembrokeshire College	212	3.2	207	3.1	206	3.0	199	3.0	185	2.8
St David's Catholic College	56	0.8	59	0.9	94	1.4	90	1.3	84	1.3
The College Merthyr Tydfil	129	2.0	136	2.0	134	2.0	114	1.7	120	1.8
<b>Subtotal in service in a FE institution</b>	<b>4,718</b>	<b>71.4</b>	<b>4,730</b>	<b>70.6</b>	<b>4,884</b>	<b>72.0</b>	<b>4,770</b>	<b>71.2</b>	<b>4,711</b>	<b>71.5</b>
Others in service <sup>1</sup>	752	11.4	608	9.1	620	9.1	601	9.0	544	8.3
Others out of service <sup>2</sup>	1,135	17.2	1,364	20.4	1,281	18.9	1,331	19.9	1,333	20.2
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100.0</b>

<sup>1</sup> 'Others in service' includes supply, registrants on maternity leave, and those working in a further education teacher role outside one of the listed FE institutions.

<sup>2</sup> 'Others out of service' includes retired, unemployed registrants, and those not employed as a further education teacher.

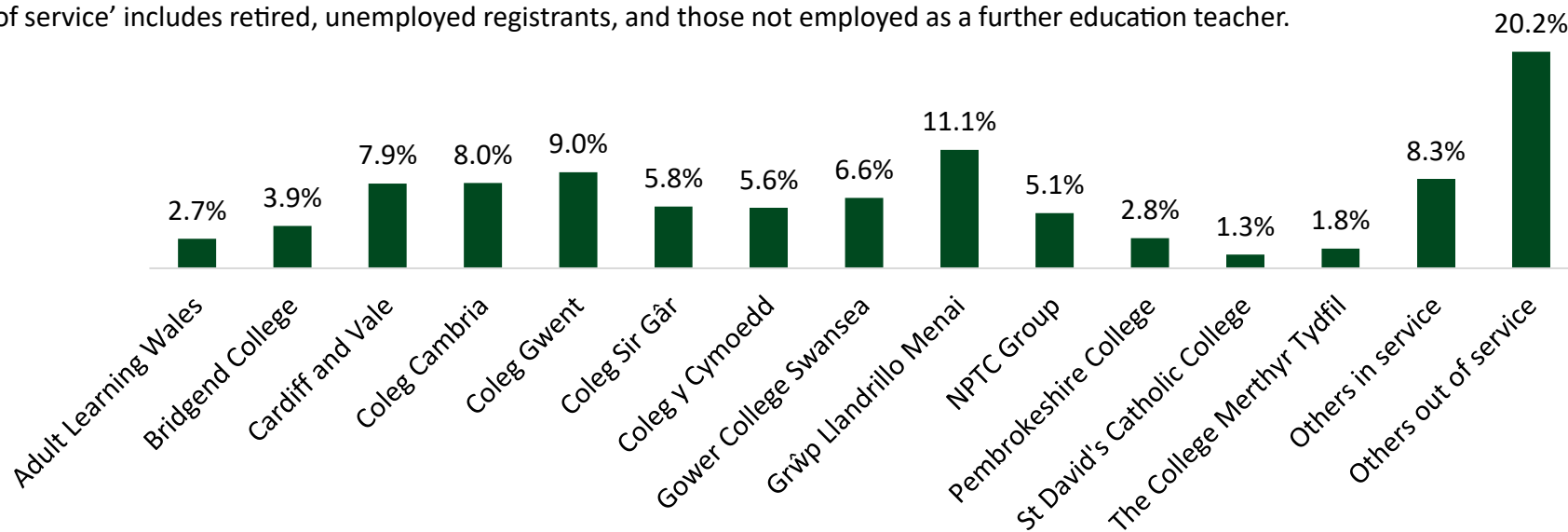


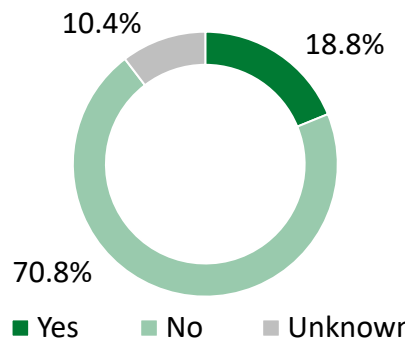
Chart 3: Percentage of further education teachers by employer in 2025.

### 1.8 Ability to speak Welsh

**Table 1.8: Number of registered further education teachers by ability to speak Welsh.**

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	1,083	16.4	1,120	16.7	1,160	17.1	1,204	18.0	1,241	18.8
No	4,253	64.4	4,539	67.7	4,658	68.7	4,750	70.9	4,663	70.8
Unknown	1,269	19.2	1,043	15.6	967	14.3	748	11.2	684	10.4
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>



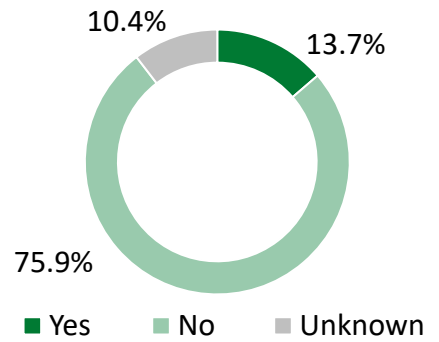
**Chart 4: Further education teachers by ability to speak Welsh in 2025.**

### 1.9 Ability to work through the medium of Welsh

**Table 1.9: Number of registered further education teachers by ability to work through the medium of Welsh.**

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	771	11.7	789	11.8	814	12.0	860	12.8	902	13.7
No	4,564	69.1	4,868	72.6	5,001	73.7	5,090	75.9	4,998	75.9
Unknown	1,270	19.2	1,045	15.6	970	14.3	752	11.2	688	10.4
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>



**Chart 5: Further education teachers by ability to work through the medium of Welsh in 2025.**

### 1.10 Population of subject taught field

**Table 1.10: Number of registered further education teachers by population of subject taught field.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Subject populated	2,466	37.3	2,512	37.5	3,110	45.8	2,910	43.4	2,647	40.2
Subject unpopulated	2,252	34.1	2,218	33.1	1,774	26.2	1,860	27.8	2,064	31.3
<b>Subtotal in service in an FE institution</b>	<b>4,718</b>	<b>71.4</b>	<b>4,730</b>	<b>70.6</b>	<b>4,884</b>	<b>72.0</b>	<b>4,770</b>	<b>71.2</b>	<b>4,711</b>	<b>71.5</b>
Others in and out of service	1,887	28.6	1,972	29.4	1,901	28.0	1,932	28.8	1,877	28.5
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

## 1.11 Subjects taught

**Table 1.11: Number of registered further education teachers in service by subject taught.**

	2021		2022		2023		2024		2025	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Accounting	39	0.8	40	0.8	43	0.6	40	0.6	37	0.6
Additional learning needs	34	0.7	43	0.9	50	0.7	57	0.9	49	0.8
Agriculture and animal studies	39	0.8	38	0.8	32	0.5	30	0.4	23	0.4
Art	174	3.7	178	3.8	187	2.8	181	2.7	168	2.8
Business	200	4.2	203	4.3	256	3.8	220	3.3	199	3.4
Catering/hospitality	74	1.6	75	1.6	106	1.6	73	1.1	68	1.2
Construction	210	4.5	203	4.3	225	3.3	206	3.1	188	3.2
Creative industries	203	4.3	225	4.8	251	3.7	244	3.6	224	3.8
Design and technology	28	0.6	35	0.7	95	1.4	80	1.2	70	1.2
Education and childcare development	174	3.7	194	4.1	204	3.0	190	2.8	162	2.7
Engineering	288	6.1	285	6.0	255	3.8	231	3.4	208	3.5
English	109	2.3	127	2.7	186	2.7	183	2.7	166	2.8
Geography and environmental studies	31	0.7	38	0.8	50	0.7	47	0.7	47	0.8
Health and beauty	119	2.5	122	2.6	124	1.8	118	1.8	108	1.8
Health and social care	198	4.2	215	4.5	208	3.1	185	2.8	173	2.9
History	32	0.7	42	0.9	59	0.9	56	0.8	56	0.9
Horticulture	7	0.1	10	0.2	9	0.1	8	0.1	8	0.1
Humanities	7	0.1	11	0.2	17	0.3	11	0.2	10	0.2
Information technology	167	3.5	170	3.6	208	3.1	202	3.0	185	3.1
Language studies	158	3.3	163	3.4	190	2.8	181	2.7	166	2.8
Law	59	1.3	62	1.3	60	0.9	56	0.8	49	0.8
Mathematics	160	3.4	169	3.6	244	3.6	236	3.5	209	3.5
Medical studies	12	0.3	18	0.4	20	0.3	18	0.3	20	0.3
Philosophy	1	0.0	3	0.1	3	0.0	3	0.0	3	0.1
Political studies	30	0.6	32	0.7	17	0.3	36	0.5	33	0.6
Psychology	59	1.3	64	1.4	72	1.1	69	1.0	60	1.0
Public service studies	95	2.0	88	1.9	86	1.3	89	1.3	78	1.3
Religious studies	11	0.2	15	0.3	26	0.4	25	0.4	25	0.4
Science	243	5.2	250	5.3	320	4.7	292	4.4	272	4.6
Skills for work	450	9.5	457	9.7	425	6.3	387	5.8	360	6.1
Sociology	33	0.7	37	0.8	60	0.9	61	0.9	48	0.8
Sport and leisure	171	3.6	179	3.8	186	2.7	212	3.2	191	3.2
Welsh	57	1.2	59	1.2	80	1.2	77	1.1	80	1.4
Other	76	1.6	82	1.7	103	1.5	105	1.6	97	1.6

**Table 1.11: Number of registered further education teachers in service by subject taught (continued).**

	2021		2022		2023		2024		2025	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
<b>Subtotal where populated</b>	<b>3,748</b>		<b>3,932</b>		<b>4,457</b>		<b>4,209</b>		<b>3,840</b>	
Not known	2,252	47.7	2,335	49.4	1,774	36.3	1,860	39.0	2,064	43.8
<b>Overall total</b>	<b>6,000</b>		<b>6,267</b>		<b>6,231</b>		<b>6,069</b>		<b>5,904</b>	
<b>Number of FE teachers in service</b>		<b>4,718</b>		<b>4,730</b>		<b>4,884</b>		<b>4,770</b>		<b>4,711</b>

‘Teacher %’ is based on the total number of further education teachers.

Note: subject data is provided only for those who are currently ‘in service’ for example, those employed in a college.

Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

### 1.12: Number of subjects taught

**Table 1.12: Number of subjects taught listed for registered further education teachers.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	1,719	79.4	1,722	79.4	2,272	76.1	2,098	72.1	1,920	72.5
2 subjects	461	7.4	470	7.4	543	15.5	523	18.0	465	17.6
3 subjects	167	7.7	175	7.7	188	5.3	177	6.1	156	5.9
4 subjects	61	2.8	72	2.8	59	1.7	67	2.3	62	2.3
5 subjects	26	1.2	33	1.2	15	0.4	21	0.7	19	0.7
6+ subjects	32	1.5	40	1.5	34	1.1	24	0.8	25	0.9
<b>Total</b>	<b>2,466</b>	<b>100</b>	<b>2,512</b>	<b>100</b>	<b>3,110</b>	<b>100</b>	<b>2,910</b>	<b>100</b>	<b>2,647</b>	<b>100</b>

### 1.13 Qualification in subject taught

**Table 1.13: Number of registered further education teachers in service with a qualification in a subject they teach.**

	2024			2025			Total			
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject	Qualification in another subject	Qualification unknown				
	%	%	%	Number	%	Number		%	Number	
Accounting	47.5	50.0	2.5	12	32.4	21	56.8	4	10.8	<b>37</b>
Additional learning needs	31.6	59.6	8.8	17	34.7	28	57.1	4	8.2	<b>49</b>
Agriculture and animal studies	56.7	36.7	6.7	12	52.2	9	39.1	2	8.7	<b>23</b>
Art	65.2	30.4	4.4	103	61.3	58	34.5	7	4.2	<b>168</b>
Business	65.5	28.2	6.4	116	58.3	65	32.7	18	9.0	<b>199</b>
Catering/hospitality	53.4	34.2	12.3	38	55.9	23	33.8	7	10.3	<b>68</b>
Construction	42.7	44.2	13.1	68	36.2	93	49.5	27	14.4	<b>188</b>

**Table 1.13: Number of registered further education teachers in service with a qualification in a subject they teach (continued).**

	2024			2025						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Creative industries	62.7	31.6	5.7	132	58.9	71	31.7	21	9.4	224
Design and technology	68.8	27.5	3.8	44	62.9	22	31.4	4	5.7	70
Education and childcare development	72.6	21.1	6.3	121	74.7	24	14.8	17	10.5	162
Engineering	55.8	34.2	10.0	110	52.9	81	38.9	17	8.2	208
English	62.3	30.6	7.1	96	57.8	59	35.5	11	6.6	166
Geography and environmental sciences	63.8	29.8	6.4	27	57.4	19	40.4	1	2.1	47
Health and beauty	44.9	42.4	12.7	37	34.3	60	55.6	11	10.2	108
Health and social care	18.9	71.4	9.7	27	15.6	121	69.9	25	14.5	173
History	76.8	21.4	1.8	36	64.3	18	32.1	2	3.6	56
Horticulture	25.0	75.0	0.0	2	25.0	5	62.5	1	12.5	8
Humanities	36.4	54.5	9.1	3	30.0	7	70.0		0.0	10
Information technology	41.1	48.5	10.4	76	41.1	97	52.4	12	6.5	185
Language studies	65.2	32.0	2.8	96	57.8	60	36.1	10	6.0	166
Law	66.1	32.1	1.8	25	51.0	23	46.9	1	2.0	49
Mathematics	56.4	37.3	6.4	105	50.2	86	41.1	18	8.6	209
Medical studies	55.6	22.2	22.2	11	55.0	7	35.0	2	10.0	20
Philosophy	66.7	33.3	0.0	2	66.7	1	33.3		0.0	3
Political studies	22.2	72.2	5.6	8	24.2	21	63.6	4	12.1	33
Psychology	68.1	26.1	5.8	33	55.0	23	38.3	4	6.7	60
Public services	1.1	92.1	6.7	1	1.3	59	75.6	18	23.1	78
Religious studies	84.0	12.0	4.0	18	72.0	6	24.0	1	4.0	25
Science	62.3	33.2	4.5	161	59.2	97	35.7	14	5.1	272
Skills for work	5.2	84.8	10.1	18	5.0	288	80.0	54	15.0	360
Sociology	37.7	60.7	1.6	14	29.2	25	52.1	9	18.8	48
Sport and leisure	69.8	24.1	6.1	110	57.6	70	36.6	11	5.8	191
Welsh	63.6	33.8	2.6	48	60.0	29	36.3	3	3.8	80
<b>Total</b>	<b>50.7</b>	<b>42.1</b>	<b>7.2</b>	<b>1,727</b>	<b>46.1</b>	<b>1,676</b>	<b>44.8</b>	<b>340</b>	<b>9.1</b>	<b>3,743</b>

A qualification in a subject may be at any level.

Standard industrial classification of economic activities ([SIC](#)) and Standard Occupational Classification ([SOC](#)) is a common classification of occupational information for the UK.

## 1.14 Highest level of qualification

Table 1.14: Number of registered further education teachers by highest level of qualification held.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	116	1.8	114	1.7	123	1.8	116	1.7	122	1.9
Level 7	3,626	54.9	3,920	58.5	3,728	54.9	3,677	54.9	4,058	61.6
Level 6	1,128	17.1	975	14.5	1,255	18.5	1,238	18.5	1,253	19.0
Level 5	374	5.7	350	5.2	355	5.2	351	5.2	356	5.4
Level 4	94	1.4	82	1.2	87	1.3	87	1.3	65	1.0
Level 3	158	2.4	195	2.9	200	2.9	143	2.1	130	2.0
Level 2	36	0.5	43	0.6	68	1.0	71	1.1	57	0.9
Level 1	1	0.0	1	0.0	4	0.1	2	0.0	2	0.0
Unknown level*	1,072	16.2	1,022	15.2	965	14.2	1,017	15.2	545	8.3
<b>Total</b>	<b>6,605</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,785</b>	<b>100</b>	<b>6,702</b>	<b>100</b>	<b>6,588</b>	<b>100</b>

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

\*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

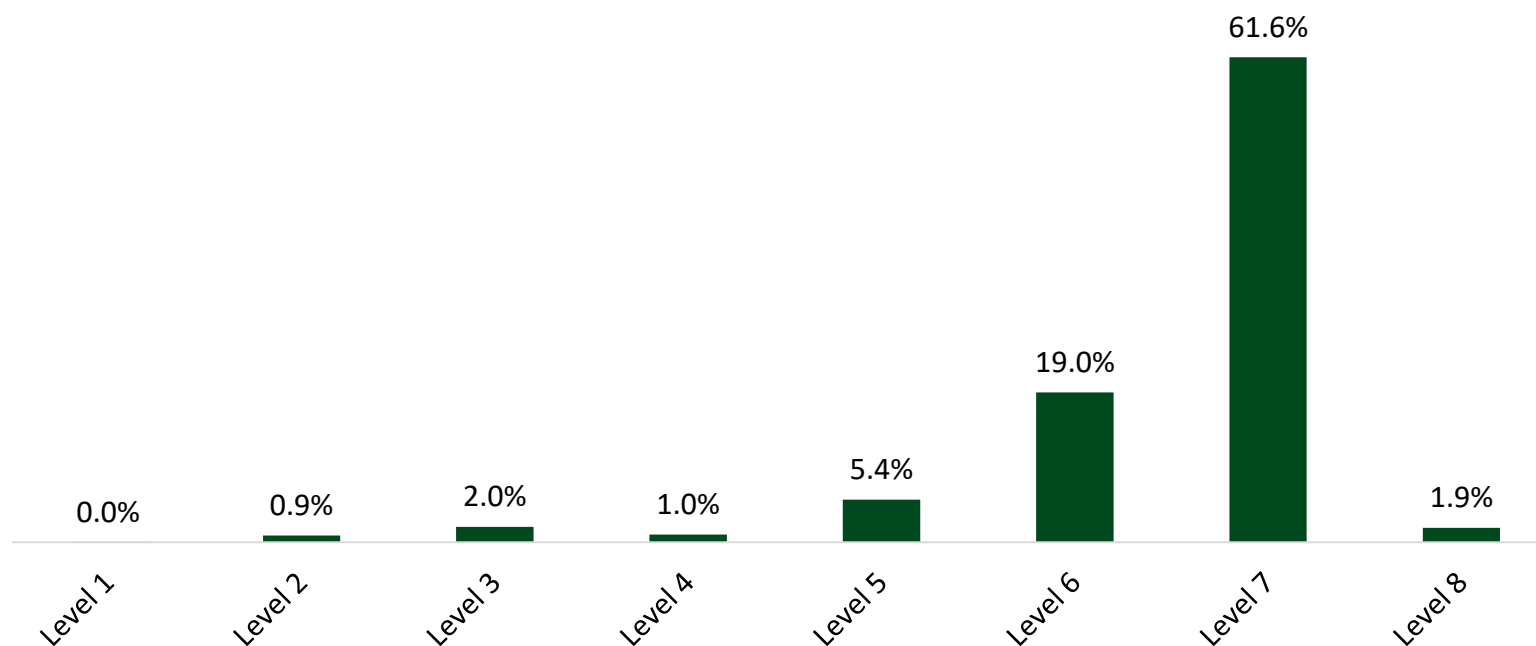


Chart 6: Percentage of registered further education teachers by highest level of qualification in 2025.

## 1.15 Retention

**Table 1.15: Five year change in registered further education teacher numbers.**

The table below reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 6,756 further education teachers registered with the EWC. On 1 March 2025, 60.8% of that cohort were still registered as further education teachers with the EWC.

	March 2025	
	Number	%
Registered as a further education teacher	4,105	60.8
Registered in another category	361	5.3
Not registered	2,290	33.9
<b>Total</b>	<b>6,756</b>	<b>100</b>

**Table 1.16: The year-on-year change in registered further education teacher numbers.**

	March 2021		March 2022		March 2023		March 2024		March 2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered <sup>1</sup>	6,605	100	6,702	100	6,785	100	6,702	100	6,588	100
Registrants de-registered since previous year <sup>2</sup>	902	13.4	859	13.0	905	13.5	923	13.6	851	12.7
New registrants since previous year <sup>3</sup>	751	11.1	956	14.5	988	14.7	840	12.4	737	11.0
Increase or decrease on previous year <sup>4</sup>	-151	-2.2	97	1.5	83	1.2	-83	-1.2	-114	-1.7

<sup>1</sup> 'Total registered' - this is the total number of registrants in the further education teacher category on 1 March in each given year.

<sup>2</sup> 'Registrants de-registered since previous year' - this is the number of further education teachers who were registered in the previous year but did not maintain their registration the following year.

<sup>3</sup> 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

<sup>4</sup> This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

## 2. Further education learning support workers

### 2.1 Number registered

Table 2.1: The annual number of registered further education learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025
Number of further education learning support workers	4,222	4,854	5,459	5,407	5,243	5,556	6,182	6,212	5,117

March 2025 figures – 2,273 are registered as a further education learning support worker only, 2,844 in multiple categories. Of the multiples, 1,860 registrants are registered in 2 categories, 677 are registered in 3 categories, 254 are registered in 4 categories, 45 are registered in 5 categories, 3 registrants are registered in 6 categories, 3 registered in 8 categories, and 2 are registered in 9 categories.

### 2.2 Gender

Table 2.2: Number of registered further education learning support workers by gender.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,619	69.0	3,822	68.8	4,241	68.6	4,249	68.4	3,385	66.2
Male	1,623	31.0	1,733	31.2	1,936	31.3	1,948	31.4	1,720	33.6
Not specified	1	0.0	1	0.0	5	0.1	15	0.2	12	0.2
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

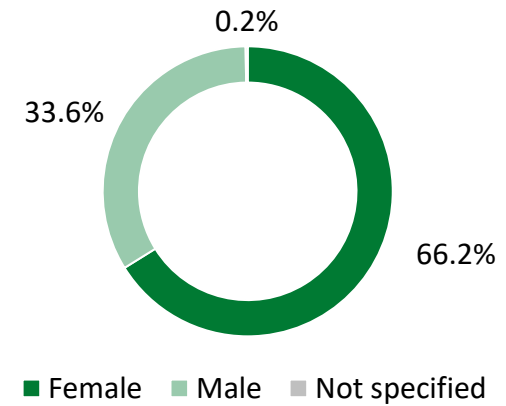


Chart 7: The gender of further education learning support workers in 2025.

### 2.3 Age

Table 2.3: Number of registered further education learning support workers by age.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	363	6.9	438	7.9	564	9.1	498	8.0	332	6.5
25 to 29	594	11.3	657	11.8	754	12.2	719	11.6	524	10.2
30 to 34	582	11.1	653	11.8	744	12.0	728	11.7	562	11.0
35 to 39	583	11.1	602	10.8	675	10.9	697	11.2	565	11.0
40 to 44	568	10.8	609	11.0	690	11.2	734	11.8	626	12.2
45 to 49	621	11.8	610	11.0	640	10.4	654	10.5	540	10.6
50 to 54	620	11.8	625	11.2	681	11.0	662	10.7	588	11.5
55 to 59	651	12.4	648	11.7	644	10.4	662	10.7	573	11.2
60 to 64	456	8.7	483	8.7	525	8.5	544	8.8	522	10.2
65+	205	3.9	231	4.2	265	4.3	314	5.1	285	5.6
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

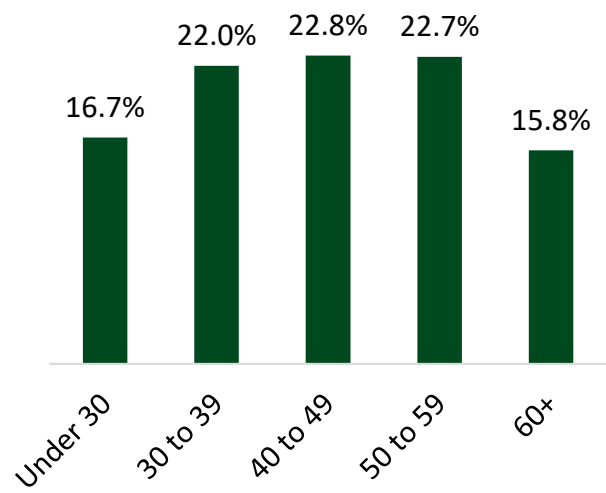


Chart 8: The age of further education learning support workers in 2025.

## 2.4 Ethnic group

**Table 2.4: Number of registered further education learning support workers by ethnic group.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,075	77.7	4,396	79.1	4,930	79.7	5,084	81.8	4,257	83.2
Mixed or multiple ethnic groups	39	0.7	54	1.0	74	1.2	79	1.3	70	1.4
Asian or Asian British	92	1.8	137	2.5	213	3.4	213	3.4	164	3.2
Black, African, Caribbean or Black British	50	1.0	56	1.0	109	1.8	138	2.2	87	1.7
Other ethnic group	37	0.7	37	0.7	49	0.8	53	0.9	43	0.8
Does not wish to record ethnic group	118	2.3	129	2.3	153	2.5	169	2.7	139	2.7
Unknown	832	15.9	747	13.4	654	10.6	476	7.7	357	7.0
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

## 2.5 National identity

**Table 2.5: Number of registered further education learning support workers by national identity.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,352	44.9	2,478	44.6	2,686	43.4	2,836	45.7	2,360	46.1
British	1,368	26.1	1,608	28.9	1,938	31.3	1,937	31.2	1,665	32.5
English	366	7.0	361	6.5	379	6.1	427	6.9	323	6.3
Scottish, Irish or Northern Irish	41	0.8	43	0.8	54	0.9	51	0.8	40	0.8
Other	185	3.5	209	3.8	347	5.6	376	6.1	277	5.4
Does not wish to record national identity	100	1.9	110	2.0	124	2.0	112	1.8	91	1.8
Unknown	831	15.8	747	13.4	654	10.6	473	7.6	361	7.1
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

## 2.6 Disability

**Table 2.6: Number of registered further education learning support workers who have made a declaration regarding their disability.**

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	208	4.0	222	4.0	247	4.0	285	4.6	286	5.6
No	5,035	96.0	5,334	96.0	5,935	96.0	5,927	95.4	4,831	94.4
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

## 2.7 Employment

Table 2.7: Number of registered further education learning support workers by employer.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	17	0.3	14	0.3	17	0.3	19	0.3	17	0.3
Bridgend College	176	3.4	218	3.9	199	3.2	200	3.2	183	3.6
Cardiff and Vale	189	3.6	200	3.6	254	4.1	277	4.5	291	5.7
Coleg Cambria	301	5.7	297	5.3	320	5.2	312	5.0	307	6.0
Coleg Gwent	275	5.2	283	5.1	283	4.6	322	5.2	310	6.1
Coleg Sir Gâr	199	3.8	209	3.8	213	3.4	186	3.0	175	3.4
Coleg y Cymoedd	252	4.8	257	4.6	300	4.9	257	4.1	233	4.6
Gower College Swansea	193	3.7	185	3.3	223	3.6	210	3.4	217	4.2
Grŵp Llandrillo Menai	400	7.6	392	7.1	430	7.0	444	7.1	458	9.0
NPTC Group	195	3.7	207	3.7	229	3.7	228	3.7	212	4.1
Pembrokeshire College	193	3.7	187	3.4	199	3.2	207	3.3	179	3.5
St David's Catholic College	16	0.3	21	0.4	35	0.6	32	0.5	30	0.6
The College Merthyr Tydfil	39	0.7	46	0.8	59	1.0	43	0.7	53	1.0
<b>Subtotal in service in a FE institution</b>	<b>2,445</b>	<b>46.6</b>	<b>2,516</b>	<b>45.3</b>	<b>2,761</b>	<b>44.7</b>	<b>2,737</b>	<b>44.1</b>	<b>2,665</b>	<b>52.1</b>
Others in service <sup>1</sup>	1,250	23.8	1,111	20.0	1,228	19.9	1,178	19.0	841	16.4
Others out of service <sup>2</sup>	1,548	29.5	1,929	34.7	2,193	35.5	2,297	37.0	1,611	31.5
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>

<sup>1</sup> 'Others in service' include supply, those on maternity leave, or working in further education support worker role outside the further education institutions listed.

<sup>2</sup> 'Others out of service' include retired, unemployed registrants, and those not employed as further education learning support worker. 31.5%

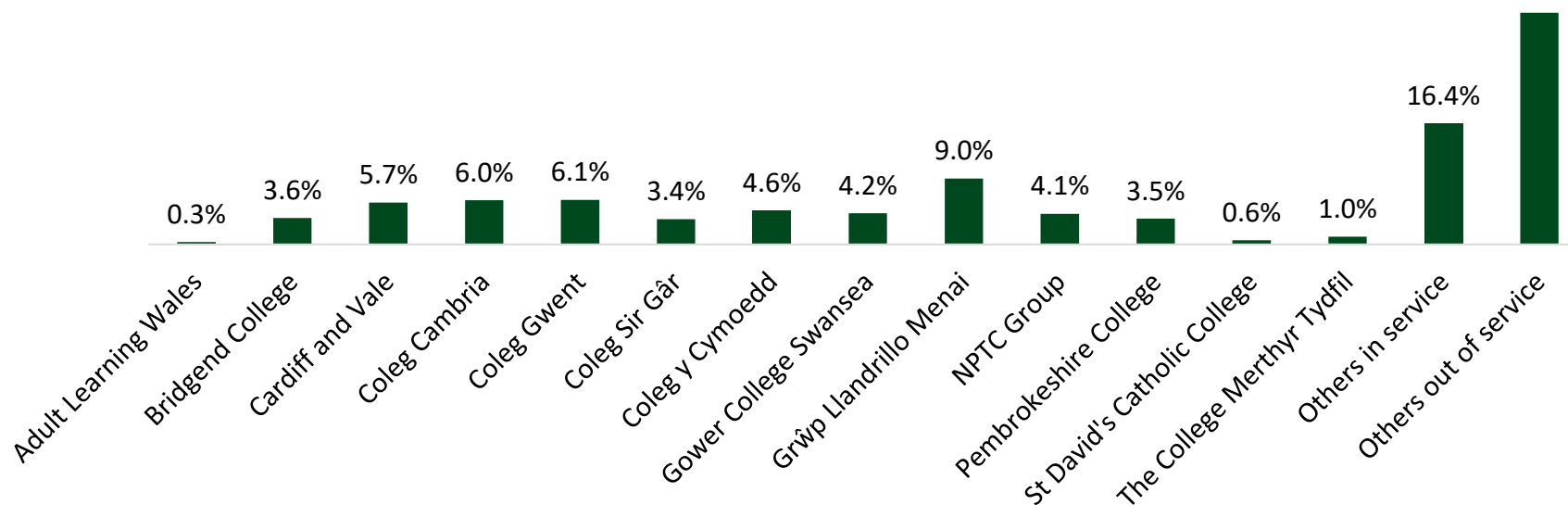


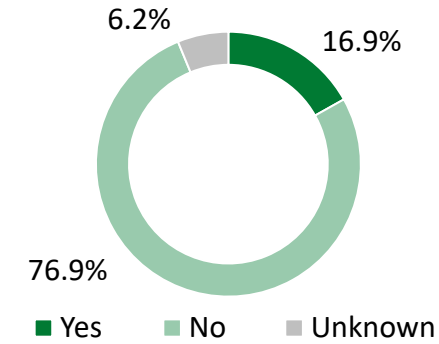
Chart 9: Percentage of further education learning support workers by employer in 2025.

### 2.8 Ability to speak Welsh

**Table 2.8: Number of registered further education learning support workers by ability to speak Welsh.**

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	799	15.2	824	14.8	940	15.2	975	15.7	863	16.9
No	3,597	68.6	4,101	73.8	4,704	76.1	4,838	77.9	3,936	76.9
Unknown	847	16.2	631	11.4	538	8.7	399	6.4	318	6.2
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>



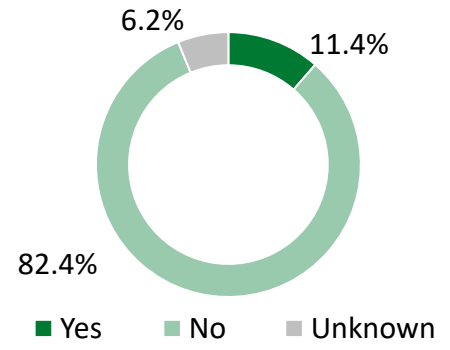
**Chart 10: Further education learning support workers by ability to speak Welsh in 2025.**

### 2.9 Ability to work through the medium of Welsh

**Table 2.9: Number of registered further education learning support workers by ability to work through the medium of Welsh.**

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	563	10.7	568	10.2	628	10.2	690	11.1	583	11.4
No	3,836	73.2	4,361	78.5	5,019	81.2	5,125	82.5	4,217	82.4
Unknown	844	16.1	627	11.3	535	8.7	397	6.4	317	6.2
<b>Total</b>	<b>5,243</b>	<b>100</b>	<b>5,556</b>	<b>100</b>	<b>6,182</b>	<b>100</b>	<b>6,212</b>	<b>100</b>	<b>5,117</b>	<b>100</b>



**Chart 11: Further education learning support workers by ability to work through the medium of Welsh in 2025.**

### 2.10 Retention

**Table 2.10: Five year change in registered further education learning support worker numbers.**

The table below reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 5,407 FE learning support workers registered with the EWC. On 1 March 2025, 44.4% of that cohort were still registered as FE learning support workers with the EWC.

	March 2025	
	Number	%
Registered as further education learning support workers	2,399	44.4
Registered in another category	748	13.8
Not registered	2,260	41.8
<b>Total</b>	<b>5,407</b>	<b>100</b>

**Table 2.11: The year-on-year change in registered further education learning support worker numbers.**

	March 2021		March 2022		March 2023		March 2024		March 2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered <sup>1</sup>	5,243	100	5,556	100	6,182	100	6,212	100	5,117	100
Registrants de-registered since previous year <sup>2</sup>	956	17.7	866	16.5	964	17.4	1,172	18.9	1,914	30.8
New registrants since previous year <sup>3</sup>	792	14.6	1,179	22.5	1,590	28.6	1,202	19.3	819	13.2
Increase or decrease on previous year <sup>4</sup>	-164	-3.0	313	6.0	626	11.3	30	0.4	-1,095	-17.6

<sup>1</sup> 'Total registered' - this is the total number of registrants in the further education learning support worker category on 1 March in each given year.

<sup>2</sup> 'Registrants de-registered since previous year' - this is the number of further education learning support workers who were registered in the previous year but did not maintain their registration the following year.

<sup>3</sup> 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

<sup>4</sup> This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

### 3. Further education principal and senior leaders

#### 3.1 Number registered

**Table 3.1: The annual registered total of further education principals.**

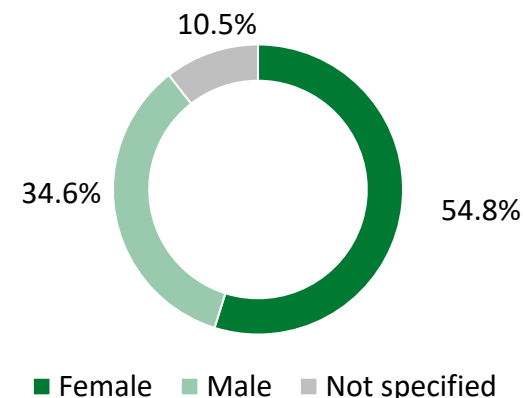
	2025
Number of further education principals and senior leaders	361

March 2025 figures – 120 are registered as a further education principal and senior leaders only, 241 in multiple categories. Of the multiples, 150 registrants are registered in 2 categories, 72 are registered in 3 categories, 17 are registered in 4 categories, and 2 are registered in 5 categories.

#### 3.2 Gender

**Table 3.2: The number of registered further education and senior leaders principals by gender.**

	2025	
	Number	%
Female	198	54.8
Male	125	34.6
Not specified	38	10.5
<b>Total</b>	<b>361</b>	<b>100</b>

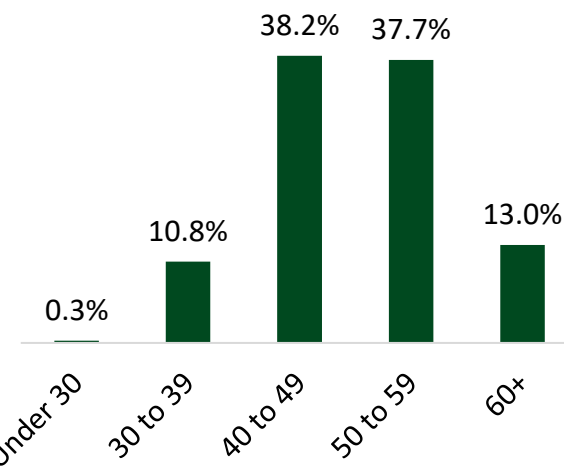


**Chart 13: The gender of further education principals and senior leaders in 2025.**

#### 3.3 Age

**Table 3.3: The number of further education principals and senior leaders by age.**

	2025	
	Number	%
Under 25	0	0.0
25 to 29	1	0.3
30 to 34	17	4.7
35 to 39	22	6.1
40 to 44	58	16.1
45 to 49	80	22.2
50 to 54	65	18.0
55 to 59	71	19.7
60 to 64	36	10.0
65+	11	3.0
<b>Total</b>	<b>361</b>	<b>100</b>



**Chart 14: The age of further education principals and senior leaders in 2025.**

### 3.4 Ethnic group

**Table 3.4: Number of registered further education principals and senior leaders by ethnic group.**

	2025	
	Number	%
White	262	72.6
Mixed or multiple ethnic groups	3	0.8
Asian or Asian British	2	0.6
Black, African, Caribbean or Black British	0	0.0
Other ethnic group	2	0.6
Does not wish to record ethnic group	5	1.4
Unknown	87	24.1
<b>Total</b>	<b>361</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found using this link.

### 3.5 National identity

**Table 3.5: Number of registered further education principals and senior leaders by national identity.**

	2025	
	Number	%
Welsh	154	42.7
British	86	23.8
English	24	6.6
Scottish, Irish or Northern Irish	4	1.1
Other	3	0.8
Does not wish to record national identity	3	0.8
Unknown	87	24.1
<b>Total</b>	<b>361</b>	<b>100</b>

### 3.6 Disability

**Table 3.6: Number of registered further education principals and senior leaders who have made a declaration regarding their disability.**

	2025	
	Number	%
Yes	8	2.2
No	353	97.8
<b>Total</b>	<b>361</b>	<b>100</b>

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

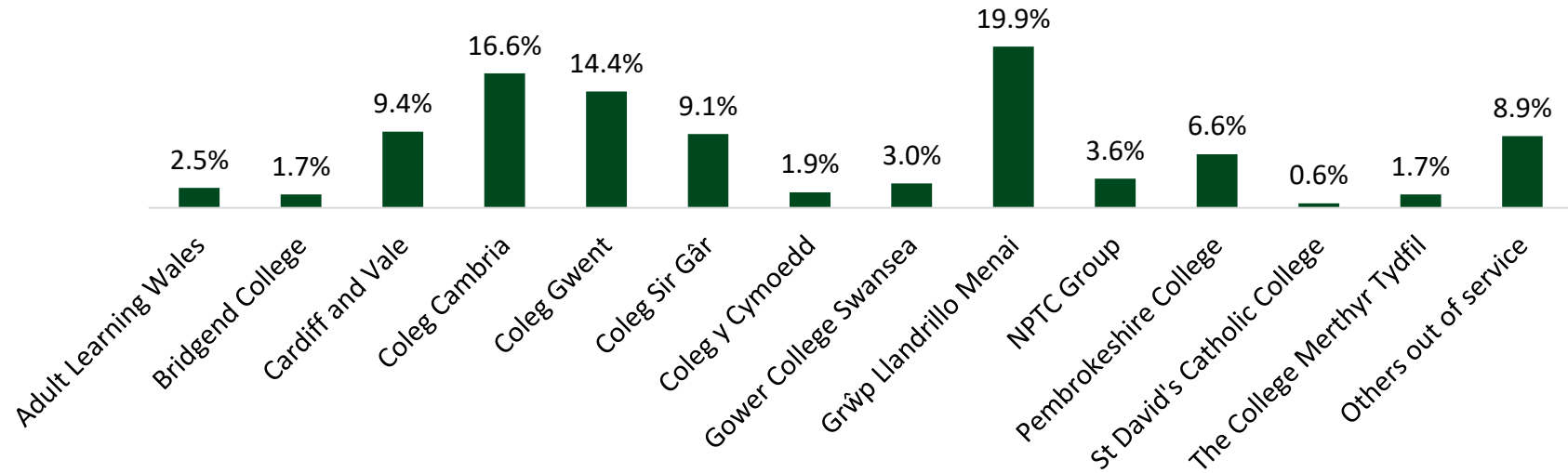
### 3.7 Employment

**Table 3.7: Number of registered further education principals and senior leaders by employer.**

	2025	
	Number	%
Adult Learning Wales	9	2.5
Bridgend College	6	1.7
Cardiff and Vale	34	9.4
Coleg Cambria	60	16.6
Coleg Gwent	52	14.4
Coleg Sir Gâr	33	9.1
Coleg y Cymoedd	7	1.9
Gower College Swansea	11	3.0
Grŵp Llandrillo Menai	72	19.9
NPTC Group	13	3.6
Pembrokeshire College	24	6.6
St David's Catholic College	2	0.6
The College Merthyr Tydfil	6	1.7
<b>Subtotal in service in a FE institution</b>	<b>329</b>	<b>91.1</b>
Others in service <sup>1</sup>	0	0.0
Others out of service <sup>2</sup>	32	8.9
<b>Total</b>	<b>361</b>	<b>100</b>

<sup>1</sup> 'Others in service' include supply, those on maternity, leave or working in further education leadership role outside the further education institutions listed.

<sup>2</sup> 'Others out of service' include retired, unemployed registrants, and those not employed as further education principals and senior leaders.



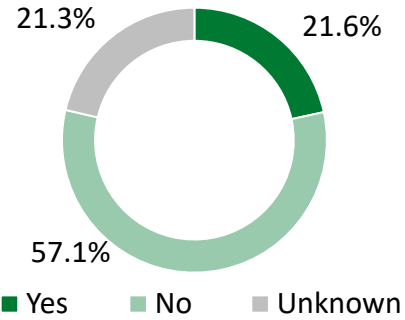
**Chart 15: Percentage of further education principals and senior leaders by employer in 2025.**

### 3.8 Ability to speak Welsh

**Table 3.8: Number of registered further education principals and senior leaders by ability to speak Welsh.**

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2025	
	Number	%
Yes	78	21.6
No	206	57.1
Unknown	77	21.3
<b>Total</b>	<b>361</b>	<b>100</b>



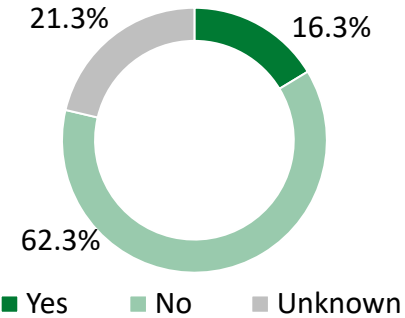
**Chart 16: Further education principals and senior leaders by ability to speak Welsh in 2025.**

### 3.9 Ability to work through the medium of Welsh

**Table 3.9: Number of registered further education principals and senior leaders by ability to work through the medium of Welsh.**

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2025	
	Number	%
Yes	59	16.3
No	225	62.3
Unknown	77	21.3
<b>Total</b>	<b>361</b>	<b>100</b>



**Chart 17: Further education principals and senior leaders by ability to work through the medium of Welsh in 2025.**

### 3.10 Highest level of qualification

Table 3.10: Number of registered further education principals and senior leaders by highest level of qualification held.

	2025	
	Number	%
Level 8	4	1.1
Level 7	161	44.6
Level 6	63	17.5
Level 5	15	4.2
Level 4	15	4.2
Level 3	8	2.2
Level 2	0	0.0
Level 1	0	0.0
Unknown level*	95	26.3
<b>Total</b>	<b>361</b>	<b>100</b>

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant’s record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

\*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

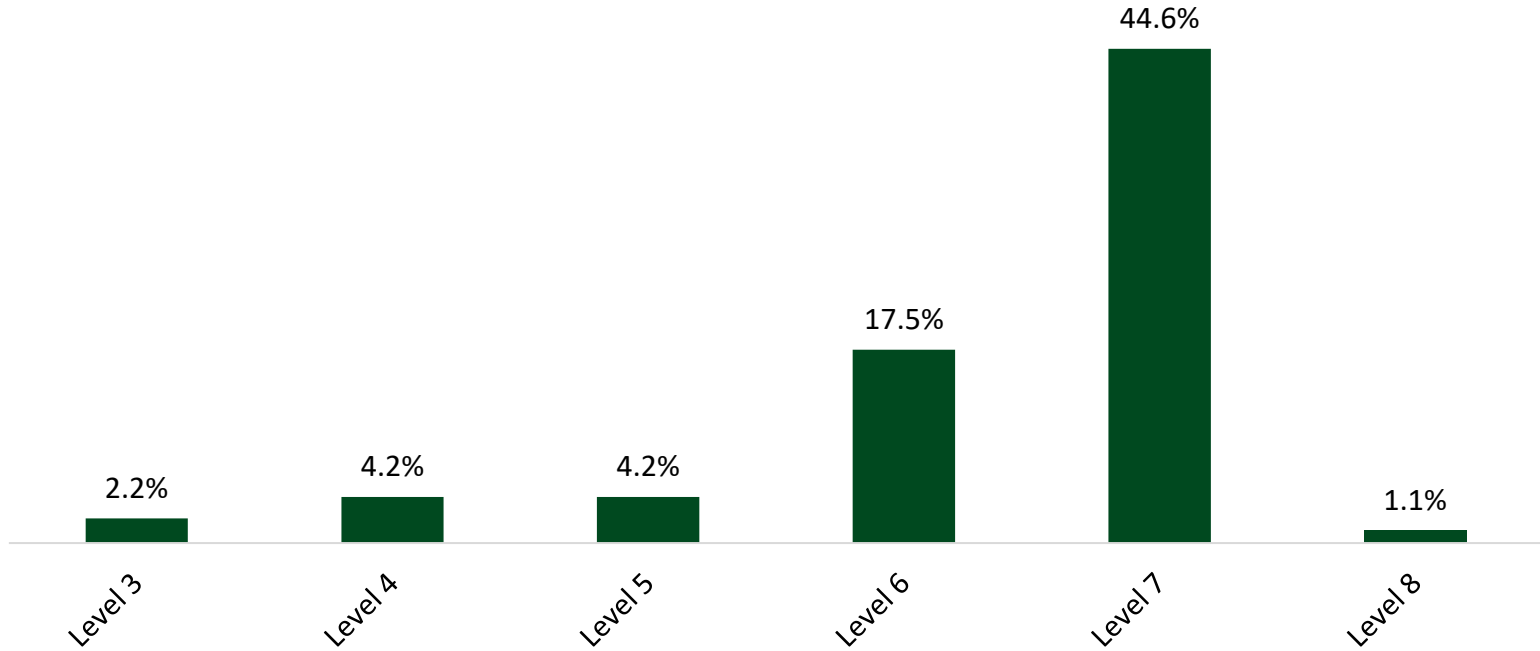


Chart 18: Percentage of registered further education and senior leaders by highest level of qualification in 2025.

## 4. Work-based learning practitioners

### 4.1 Number registered

Table 4.1: Annual registered total of work-based learning practitioners

	2018	2019	2020	2021	2022	2023	2024	2025
Number of work-based learning practitioners	2,913	3,306	3,540	3,321	3,319	3,327	3,533	3,426

March 2025 figures – 2,150 are registered as a work-based learning practitioner only, 1,276 in multiple categories. Of the multiples, 762 registrants are registered in 2 categories, 330 are registered in 3 categories, 142 are registered in 4 categories and 34 are registered in 5 categories, 3 are registered in 6 categories, 1 is registered in 7 categories, 2 are registered in 8 categories, and 2 are registered in 9 categories.

### 4.2 Gender

Table 4.2: Number of registered work-based learning practitioners by gender

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	2,098	63.2	2,110	63.6	2,107	63.3	2,186	61.9	2,135	62.3
Male	1,223	36.8	1,209	36.4	1,219	36.6	1,346	38.1	1,290	37.7
Not specified	0	0.0	0	0.0	1	0.0	1	0.0	1	0.0
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

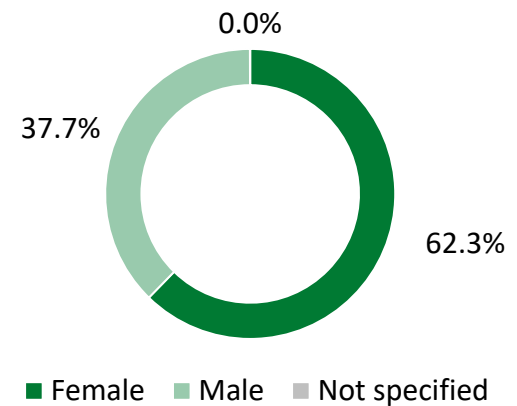


Chart 19: The gender of work-based learning practitioners in 2025.

### 4.3 Age

Table 4.3: Number of registered work-based learning practitioners by age.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	61	1.8	57	1.7	62	1.9	71	2.0	57	1.7
25 to 29	233	7.0	235	7.1	259	7.8	282	8.0	229	6.7
30 to 34	364	11.0	388	11.7	379	11.4	384	10.9	354	10.3
35 to 39	443	13.3	440	13.3	419	12.6	489	13.8	457	13.3
40 to 44	458	13.8	456	13.7	472	14.2	475	13.4	497	14.5
45 to 49	428	12.9	421	12.7	428	12.9	462	13.1	471	13.7
50 to 54	497	15.0	474	14.3	442	13.3	467	13.2	461	13.5
55 to 59	415	12.5	399	12.0	376	11.3	393	11.1	395	11.5
60 to 64	293	8.8	297	8.9	326	9.8	333	9.4	326	9.5
65+	129	3.9	152	4.6	164	4.9	177	5.0	179	5.2
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

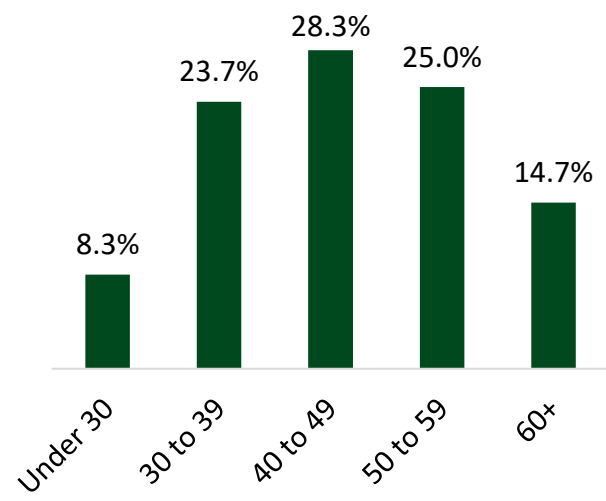


Chart 20: The age of work-based learning practitioners in 2025.

#### 4.4 Ethnic group

Table 4.4: Number of registered work-based learning practitioners by ethnic group.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	2,542	76.5	2,620	78.9	2,711	81.5	3,049	86.3	2,989	87.2
Mixed or multiple ethnic groups	15	0.5	23	0.7	25	0.8	25	0.7	22	0.6
Asian or Asian British	15	0.5	26	0.8	29	0.9	35	1.0	32	0.9
Black, African, Caribbean or Black British	10	0.3	7	0.2	15	0.5	16	0.5	20	0.6
Other ethnic group	9	0.3	9	0.3	13	0.4	13	0.4	12	0.4
Does not wish to record ethnic group	71	2.1	77	2.3	80	2.4	80	2.3	75	2.2
Unknown	659	19.8	557	16.8	454	13.6	315	8.9	276	8.1
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the [Government Analysis function website](#). The ethnic groups that make up the aggregate format above can also be found there.

#### 4.5 National identity

Table 4.5: Number of registered work-based learning practitioners by national identity.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	1,511	45.5	1,531	46.1	1,547	46.5	1,796	50.8	1,757	51.3
British	791	23.8	869	26.2	965	29.0	1,022	28.9	1,017	29.7
English	232	7.0	229	6.9	216	6.5	250	7.1	241	7.0
Scottish, Irish or Northern Irish	28	0.9	28	0.9	31	0.9	32	0.9	30	0.9
Other	39	1.2	41	1.2	46	1.4	60	1.7	48	1.4
Does not wish to record national identity	57	1.7	61	1.8	66	2.0	56	1.6	54	1.6
Unknown	663	20.0	560	16.9	456	13.7	317	9.0	279	8.1
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

#### 4.6 Disability

Table 4.6: Number of registered work-based learning practitioners who have made a declaration regarding their disability.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	97	2.9	86	2.6	82	2.5	119	3.4	125	3.6
No	3,224	97.1	3,233	97.4	3,245	97.5	3,414	96.6	3,301	96.4
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

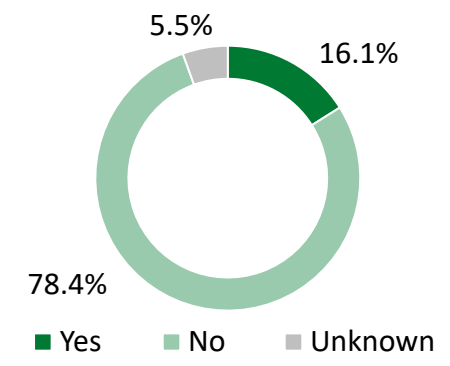
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the [Equality Act 2010](#) and the [Government Statistical Service's \(GSS's\) harmonised definition](#).

### 4.7 Ability to speak Welsh

**Table 4.7: Number of registered work-based learning practitioners by ability to speak Welsh.**

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	435	13.1	432	13.0	476	14.3	558	15.8	550	16.1
No	2,267	68.3	2,514	75.7	2,543	76.4	2,759	78.1	2,687	78.4
Unknown	619	18.6	373	11.2	308	9.3	216	6.1	189	5.5
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>



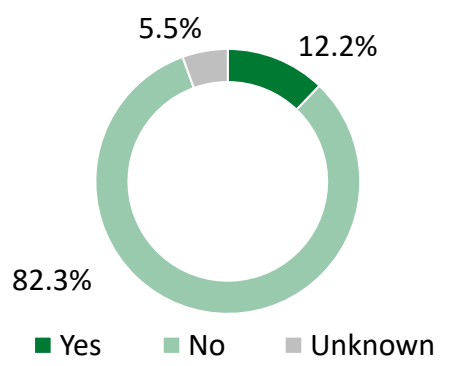
**Chart 21: Work-based learning practitioners by ability to speak Welsh in 2025.**

### 4.8 Ability to work through the medium of Welsh

**Table 4.8: Number of registered work-based learning practitioners by ability to work through the medium of Welsh.**

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	313	9.4	321	9.7	355	10.7	425	12.0	417	12.2
No	2,384	71.8	2,624	79.1	2,663	80.0	2,891	81.8	2,819	82.3
Unknown	624	18.8	374	11.3	309	9.3	217	6.1	190	5.5
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>



**Chart 22: Work-based learning practitioners by ability to work through the medium of Welsh in 2025.**

### 4.9 Highest level of qualification

Table 4.9: Number of registered work-based learning practitioners by highest level of qualification held.

	2021		2022		2023		2024		2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	18	0.5	16	0.5	15	0.5	18	0.5	13	0.4
Level 7	817	24.6	892	26.9	886	26.6	898	25.4	921	26.9
Level 6	529	15.9	493	14.9	537	16.1	642	18.2	634	18.5
Level 5	218	6.6	328	9.9	292	8.8	290	8.2	239	7.0
Level 4	331	10.0	347	10.5	344	10.3	323	9.1	316	9.2
Level 3	392	11.8	463	13.9	477	14.3	486	13.8	491	14.3
Level 2	62	1.9	84	2.5	165	5.0	200	5.7	191	5.6
Level 1	2	0.1	3	0.1	2	0.1	2	0.1	2	0.1
Unknown level*	952	28.7	693	20.9	609	18.3	674	19.1	619	18.1
<b>Total</b>	<b>3,321</b>	<b>100</b>	<b>3,319</b>	<b>100</b>	<b>3,327</b>	<b>100</b>	<b>3,533</b>	<b>100</b>	<b>3,426</b>	<b>100</b>

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

\*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

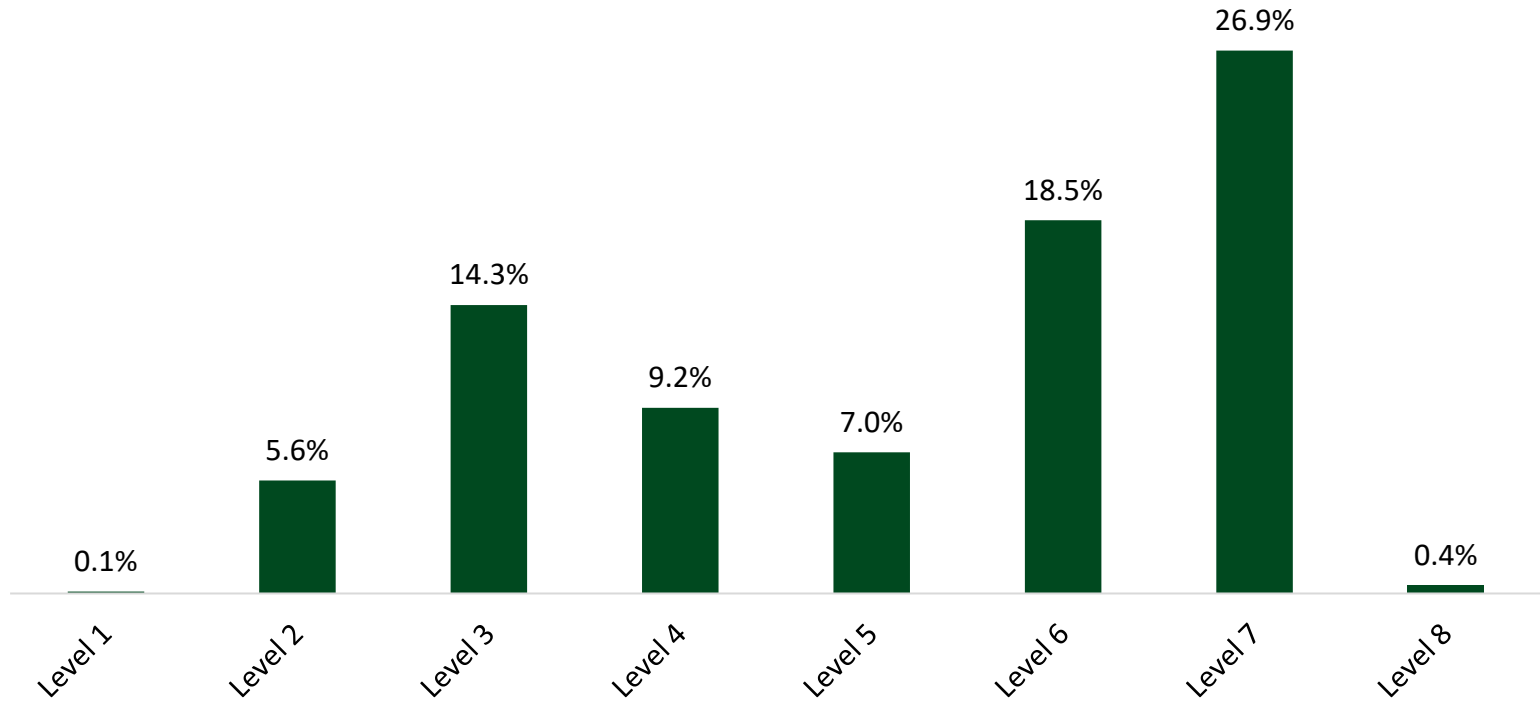


Chart 23: Percentage of work-based learning practitioners by highest level of qualification in 2025.

## 4.10 Retention

**Table 4.10: Five year change in registered work-based learning practitioner numbers.**

The table below reviews the retention of a specific cohort of registrants. On 1 March 2020, there were 3,540 work-based learning practitioners registered with the EWC. On 1 March 2025, 46.6% of that cohort were still registered as work-based learning practitioners with the EWC.

	March 2025	
	Number	%
Registered as work-based learning practitioners	1,648	46.6
Registered in another category	220	6.2
Not registered	1,672	47.2
<b>Total</b>	<b>3,540</b>	<b>100</b>

**Table 4.11: The year-on-year change in registered work-based learning practitioner numbers.**

	March 2021		March 2022		March 2023		March 2024		March 2025	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered <sup>1</sup>	3,321	100	3,319	100	3,327	100	3,533	100	3,426	100
Registrants de-registered since previous year <sup>2</sup>	689	19.5	614	18.5	723	21.8	610	17.3	667	18.9
New registrants since previous year <sup>3</sup>	470	13.3	612	18.4	731	22.0	816	23.1	560	15.9
Increase or decrease on previous year <sup>4</sup>	-219	-6.2	-2	-0.1	8	0.2	206	5.8	-107	-3.0

<sup>1</sup> 'Total registered' - this is the total number of registrants in the work-based learning practitioner category on 1 March in each given year.

<sup>2</sup> 'Registrants de-registered since previous year' - this is the number of work-based learning practitioners who were registered in the previous year but did not maintain their registration the following year.

<sup>3</sup> 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

<sup>4</sup> This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).