

# Education Workforce Statistics Stakeholder Briefing

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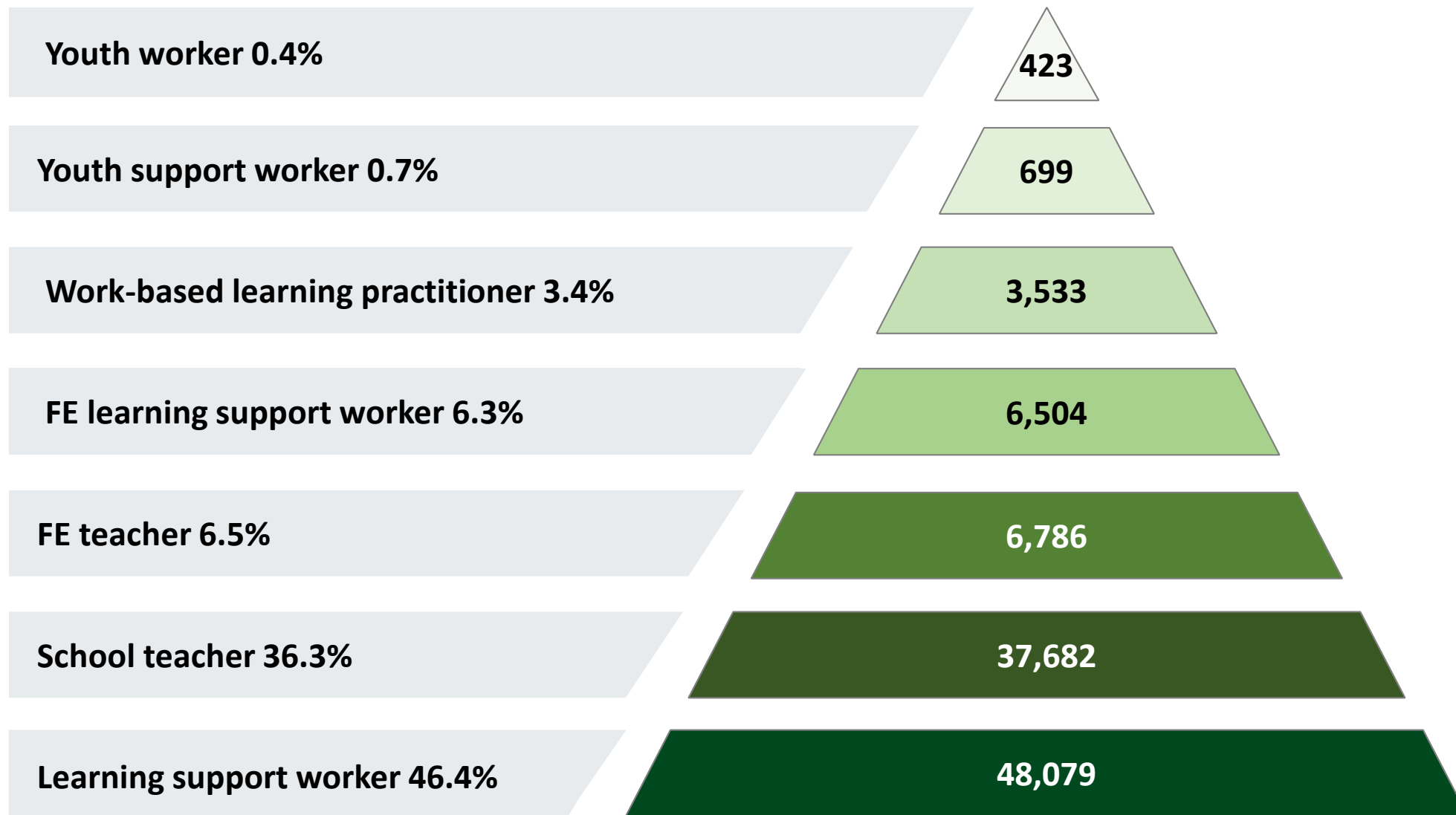
# Introduction

- The Register of Education Practitioners
- The 2024 Annual Education Workforce Statistics Report

## Trends

- Trend of Teachers and School Learning Support Workers
- Newly Qualified Teachers
- Retention
- Supply Teachers and School Learning Support Workers
- Independent schools/colleges

# Registrants – March 2024

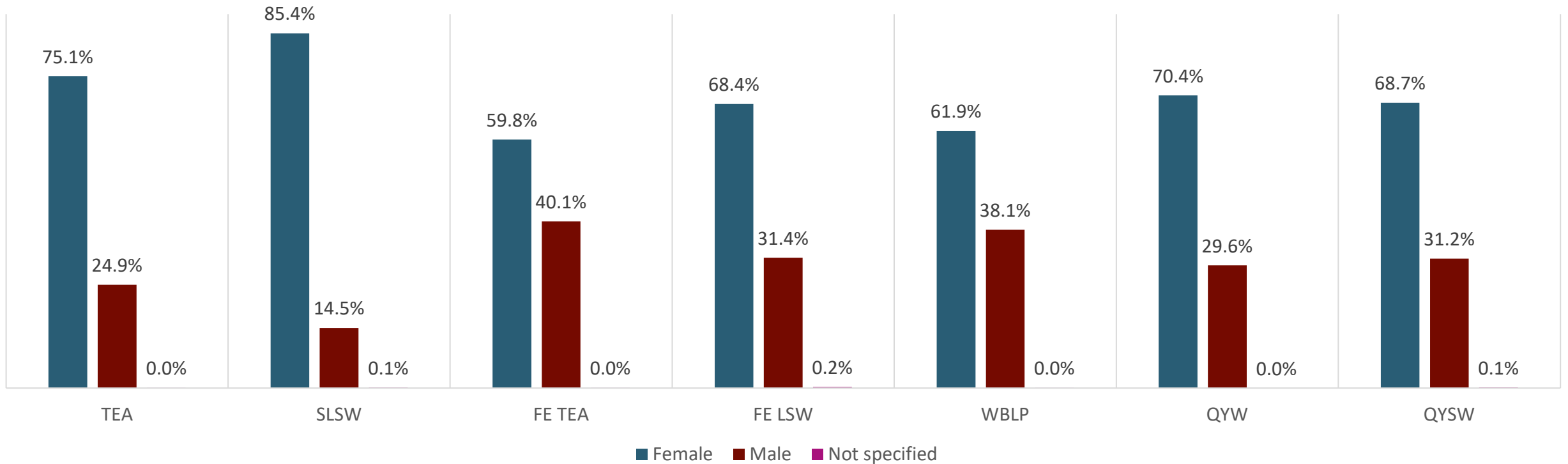


# Single and multiple registrations two-way matrix

Registration Categories	Code	TEA	SLSW	FE TEA	FE LSW	WBLP	QYW	QYSW	ITEA	ITSW	ISTEA	ISSW
School teachers	TEA	29,988	4,373	1,215	472	257	8	15	486	23	11	3
School learning support workers	SLSW	4,373	39,204	1,006	2,778	403	43	149	98	405	14	54
Further education teachers	FE TEA	1,215	1,006	3,485	1,518	858	40	23	65	11	30	10
Further education support workers	FE LSW	472	2,778	1,518	2,158	651	16	28	17	47	9	47
Work-based learning practitioners	WBLP	257	403	858	651	2,117	17	15	12	7	5	4
Qualified youth workers	QYW	8	43	40	16	17	284	72	1	0	0	0
Qualified youth support workers	QYSW	15	149	23	28	15	72	464	0	1	0	0
Independent school teachers	ITEA	486	98	65	17	12	1	0	1,242	54	7	5
Independent school learning support workers	ITSW	23	405	11	62	7	0	1	54	678	5	22
Independent special post-16 institution teachers	ISTEA	11	14	30	9	5	0	0	7	5	48	9
Independent special post-16 institution learning support workers	ISSW	3	54	10	47	4	0	0	5	22	9	217

# Gender

	Female	Male	Not Specified	Total Number
Teachers (TEA)	75.1%	24.9%	0.0%	<b>37,682</b>
School learning support workers (SLSW)	85.4%	14.5%	0.1%	<b>48,079</b>
Further education teacher (FE TEA)	59.8%	40.1%	0.0%	<b>6,786</b>
Further education learning support worker (FE LSW)	68.4%	31.4%	0.2%	<b>6,504</b>
Work-based learning practitioner (WBLP)	61.9%	38.1%	0.0%	<b>3,533</b>
Qualified youth worker (QYW)	70.4%	29.6%	0.0%	<b>423</b>
Qualified youth support worker (QYSW)	68.7%	31.2%	0.1%	<b>699</b>

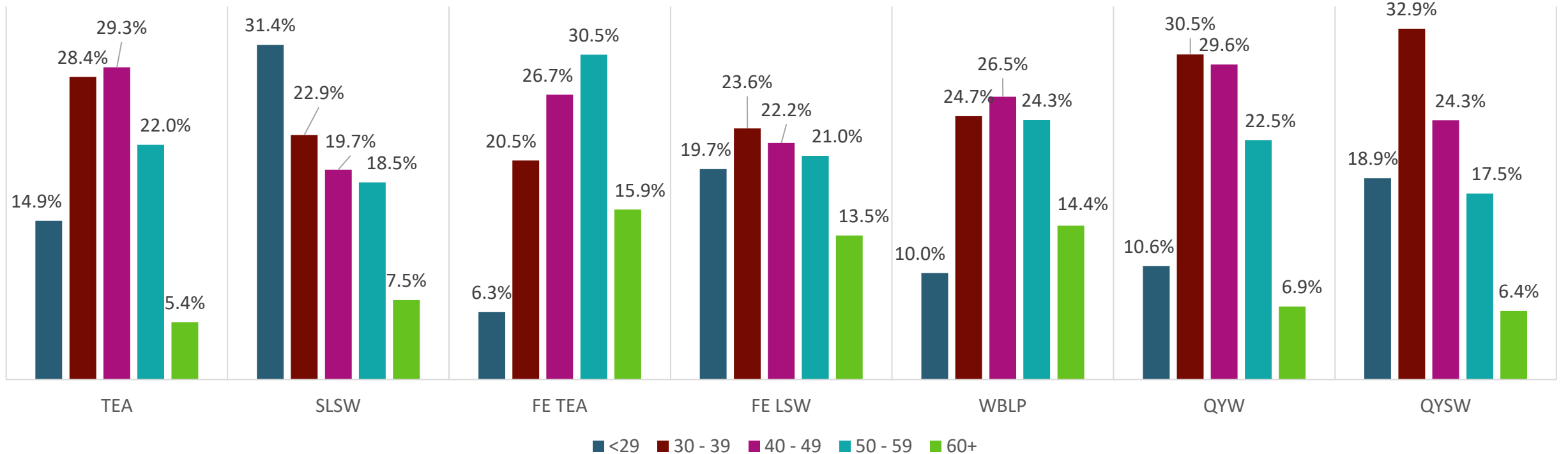


■ Female ■ Male ■ Not specified



# Age

	<29	30 - 39	40 - 49	50 - 59	60+	Total
Teachers (TEA)	14.9%	28.4%	29.3%	22.0%	5.4%	<b>37,682</b>
School learning support workers (SLSW)	31.4%	22.9%	19.7%	18.5%	7.5%	<b>48,079</b>
Further education teacher (FE TEA)	6.3%	20.5%	26.7%	30.5%	15.9%	<b>6,786</b>
Further education learning support worker (FE LSW)	19.7%	23.6%	22.2%	21.0%	13.5%	<b>6,504</b>
Work-based learning practitioner (WBLP)	10.0%	24.7%	26.5%	24.3%	14.4%	<b>3,533</b>
Qualified youth worker (QYW)	10.6%	30.5%	29.6%	22.5%	6.9%	<b>423</b>
Qualified youth support worker (QYSW)	18.9%	32.9%	24.3%	17.5%	6.4%	<b>699</b>



# Ethnic Group

	White	Mixed/ Multiple Groups	Asian/Asian British	Black/African/ Caribbean/ Black British	Other	Does not wish to record	Unknown	Total
Teachers (TEA)	92.1%	0.7%	0.8%	0.3%	0.2%	1.3%	4.5%	<b>37,682</b>
School learning support workers (SLSW)	77.8%	1.2%	3.5%	1.9%	0.9%	1.3%	13.4%	<b>48,079</b>
Further education teacher (FE TEA)	80.0%	0.7%	1.6%	1.0%	0.6%	2.8%	13.3%	<b>6,786</b>
Further education learning support worker (FE LSW)	80.8%	1.2%	3.4%	2.8%	0.9%	2.7%	8.2%	<b>6,504</b>
Work-based learning practitioner (WBLP)	86.3%	0.7%	1.0%	0.5%	0.4%	2.3%	8.9%	<b>3,533</b>
Qualified youth worker (QYW)	73.5%	1.2%	1.2%	1.4%	0.2%	2.8%	19.6%	<b>423</b>
Qualified youth support worker (QYSW)	76.5%	1.0%	0.7%	0.9%	0.3%	2.3%	18.3%	<b>699</b>

# Nationality

	Welsh	British	English	Scottish/ Irish/N.Irish	Other	Does not wish to record	Unknown	Total
Teachers (TEA)	62.3%	24.3%	5.8%	0.8%	1.6%	0.8%	4.3%	<b>37,682</b>
School learning support workers (SLSW)	45.9%	27.8%	6.2%	0.5%	5.6%	0.8%	13.3%	<b>48,079</b>
Further education teacher (FE TEA)	47.7%	27.1%	5.9%	0.8%	3.2%	1.8%	13.4%	<b>6,786</b>
Further education learning support worker (FE LSW)	44.9%	30.8%	7.0%	0.8%	2.5%	5.8%	8.2%	<b>6,504</b>
Work-based learning practitioner (WBLP)	50.8%	28.9%	7.1%	0.9%	1.7%	1.6%	9.0%	<b>3,533</b>
Qualified youth worker (QYW)	49.6%	20.6%	4.7%	1.4%	0.5%	3.3%	19.9%	<b>423</b>
Qualified youth support worker (QYSW)	52.5%	20.5%	4.0%	0.9%	1.4%	2.0%	18.7%	<b>699</b>

# Declaration of disability

	Yes	No	Total
Teachers (TEA)	1.2%	98.8%	<b>37,682</b>
School learning support workers (SLSW)	2.8%	97.2%	<b>48,079</b>
Further education teacher (FE TEA)	3.8%	96.2%	<b>6,786</b>
Further education learning support worker (FE LSW)	4.6%	95.4%	<b>6,504</b>
Work-based learning practitioner (WBLP)	3.4%	96.6%	<b>3,533</b>
Qualified youth worker (QYW)	6.1%	93.9%	<b>423</b>
Qualified youth support worker (QYSW)	6.2%	93.8%	<b>699</b>



# Ability to speak and work in Welsh

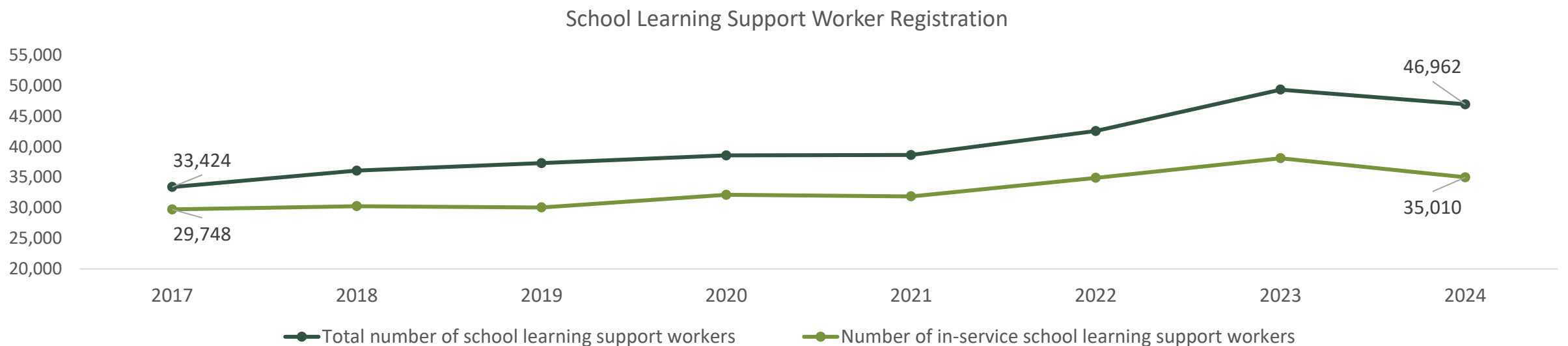
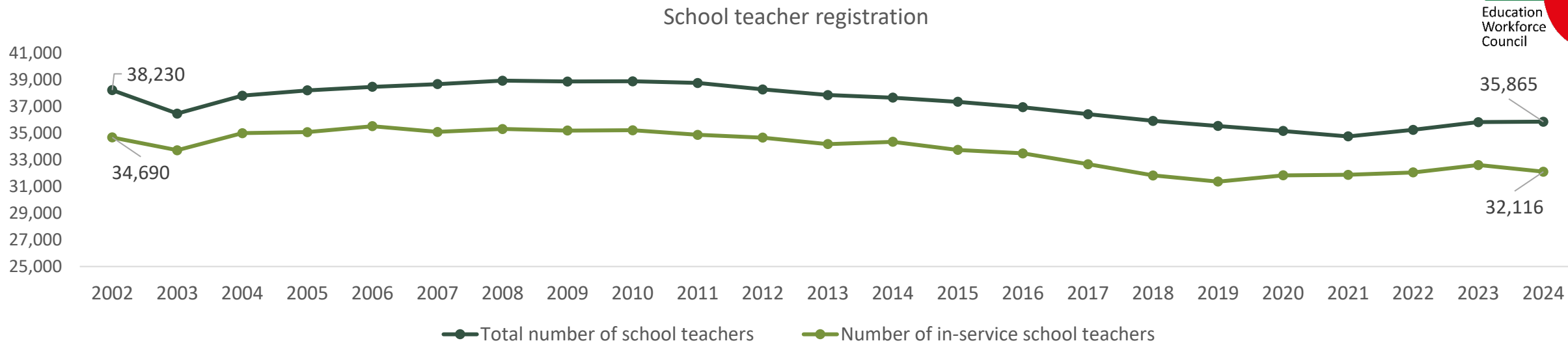
	Ability to speak Welsh				Ability to work through the medium of Welsh			
	Yes	No	Unknown	Total	Yes	No	Unknown	Total
Teachers (TEA)	31.9%	65.6%	2.5%	<b>37,682</b>	25.4%	72.1%	2.5%	<b>37,682</b>
School learning support workers (SLSW)	20.0%	70.3%	9.7%	<b>48,079</b>	17.2%	73.1%	9.8%	<b>48,079</b>
Further education teacher (FE TEA)	18.0%	71.0%	11.1%	<b>6,786</b>	12.8%	76.1%	11.1%	<b>6,786</b>
Further education learning support worker (FE LSW)	15.3%	78.3%	6.4%	<b>6,504</b>	10.7%	82.9%	6.3%	<b>6,504</b>
Work-based learning practitioner (WBLP)	15.8%	78.1%	6.1%	<b>3,533</b>	12.0%	81.8%	6.1%	<b>3,533</b>
Qualified youth worker (QYW)	13.7%	74.0%	12.3%	<b>423</b>	8.7%	78.7%	12.5%	<b>423</b>
Qualified youth support worker (QYSW)	17.3%	69.2%	13.4%	<b>699</b>	13.6%	73.0%	13.4%	<b>699</b>

## Qualifications

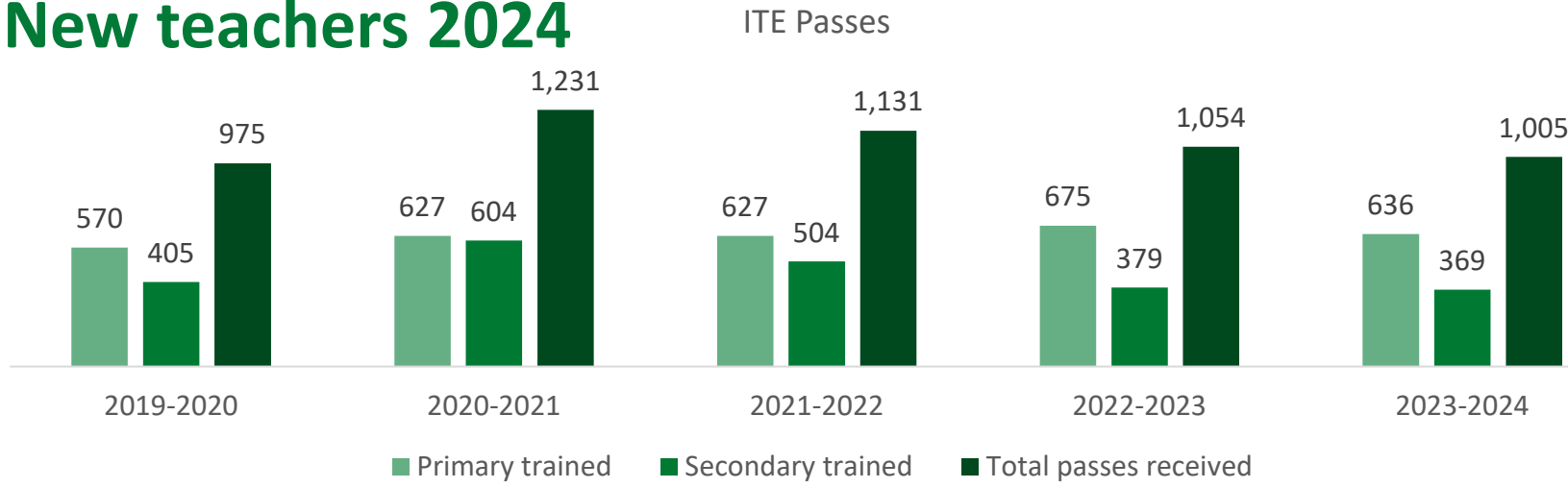
	Unknown*		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6		Level 7		Level 8	
	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%
School Learning Support Worker (SLSW)	23,556	49.0%	166	0.3%	3,640	7.6%	4,011	8.3%	2,036	4.2%	1,026	2.1%	7,245	15.1%	6,302	13.1%	97	0.2%
Further education teacher (FE TEA)	1,052	15.5%	2	0.0%	72	1.1%	145	2.1%	88	1.3%	356	5.2%	1,245	18.3%	3,709	54.7%	117	1.7%
Work-based learning practitioner (WBLP)	674	19.1%	2	0.1%	200	5.7%	486	13.8%	323	9.1%	290	8.2%	642	18.2%	898	25.4%	18	0.5%
Qualified youth worker (QYW)											66	15.6%	251	59.3%	105	24.8%	1	0.2%
Qualified youth support worker (QYSW)	22	3.1%	0	0.0%	203	29.0%	251	35.9%	49	7.0%	11	1.6%	117	16.7%	46	6.6%	0	0.0%

\* Also includes those with no qualification recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided

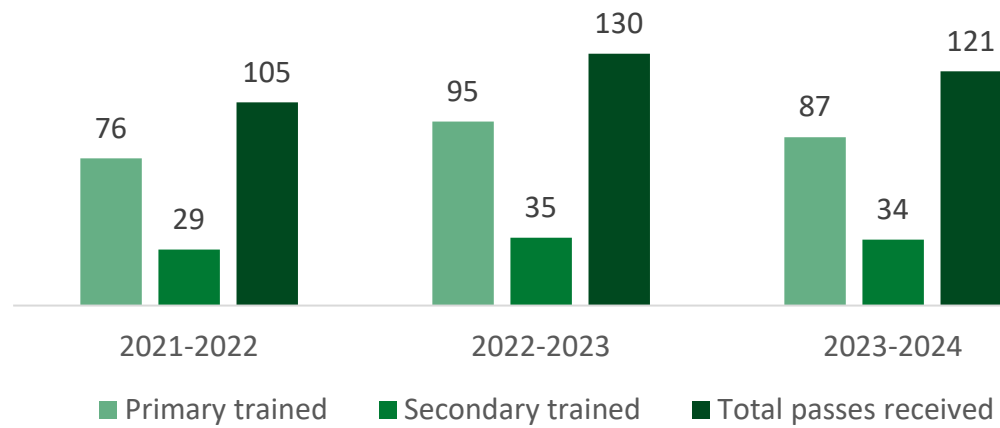
# School workforce trend



# New teachers 2024



Open University Passes



Open University Passes – Secondary subject trained and language

	English Passes	Welsh Passes	Total
Mathematics	4	2	6
Science	9	2	11
Welsh	0	6	6
English	11	0	11
<b>Total</b>	<b>24</b>	<b>10</b>	<b>34</b>

ITE Passes – Subject trained and language

	English Passes	Welsh Passes	Total
Art	7	2	9
Art and Design	7	1	8
Biology	23	4	27
Business Studies	1	0	1
Chemistry	5	2	7
Combined General Science	19	2	21
Computer Science	4	0	4
Design and Technology	21	1	22
Design Studies	5	1	6
Design Technology	0	1	1
Drama	15	0	15
English	36	3	39
Geography	9	3	12
History	31	0	31
Information Technology	4	0	4
Mathematics	24	3	27
Modern Foreign Languages	9	2	11
Modern Languages	5	0	5
Music	10	1	11
Outdoor Activities	2	1	3
Physical Education	48	16	64
Physics	5	2	7
Religious Education	10	1	11
Spanish	3	0	3
Welsh	0	17	17
Welsh Language	0	3	3
<b>Secondary Total</b>	<b>303</b>	<b>66</b>	<b>369</b>
<b>Primary Total</b>	<b>511</b>	<b>125</b>	<b>636</b>

Number of NQTs trained in England and registered with the EWC after qualification, by year

	2020		2021		2022		2023		2024
Trained in England	287	24.7%	303	25.5%	354	24.0%	273	20.0%	TBC
<b>Total Trained</b>	<b>1,160</b>	<b>100%</b>	<b>1,186</b>	<b>100%</b>	<b>1,475</b>	<b>100%</b>	<b>1,366</b>	<b>100%</b>	<b>TBC</b>

2023 Trained in England NQTs by phase

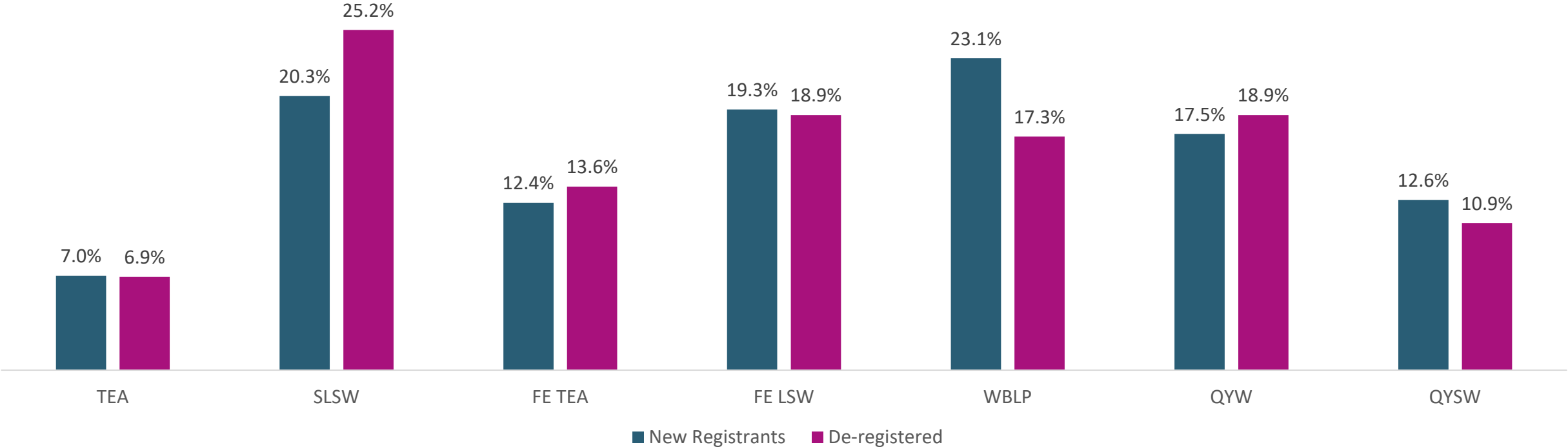
	Number	%
Secondary	52	19.0%
Middle	10	3.7%
Special	8	2.9%
<b>Total</b>	<b>273</b>	<b>100.0%</b>

2023 Trained in England NQTs by language

	Number	%
Welsh	39	14.3%
Non-Welsh	234	85.7%
<b>Total</b>	<b>273</b>	<b>100.0%</b>

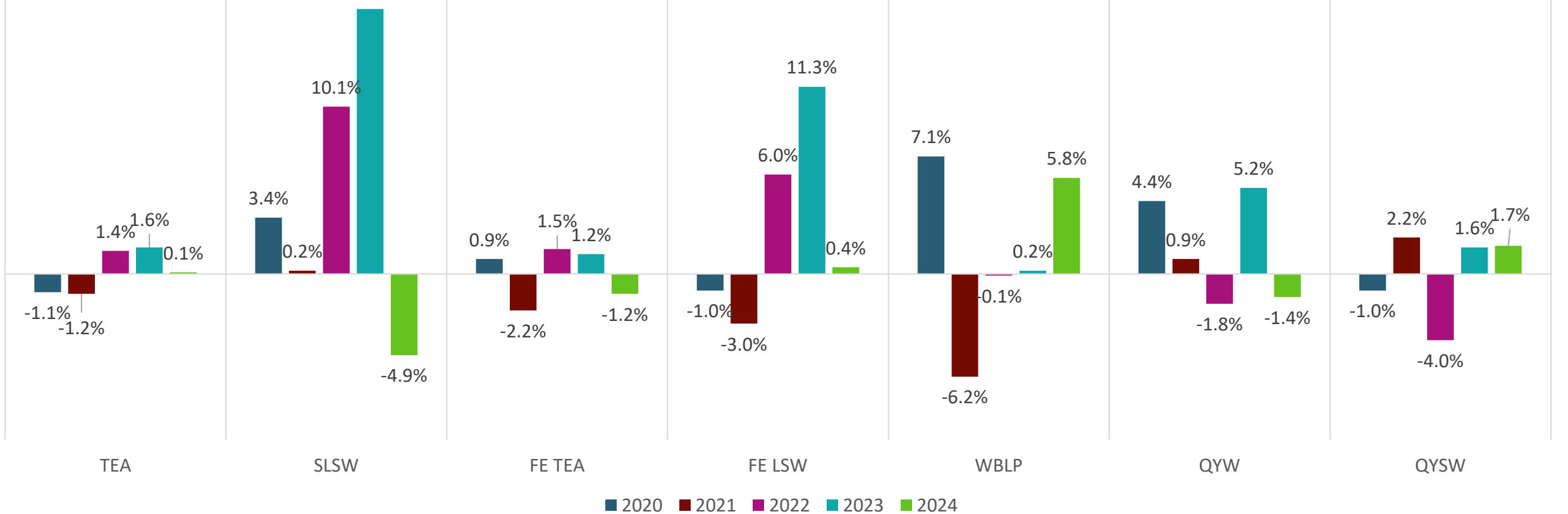
# 2024 Retention

	Total Number Registered	New Registrants	De-registered
Teachers (TEA)	35,865	7.0%	6.9%
School learning support workers (SLSW)	46,962	20.3%	25.2%
Further education teacher (FE TEA)	6,702	12.4%	13.6%
Further education learning support worker (FE LSW)	6,212	19.3%	18.9%
Work-based learning practitioner (WBLP)	3,533	23.1%	17.3%
Qualified youth worker (QYW)	423	17.5%	18.9%
Qualified youth support worker (QYSW)	699	12.6%	10.9%



# Retention 5 year trend

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Teachers (TEA)	-374	-1.1%	-405	-1.2%	490	1.4%	581	1.6%	28	0.1%
School learning support workers (SLSW)	1,269	3.4%	74	0.2%	3,917	10.1%	6,795	16.0%	-2,418	-4.9%
Further education teacher (FE TEA)	61	0.9%	-151	-2.2%	97	1.5%	83	1.2%	-83	-1.2%
Further education learning support worker (FE LSW)	-52	-1.0%	-164	-3.0%	313	6.0%	626	11.3%	30	0.4%
Work-based learning practitioner (WBLP)	234	7.1%	-219	-6.2%	-2	-0.1%	8	0.2%	206	5.8%
Qualified youth worker (QYW)	18	4.4%	4	0.9%	-8	-1.8%	22	5.2%	-6	-1.4%
Qualified youth support worker (QYSW)	-7	-1.0%	15	2.2%	-28	-4.0%	11	1.6%	12	1.7%

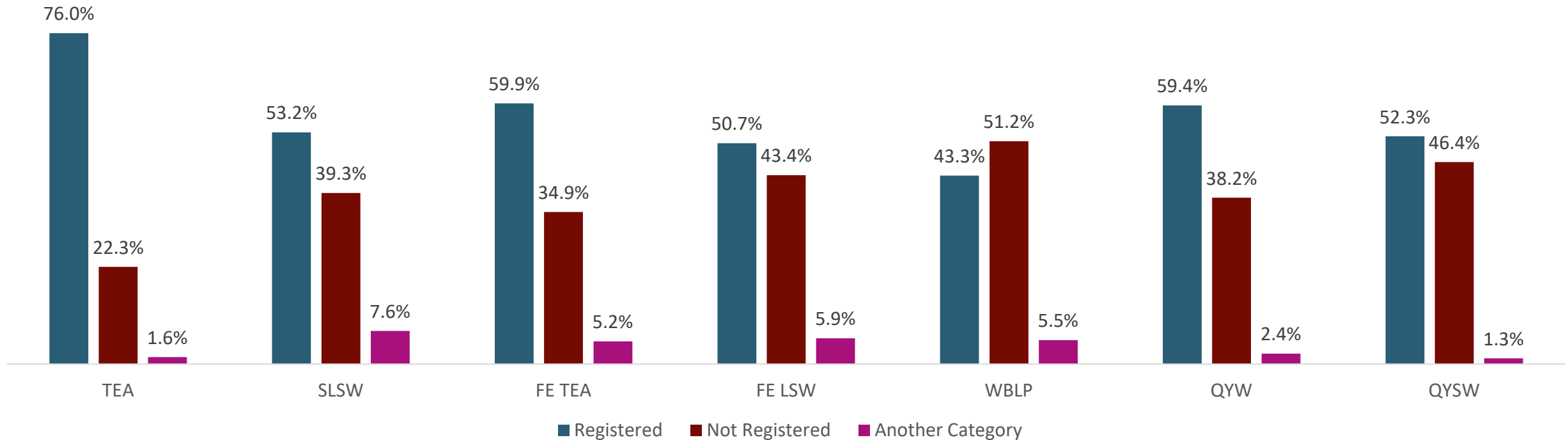


■ 2020 ■ 2021 ■ 2022 ■ 2023 ■ 2024



# Retention following the 2019 cohort

	Registered	Not Registered	Another Category
Teachers (TEA)	76.0%	22.3%	1.6%
School learning support workers (SLSW)	53.2%	39.3%	7.6%
Further education teacher (FE TEA)	59.9%	34.9%	5.2%
Further education learning support worker (FE LSW)	50.7%	43.4%	5.9%
Work-based learning practitioner (WBLP)	43.3%	51.2%	5.5%
Qualified youth worker (QYW)	59.4%	38.2%	2.4%
Qualified youth support worker (QYSW)	52.3%	46.4%	1.3%



# Retention breakdown by Welsh ability

School teachers registered in March 2019 and their registration status in 2024 by Welsh language ability

Welsh speaking school teachers	2024	
	Number	%
Registered as a school teacher	9,430	79.0%
Registered in another category	125	1.0%
Not registered with the EWC	2,381	19.9%
<b>Total</b>	<b>11,936</b>	<b>100%</b>

Non-Welsh speaking school teachers	2024	
	Number	%
Registered as a school teacher	17,596	74.5%
Registered in another category	451	1.9%
Not registered with the EWC	5,592	23.7%
<b>Total</b>	<b>23,609</b>	<b>100%</b>

School learning support workers registered in March 2019 and their registration status in 2024 by Welsh language ability

Welsh speaking SLSW	2024	
	Number	%
Registered as a SLSW	3,945	54.0%
Registered in another category	939	12.8%
Not registered with the EWC	2,428	33.2%
<b>Total</b>	<b>7,312</b>	<b>100%</b>

Non-Welsh speaking SLSW	2024	
	Number	%
Registered as a SLSW	15,896	53.0%
Registered in another category	1,886	6.3%
Not registered with the EWC	12,231	40.8%
<b>Total</b>	<b>30,013</b>	<b>100%</b>



# Number of Supply Teachers and School learning support workers

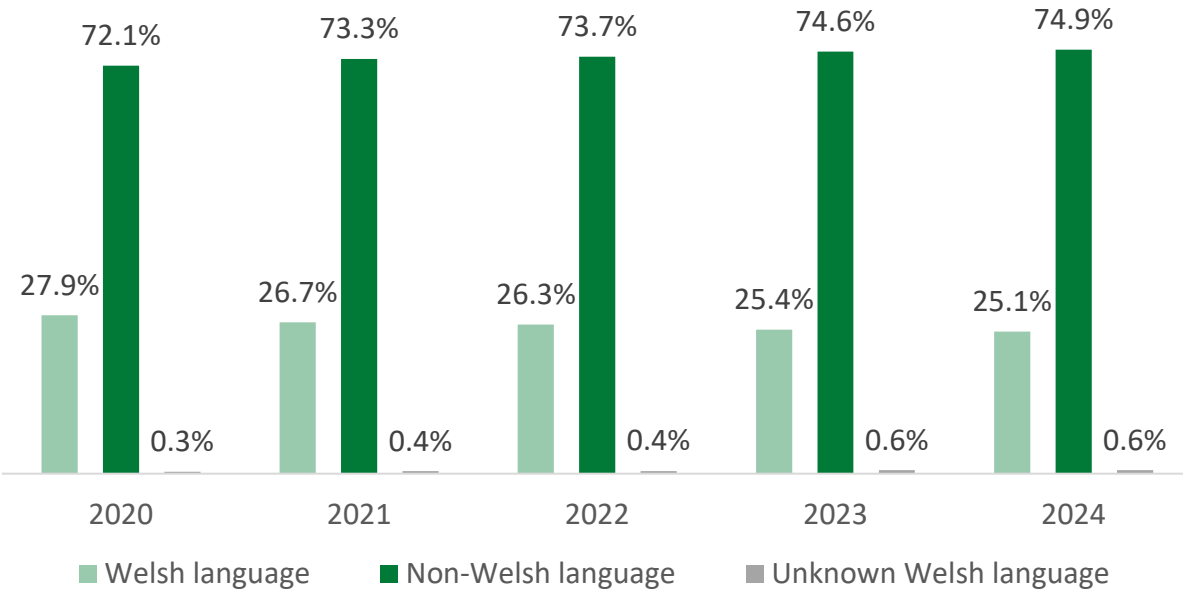
## Supply school teachers

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh language supply teachers	1,295	27.9%	1,128	26.7%	1,068	26.3%	983	25.4%	1,016	25.1%
Non-Welsh language supply teachers	3,325	71.7%	3,077	72.9%	2,972	73.2%	2,861	74.0%	3,011	74.3%
Unknown Welsh language supply teachers	15	0.3%	17	0.4%	18	0.4%	23	0.6%	24	0.6%
<b>Total</b>	<b>4,635</b>	<b>100%</b>	<b>4,222</b>	<b>100%</b>	<b>4,058</b>	<b>100%</b>	<b>3,867</b>	<b>100%</b>	<b>4,051</b>	<b>100%</b>

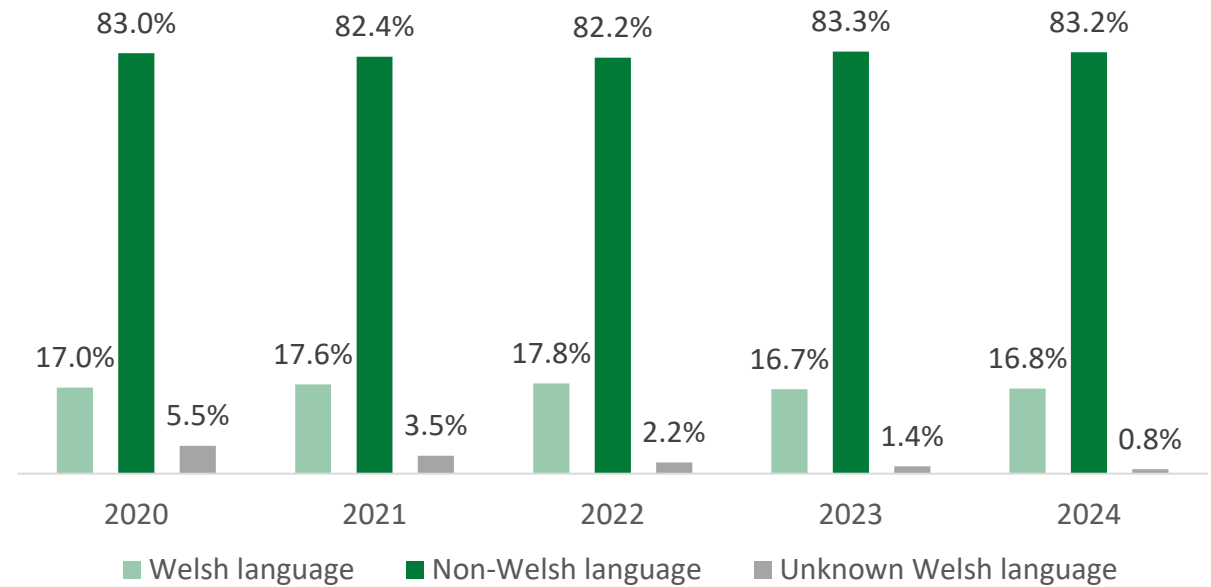
## Supply school learning support workers

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh language supply SLSW	1,436	17.0%	1,430	17.6%	1,615	17.8%	1,862	16.7%	1,875	16.8%
Non-Welsh language supply SLSW	6,571	77.6%	6,389	78.8%	7,249	80.0%	9,150	81.9%	9,207	82.4%
Unknown Welsh language supply SLSW	463	5.5%	287	3.5%	199	2.2%	161	1.4%	94	0.8%
<b>Total</b>	<b>8,470</b>	<b>100%</b>	<b>8,106</b>	<b>100%</b>	<b>9,063</b>	<b>100%</b>	<b>11,173</b>	<b>100%</b>	<b>11,176</b>	<b>100%</b>

Supply Teachers



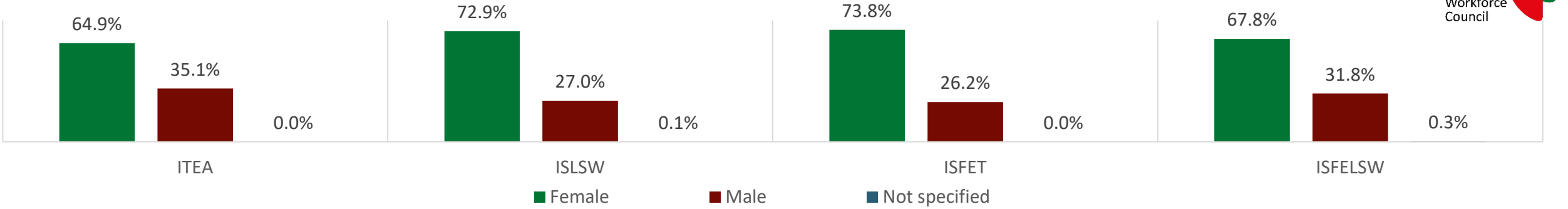
Supply School Learning Support Workers



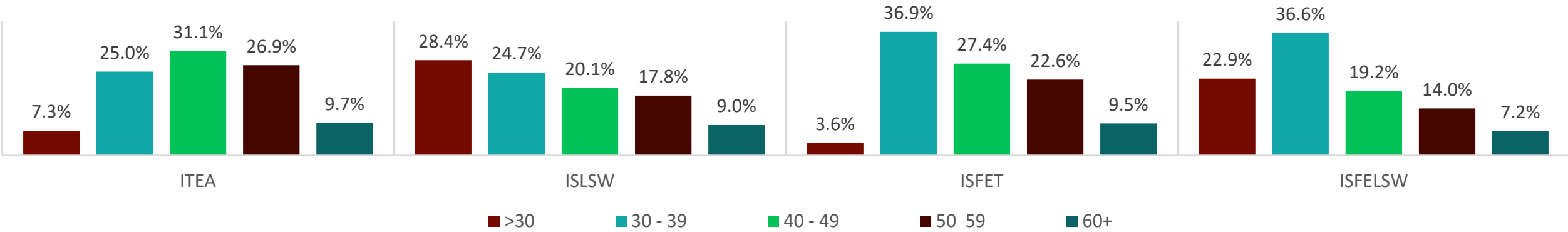
# Independent 2024

	ITEA	ISLSW	ISFET	ISFELSW
Number of registrants	1,817	1,117	84	292

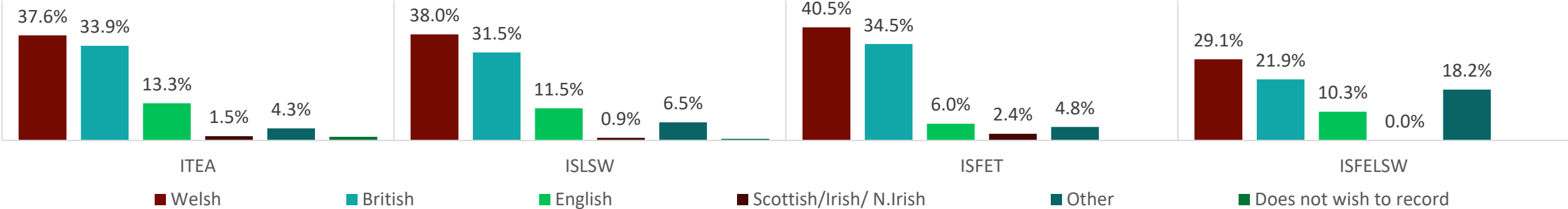
## Gender



## Age

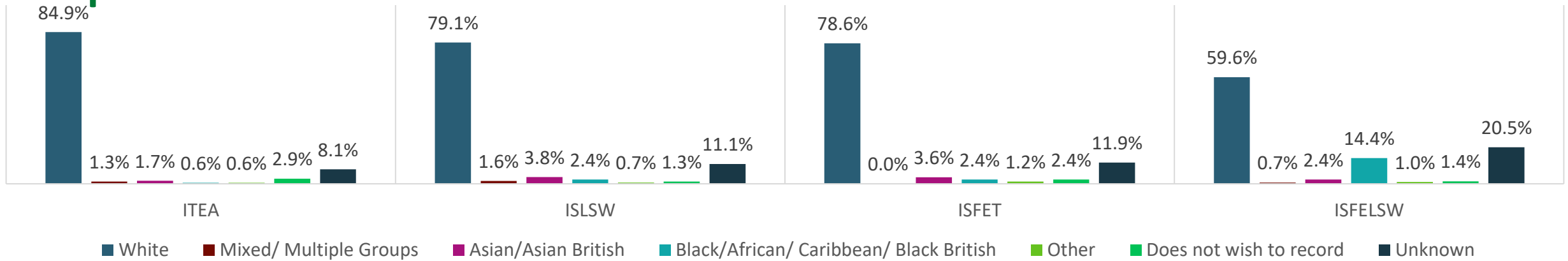


## National Identity



# Independent 2024

## Ethnic Group



## Welsh speaking and working ability

	Ability to speak Welsh				Ability to work through the medium of Welsh			
	Yes	No	Unknown	Total	Yes	No	Unknown	Total
Independent school teachers (ITEA)	9.8%	86.2%	4.0%	<b>1,817</b>	2.9%	93.1%	4.0%	<b>1,817</b>
Independent school learning support worker (ISLSW)	8.2%	86.8%	5.0%	<b>1,117</b>	2.7%	92.2%	5.1%	<b>1,117</b>
Independent special post-16 institution teacher (ISFET)	19.0%	77.4%	3.6%	<b>84</b>	10.7%	85.7%	3.6%	<b>84</b>
Independent special post-16 institution learning support workers (ISFELSW)	6.5%	88.0%	5.5%	<b>292</b>	3.1%	91.4%	5.5%	<b>292</b>

## Qualification level

	Unknown		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6		Level 7		Level 8	
	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%
Independent school teachers (ITEA)	721	39.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.3%	198	10.9%	893	49.1%	0	0.0%
Independent school learning support worker (ISLSW)	664	59.4%	3	0.3%	59	5.3%	87	7.8%	19	1.7%	24	2.1%	154	13.8%	103	9.2%	4	0.4%
Independent special post-16 institution teacher (ISFET)	35	41.70%	0	0.0%	1	1.2%	2	2.4%	1	1.2%	5	6.0%	7	8.3%	32	38.1%	1	1.2%
Independent special post-16 institution learning support workers (ISFELSW)	200	68.5%	0	0.0%	26	8.9%	10	3.4%	0	0.0%	13	4.5%	25	8.6%	17	5.8%	1	0.3

## Qualified Teacher Status

	QTS		No QTS	
	number	%	number	%
Independent school teachers (ITEA)	1094	60.2%	723	39.8%



## Some take-aways

- School learning support staff are the largest group in education workforce
- Education workforce predominantly female
- Differing age profiles. Age profile impacted by recruitment
- Some differences in BAME registrants between registration categories
- Disability self-declaration under represented compared to general population
- Welsh speakers and Welsh language ability remained largely unchanged
- Recruitment challenges are increasing especially in Welsh medium and certain subjects
- Retention rates / Turnover is a high for a number of registrant groups
- Introduction of minimum qualifications for FE teachers and Adult Learning practitioners. Change of qualification requirement for Youth support workers
- Supply staff continue to be an important part of the school workforce